Program evaluation consists of the following processes: student grades for classes (Must be C or better, GPA must maintain a 3.0 average); student reviews are conducted periodically for identifying concerns and recognizing students who demonstrate high quality performance in the program employing a student feedback form; all Intervention Specialist students are required to complete a comprehensive exam to determine knowledge and skills demonstrated by program participants, and their impact on K-12 student learning and results through the iWebfolio process that includes Council for Exceptional Children Specialist standards reflection; and ongoing formative and summative program evaluations are conducted in consideration of the project logic model.