Abstract 9/18/2013

Grant/Contract # | H325T070024
---|---
Program Name | Personnel Development to Improve Services and Results for Children with Disabilities
Competition | Special Education Preservice Training Improvement Grants
Title | Project CREATE: Collaboration, Reflection, and Excellence - Accountable Teacher Education
Project Director(s) | Kurtts, Stephanie, Miller, Sam
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Organization
University of North Carolina at Greensboro
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Begin Date | 8/1/2007
End Date | 7/31/2012
Extension Date | 7/31/2013

Fiscal Info
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Key Personnel | Time on Proj
---|---
Kurtts, Stephanie | AY 25% S 50%
Miller, Sam | AY 5% S 50%

Note:

Purpose: The purpose of this project is the continued development, implementation, and improvement (with evaluation) of a model teacher licensure program for high-incidence disabilities. The program is designed, through enhanced and improved teacher education activities, to recruit, retain, and support a pool of highly qualified special education teachers who will receive licensure in special education: general curriculum and general elementary education (K-6).

Method: The program addresses the need for highly qualified special education teachers for high-incidence disabilities by incorporating specific content that is supported by evidence-based practices to improve the outcomes for children with high-incidence disabilities. The project will collaborate with parents, other educational professionals, and community-based partners. The project will serve these collaborative partnerships in highly impacted urban and rural schools at the K-12 levels. The project will also address the role of practicing mentor special education teachers as they: (a) work collaboratively with teacher candidates in planning and scheduling instructional and evaluation activities; (b) supervise and direct field-based experiences of teacher candidates; and (c) develop on-the-job coaching procedures that contribute to the improvement of teacher candidate skills.
Products: