Purpose: This project will revise and improve the special education teacher preparation program in the School of Education and Human Development (SEHD) at the University of Colorado at Denver and Health Sciences Center (UCDHSC) to integrate content and learning experiences that support the needs of students with high-incidence disabilities who are culturally and/or linguistically diverse.  

Method: The project will: (a) revise and improve the existing special education generalist licensure program and create a new specialist licensure program; (b) build upon school/district partnerships by engaging in a collaborative process to revise the internship sequences for teacher candidates and enhance existing district-level mentoring and induction programs to support new special education teachers in the area of culturally and linguistically diverse special education students; (c) provide state-of-the-art professional development, mentoring, and coaching for university faculty and partner school personnel to implement and provide sustainable support for the improved new programs; and (d) identify, use, enhance, and disseminate research-based interventions through collaborative processes to prepare special education and general education personnel to better serve students with disabilities who are culturally and/or linguistically diverse. The project will graduate new special education teachers who have the skills and knowledge needed to serve students with high-incidence disabilities who are culturally and/or linguistically diverse. Other outcomes include a revised special education licensure program, a new special education specialist licensure, a set of 25 practitioner briefs based on case studies, and enhanced mentoring and
induction program in six partner districts.

*Products:*