Abstract 9/18/2013

Grant/Contract #  | H325T070029
Program Name     | Personnel Development to Improve Services and Results for Children with Disabilities
Competition      | Special Education Preservice Training Improvement Grants
Title            | Standing on the Shoulders of Giants: Renewing the UW Special Education Program to Insure High-Quality Special Education Teachers
Director(s)      | Hudson, Roxanne          West, Elizabeth
Davis, Carol
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Project Officer  | Corinne Weidenthal
Begin Date       | 8/1/2007
End Date         | 7/31/2012
Extension Date

Key Personnel    | Hudson, Roxanne 10% 33%  West, Elizabeth 10% 33%
Davis, Carol 5% 33%

Fiscal Info
<table>
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<th>Year</th>
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Note:

Purpose: The purpose of this project is to renew and restructure the existing special education program at the University of Washington to better meet the need for highly qualified teachers to serve children with high-incidence disabilities in elementary, suburban, and urban settings.

Method: The project will work extensively with the Washington Office of the Superintendent of Public Instruction, regional Educational Service Districts (ESD), districts, schools, teachers, families, and people with disabilities to identify training needs, plan program revisions, and evaluate program outcomes. Drawing from those same constituencies, the project will establish an advisory board to assist the project on an ongoing basis to achieve its goals. The project will also work with a number of other organizations and agencies, including the National Center to Enhance the Professional Development of School Personnel and the National Center on Policy and Practice in Special Education. The first year of the project will be used to plan a restructured preservice teacher preparation program and revise the curriculum to ensure integration of evidence-based interventions that improve outcomes for children with high-incidence disabilities. The subsequent four years will follow a cycle of implementation of new program elements, systematic evidence-based evaluation of the new elements, change, and additional, ongoing evaluation. The program will involve restructured coursework (using technology-based hybrid courses and electronic course postings); supervised mentored field experiences in a variety of urban and suburban school settings selected to prepare students to work effectively with groups representing diverse cultures, linguistic groups,
and economic conditions; and a mentoring/induction program that will be self-sustaining.

*Products:*