Grant/Contract # | H325T080001
Program Name | Personnel Development to Improve Services and Results for Children with Disabilities
Competition | Special Education Preservice Training Improvement Grants
Title | NEXT STEPS: Strengthening Preparation for Secondary Special Educators
Project Director(s) | Davis, Teresa
Email | tmdavis@csuchico.edu
Web | 

Organization
California State University, Chico
Dept. of Professional Studies in Education
400 West First Street
Chico CA 95929-0465

Project Officer | Jennifer Coffey
Phone | 530-898-6852
Fax | 530-898-4243
TTY | 
Begin Date | 10/1/2008
End Date | 9/30/2013
Extension Date | 

<table>
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<th>Key Personnel</th>
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<td>Davis, Teresa</td>
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<td>Gabriel, Kathleen</td>
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Fiscal Info

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Note:

**Purpose:** This project will improve the quality of services, results, and opportunities for pupils with high-incidence disabilities at middle and high school levels within a vast, rural, high-poverty region. California State University, Chico, will do this by restructuring its special education program in order to prepare highly qualified secondary special education teachers under the provisions of NCLB and IDEA.

**Method:** The project will be based on partnerships among university academic departments, the general education secondary teacher preparation program, the special education teacher preparation program, and campus feeder programs for recruitment of culturally and linguistically diverse candidates for application to the program. Candidates will be recruited from key subject matter areas, ensuring that their pupils will have equal access to substantive curriculum in order to achieve state academic content standards. Candidates will be prepared within a model restructured program that: (a) links the training of special educators with that of general educators; and (b) integrates research and contemporary best practices in special education, general education, and teaching English language learners. Faculty will redesign project syllabi as well as field experiences and assessments, and extend the range of the current integrated program for education specialists to include the preparation of highly qualified and effective teachers of secondary school pupils with high-incidence disabilities. The project will also provide secondary school training sites and candidates with intensive instruction and practical experience with evidence-based interventions.
Products: