Abstract 9/18/2013

Grant/Contract # | H325T080015
Program Name | Personnel Development to Improve Services and Results for Children with Disabilities
Competition | Special Education Preservice Training Improvement Grants
Title | Project PREP (Preparing Reflective Evidence-Based Practitioners)
Project Director(s) | Thoma, Colleen
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Organization
Virginia Commonwealth University
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TTY

Project Officer | Grace Zamora Duran
Begin Date | 10/1/2008
End Date | 9/30/2013
Extension Date

Fiscal Info
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Note:

Purpose: This project will improve and expand VCU's program of study leading to licensure in special education/academic curriculum. This improved program will prepare special educators who are qualified to teach academic content (i.e., the general education curriculum) to students with high-incidence disabilities. This program is a graduate (post-baccalaureate) program, offered through a combination of face-to-face and/or online educational delivery methods.

Method: The project will: (a) increase the academic/content knowledge of its teacher candidates; (b) enhance the knowledge and skills that candidates have to address the needs of students who come from culturally and linguistically diverse backgrounds; (c) expand the focus on understanding research-based practices through foundation work and an opportunity to engage in classroom-based action research; (d) build on program components that strengthen scholars' ability to critically reflect on their knowledge and skills and initiate their own goals for improvement; and (e) provide ongoing supports to assure progress and feedback throughout the program.

Products: