Abstract 9/18/2013

Grant/Contract # | H325T080041
Program Name | Personnel Development to Improve Services and Results for Children with Disabilities
Competition | Special Education Preservice Training Improvement Grants
Title | Competence and Collaboration in Teaching Students with Disabilities
Project Director(s) | Cowdery, Joy
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Web

Organization
Muskingum College Phone 740-826-8027
163 Stormont Street Fax 740-826-6038
New Concord OH 43762 TTY

Project Officer | Sarah Allen
Begin Date | 10/1/2008
End Date | 9/30/2013
Extension Date

Key Personnel | Time on Proj
Cowdery, Joy | 25%
Randles, Halles | 15%

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Cowdery, Joy | 25%
Randles, Halles | 15%

Fiscal Info

<table>
<thead>
<tr>
<th>Year</th>
<th>Requested</th>
<th>Actual</th>
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Note:

Purpose: The three main goals of this project are to: (a) revise current undergraduate and graduate Intervention Specialist: Mild/Moderate programs at Muskingum College to equip candidates completing their programs with the knowledge and skills needed to have High Quality Teacher status to teach at least two content areas (math, science, social studies, and/or reading/language arts) to students with disabilities in grades 7-12 and to effectively implement evidence-based practices; (b) expand recruitment of underrepresented groups; and (c) increase retention of special education teachers through extended and enhanced field experience and student teaching/clinical practice opportunities that include support by mentors who model evidence-based practices and co-teaching skills.

Method: The project focuses on services to students with disabilities in grades K-12, with a specific focus on grades 7-12. It will not only re-design the curriculum, but also: (a) create co-planning and co-teaching professional development modules for candidates and mentors; (b) create a database of evidence-based practices; (c) review resources for PII content specialty tests; and (d) disseminate the documents it creates.

Products: