Abstract 9/18/2013

Grant/Contract # | H325T080052
Program Name | Personnel Development to Improve Services and Results for Children with Disabilities
Competition | Special Education Preservice Training Improvement Grants
Title | George Mason University Special Education Pre-Service Training Improvement Grant
Project Director(s) | Regan, Kelley
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Web

Organization | George Mason University
4400 University Drive
MS 4C6
Fairfax VA 22030
Phone | 703-993-9858
Fax | 703-993-3681
TTY | TTY

Begin Date | 10/1/2008
End Date | 9/30/2013
Extension Date | Grace Zamora Duran

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Note:

Purpose: This project is revising its state-approved licensure certification for teaching students to access the general education curriculum. Specifically, this project aims to: (a) improve the design of an approved teacher preparation program with the inclusion of mentorship and evidence-based strategies across core content classes; (b) prepare highly qualified special education personnel with a content area background; and (c) retain teachers in special education.

Method: The program will include a number of approaches: (a) inducting and recruiting undergraduate students studying math, science, history, or English domains for participation in the five-year program; (b) extending the existing K-12 special education teacher preparation program to produce highly qualified graduates with the necessary skills and knowledge of content and evidence-based strategies needed to teach students with disabilities; and (c) adding a mentoring component, evidence-based practices in the content areas, and instructional strategies for meeting the needs of culturally and linguistically diverse populations. Key collaborators include the College of Education and Human Development, local school agencies, and faculty in the College of Humanities and Social Sciences and in the College of Science.

Products: