Grant/Contract # | H325T090007  
Program Name | Personnel Development to Improve Services and Results for Children with Disabilities  
Competition | Special Education Preservice Program Improvement Grants  
Title | Project HQ-TEEMS (Highly Qualified Teachers in Exceptional Education, Math, and Science)  
Project Director(s) | Mitchem, Katherine  
Email | mitchem_k@calu.edu  
Web |  
Organization | California University of Pennsylvania  
250 University Avenue  
Campus Box 17  
California PA 15419  
Project Officer | Sarah Allen  
Begin Date | 7/1/2009  
End Date | 6/30/2014  
Extension Date |  
Key Personnel | Mitchem, Katherine  
Time on Proj | 15%  
Year | Fiscal Info | Requested | Actual  
2009 | $142,457 | $142,457  
2010 | $99,959 | $99,959  
2011 | $97,811 | $97,811  
2012 | $85,496 | $85,496  
2013 | $53,139 | $53,139  

**Note:**

**Purpose:** This project will revise the special education high incidence teacher preparation programs to address the Highly Qualified Teacher (HQT) requirements in special education teacher preparation through collaboration with math and science content specialists and California University of Pennsylvania Professional Development Schools. It will meet the need of preparing teachers with a K-12 special education licensure with knowledge and skills in: (a) Pennsylvania Academic Content Standards; (b) evidence-based interventions for pupils with mild-moderate disabilities and those from diverse cultures; and (c) content-specific expertise in middle school math and science.

**Method:** Project activities designed to achieve these goals include: (a) increasing the percentages of teachers in schools who are qualified to provide instruction in middle school math and/or science, consequently improving the education of students with disabilities; (b) creating training opportunities for inservice teachers on-site and via Web-based delivery; and (c) collaborating between content specialists and teacher educators in order to produce HQ faculty at the higher education level, improving the quality of the teacher preparation programs, and providing models of collaboration and evidence-based practices in content and education courses.
Products: