Purpose: This project will work to increase the number of general and special education teachers working collaboratively in natural environments with students with high-incidence disabilities. Specifically, this means revising existing undergraduate and graduate initial licensure programs in special education to include two additional optional pathways leading towards licensure.

Method: Presently undergraduate and graduate candidates at the University of North Carolina at Charlotte have two options of pursuing K-12 initial licensure in special education: adapted (moderate to severe disabilities) or general curriculum (mild disabilities). This project will add two additional pathways leading toward licensure: (a) special education general curriculum licensure with a dual license in elementary education; and (b) special education general curriculum licensure with a minor in Teaching English as a Second Language.

Products: