Note:

**Purpose:** This project will redesign a merged special and general education undergraduate teacher preparation program addressing the needs of children with high-incidence disabilities (learning disabilities, emotional disturbance, and mental retardation). Specifically, this project will: (a) revise its general education teacher preparation curriculum by embedding specific special education content and knowledge supported by evidence-based practices to improve outcomes for children with high-incidence disabilities; and (b) enhance the collaboration skills of its program graduates to work with parents of children with high-incidence disabilities, other educational professionals, and community-based agencies focused on students with disabilities.

**Method:** Activities for this project include: (a) professional development for special and general education faculty to provide an opportunity for intentional curriculum mapping, including evidence-based practices and IRIS modules; (b) extension of inclusive field experiences in rural partner school districts; and (c) refinement of on- and off-campus mentoring partnerships. Participants in this project include SUNY Fredonia special and general education faculty and staff, special education teacher candidates, special education mentors in rural school districts, parents of children with high-incidence disabilities, and community-based agencies working with students with disabilities.

**Products:**