Purpose: This project aims to improve the number and quality of preservice teachers who complete the Integrated Teacher Education Program (ITEP) at the University of Nevada, Reno.

Method: Project activities include: (a) recruiting more students per year into the program; (b) improving content preparation of preservice teachers by working with arts and science faculty members outside the College of Education, as well as faculty within the college working in elementary education content; (c) revising courses and field experiences within the block structure to more fully integrate elementary and special education content and identify and infuse research-based practices into the courses; (d) increasing and improving the preparation of preservice teachers in relation to students from diverse culture and language backgrounds; (e) working with the National Center on Policy and Practice in Special Education and with local school districts to strengthen the induction program for first-year teachers to improve retention; and (f) implementing a plan for project management, monitoring, and evaluation to ensure smooth administration of the project.

Products: