Purpose: This project will restructure the preservice special education program to train personnel in Mississippi at the undergraduate and graduate (initial licensure) level to work with students with high-incidence disabilities through collaborative preparation. The aim is to include three undergraduate options and one graduate option designed to fully prepare personnel to teach students with disabilities in typical settings.

Method: Candidates will receive training in both special and general education content areas to ensure candidates are highly qualified to teach in a variety of areas. Emphasis will be given to performance-based standards to be implemented in the practicum's inclusive settings with the assistance of partner schools. The options for students will be: (a) Blended Elementary/Special Education degree program with an additional endorsement in Reading; (b) Special Education degree program in a content area with Supplemental Endorsement in Special Education, and a (c) a Master's degree in Special Education, with an emphasis on mild/moderate disabilities.

Products: