Abstract 9/18/2013

Grant/Contract # | H325T090027
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Program Name | Personnel Development to Improve Services and Results for Children with Disabilities
Competition | Special Education Preservice Program Improvement Grants
Title | The Johns Hopkins University Secondary Support Initiative (JHUSSI)
Project Director(s) | Sandmel, Karin, Broughton, Laura
Email | karin.sandmel@jhu.edu

Organization
The Johns Hopkins University
Project Officer | Corinne Weidenthal
Begin Date | 7/1/2009
Phone | 410-516-8275 or 410-516-2962
Fax | 410-516-8424
TTY | 6/30/2014
End Date | Extension Date
W400 Wyman Park Center
3400 North Charles Street
Baltimore MD 21218

Key Personnel | Time on Proj | Key Personnel | Time on Proj
Sandmel, Karin | 25% | Broughton, Laura | 20%
Rosenberg, Michael | 10%

Fiscal Info
Year | Requested | Actual
2009 | $143,586 | $143,586
2010 | $90,564 | $90,564
2011 | $86,720 | $86,720
2012 | $88,891 | $88,981
2013 | $64,455 | $64,455

Note:

Purpose: This project will expand and enhance Johns Hopkins University's existing graduate-level initial certification programs at the secondary level. This is intended to improve the program that recruits, prepares, and supports Highly Qualified Teachers of secondary students with high-incidence disabilities that conform to Maryland’s program approval requirements for certification and licensure.

Method: Project work involves: (a) enhancing the collaborative special education teacher preparation program focusing on secondary subject content areas; (b) enhancing recruitment of underrepresented culturally and linguistically diverse (CLD) candidates for application to teacher preparation programs, and promoting understanding of CLD students among teacher candidates; (c) expanding and enhancing systems of mentoring and support for program participants; and (d) designing alternative learning activities for nontraditional students to access and complete secondary content elements of the preparation program.

Products: