Abstract 9/18/2013

Grant/Contract # H325T100003
Program Name Personnel Development to Improve Services and Results for Children with Disabilities
Competition Special Education Preservice Program Improvement Grants
Title Project RTI: Restructuring, Transforming, Implementing a Dual-Track RTI Teacher Preparation Program
Project Director(s) Stein, Marcy
Email mstein@u.washington.edu
Web

Organization
University of Washington
1900 Commerce Street
Box 358435
Tacoma WA 98402

Project Officer Corinne Weidenthal
Phone 206-692-4435
Fax 206-692-5612
TTY

Begin Date 10/1/2010
End Date 9/30/2015
Extension Date

Key Personnel
Stein, Marcy 33%

Fiscal Info

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Note:

Purpose: The purpose of this project is to evaluate and redesign the existing K-8 dual track teacher certification program at the University of Washington, Tacoma to better prepare, retain, and support highly qualified special education teachers who receive dual licensure in general and special education. A key goal of this project is to redesign the program so that it is aligned with State efforts to increase a school district's ability to implement a Response to Intervention model of service delivery.

Method: Activities of this project include: (a) collaborating with the Office of Superintendent of Public Instruction, Chief Leschi School, several local school districts, and an Advisory Board consisting of parents of children with high incidence disabilities, among others; (b) restructuring field work to establish a residency program with a coaching component to be implemented during a candidate's initial year in the program; (c) developing and maintaining an induction program with partner districts with a mentoring component; (d) developing and maintaining an online summative and formative performance assessment system for current students and graduates of the program; (e) developing partnerships with national centers such as The Goodlad Institute and IRIS; and (f) developing a structure to engage in continual and timely monitoring and evaluation of program goals, including teachers' impact on the academic outcomes of children with disabilities.
Products: