Purpose: The goal of this project is to restructure its existing undergraduate special education teacher preparation program to ensure that all graduates meet the highly qualified teacher requirements of the Individuals with Disabilities Education Act so as to effectively serve children with high incidence disabilities.

Method: Activities of this project include: (a) collaborating with the Florida's Department of Education; (b) developing a program that leads to dual certification in special and regular education in lieu of the current program, which has three tracks (special, elementary, secondary) and embedding special education into both new dual tracks of elementary and secondary education; and (c) implementing research evidence to develop effective practices in the areas of culturally responsive instruction, universal design for learning, differentiated instruction, progress monitoring, and student field experiences.