Note:

Purpose: The goal of this project is to redesign the University of New Orleans special education initial certification programs to enhance educational outcomes for students with high-incidence disabilities.

Method: Activities of this project include: (a) supporting the collaborative efforts of design teams comprised of general and special education faculty, school district personnel, and community stakeholders to redesign coursework, field experiences, and assessments of participants in the undergraduate and graduate pathways of the teacher education program; (b) ensuring that all new program graduates will meet the highly qualified teacher requirements of the Elementary and Secondary Education Act and the Individuals with Disabilities Education Act; (c) matching current Louisiana State initiatives to design integrated/merged (dual) certification programs while producing effective teachers; (d) including an induction and mentoring component to the teacher education program; and (e) collaborating with school district personnel while using an array of technology and professional development resources.

Products: