Purpose: This project will restructure and improve the University of Florida's high incidence teacher education program. Specifically the on-campus Unified Elementary Proteach master's degree program, which leads to dual certification in elementary education and high incidence disabilities, will be redesigned.

Method: Activities of this project include: (a) collaborating with colleagues from general education, professionals from local districts, and other members of the school's advisory board; (b) improving the quality and quantity of beginning special education teachers, including the most effective, research-based practices; (c) addressing the needs of students with culturally and linguistically diverse backgrounds and those from high need schools; and (d) improving student outcomes on high standards for learning in core academic subjects.

Products: