Note:

Purpose: This project will restructure the special education preservice master's degree program for preparing teachers of students with high incidence disabilities at the University of South Carolina (USC).

Method: Activities of this project include: (a) collaborating with USC’s Department of Teacher Instruction and Teacher Education, and the South Carolina Department of Education; (b) focusing on the preservice program to prepare teachers of students with high incidence disabilities (i.e., learning disabilities, emotional disturbance, and intellectual disabilities) in K-12 classrooms within rural, urban, and suburban areas across the state; (c) ensuring that program participants meet the highly qualified teacher requirements of the Individuals with Disabilities Education Act and the corresponding state law; (d) using evidence-based interventions to improve academic and functional outcomes; and (e) addressing the challenges of high-need students (those who are low-achieving, from diverse racial, cultural, linguistic, and economic backgrounds).

Products: