Note:

Purpose: This project will redesign the existing dual undergraduate (BEd) elementary and special education teacher preparation program to prepare highly qualified teachers to effectively serve children with, and at-risk for, high incidence disabilities (i.e., learning disabilities, behavioral disorders, and intellectual disabilities).

Method: Activities of this project include: (a) planning, preparing, piloting, scaling up, and evaluating a redesigned and merged elementary and special education program; (b) merging standards-based coursework and providing tutoring and other support services; (c) merging and expanding clinical practice in local education agencies with mentoring and induction; and (d) incorporating instructional approaches that address the challenges of high need children with high-incidence disabilities (e.g., evidence-based interventions, Universal Design for Learning, assistive technology, data-based evaluation and decision-making, and culturally responsive instruction).

Products: