

**CURRICULUM VITA**  
**Linda Serra Hagedorn Ph.D.**

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**PERSONAL INFORMATION**

**Home Address**

8864 SW 12<sup>th</sup> Rd.  
Gainesville, FL 32607  
Phone: (352) 331-2927

**Office Address**

Department of Educational Administration  
P.O. Box 117049  
Norman Hall, Room 258  
Gainesville, FL 32611-7049  
Phone: (352) 392-2391, ext. 300  
Fax: (352) 392-0038

<http://www.truccs.org>

*FORMAL EDUCATION*

Postdoc National Center for Teaching,  
Learning, and Assessment  
Chicago, Illinois  
12/12/94 – 8/1/96

Ph.D. University of Illinois at Chicago,  
December 12, 1994  
Major Field: Public Policy  
Analysis/ Higher Education  
Minor Areas: Research-  
Design/Statistics

M.Ed. National-Louis University, 1990  
Major: Computer Education

B.A. Elmhurst College, 1973  
(w/high honor)  
Major: Elementary Education  
Minor: Math/Science

Certificate: Triton College, 1985  
Major: Electronics Technology

Honorary Degree: Los Angeles Trade  
Technical College 2004

*PUBLICATIONS* Refereed

- Hagedorn, L.S., & Lester, J. (in press) Hispanic Community College Students and the Transfer Game: Strikes, Misses, and Grand Slam Experiences. *Community College Journal of Research and Practice*.
- Hagedorn, L.S., Chi, W., Cepeda, R. M., & McLain, M. (in press, February 2007). An investigation of critical mass: The role of Latino representation in the success of urban community college students. *Research in Higher Education*. 48(1).
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- Hagedorn L. S. (2004). The American Community College Student: Transcript Stories and Course Completion. *Journal of University Management: Practice and Analysis*, #2 (30), 90-101. Russia.
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- Sax, L. J., Hagedorn, L. S., Arredondo, M., & DiCrisi III, F. (2002). Faculty Research Productivity: Exploring the Role of Gender and Family-Related Factors. *Research in Higher Education*, 43(4). 423-446.
- Hagedorn, L. S., Maxwell, W., Hampton, P. (2002). Correlates of retention for African American males in community colleges. *Journal of College Student Retention Research, Theory, and Practice*, 3(3). 243-264.
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#### SOFTWARE

- Hagedorn, L. S. (2004) The Transfer and Retention of Urban Community College Students (TRUCCS) CD. Created the software for a self-starting CD that allows the user to search through all TRUCCS documents for specific articles. The CD is sent to all who request it through the TRUCCS website.
- Dusick, D. & Hagedorn, L.S. (2003). Dissertation Toolkit. Bold Educational Software, Riverside, CA

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Tierney, W.G., & Hagedorn, L.S. (Eds). (2002). *Increasing access to college: Extending possibilities for all students*. New York: SUNY Press.

Hagedorn, L. S. (Ed.). (2001). *Sound instruction: Ready to use classroom practice*. Chattanooga, TN: Rapid Intellect. ISBN 0-9709895-0-4

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Hagedorn, L. S. (Ed.). (2000). What contributes to job satisfaction among faculty and staff. *New Directions for Institutional Research, (Vol. 105, Spring)*. San Francisco: Jossey-Bass.

Hagedorn, L.S., (Ed.). (2000, Summer). The many faces of the community college. *AEQ (Academic Exchange Quarterly)*\_ISSN 1096-1453 Volume 4, Issue 2

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Hagedorn, L.S. (2005). How to define retention: A New Look at an Old Problem. In A. Seidman (Ed.), *College Student Retention: Formula for Student Success* (pp 89-106). ACE/Praeger..

Hagedorn, L.S. (2004) Студент Американских Двухгодичных колледжей: Успеваемость и Завершение Курсов. (The American Community College Student: Transcript Stories and Course Completion). Moscow, Russia: Fiztehpress.

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- Hagedorn, L. S., & Castro, C. R. (1999). Paradoxes: California's experience with reverse transfer students. In B. K. Townsend (Ed.), *Understanding the Impact of Reverse Transfer Students on Community Colleges* (Summer, 1999 ed., Vol. 106, pp. 15-26). San Francisco: Jossey-Bass.
- Hagedorn, L.S. (1999). Vocational education and the collegiate ideal: The threat and the challenge of limited resources. In J.D. Toma, and A. J. Kezar (Eds.). *The collegiate ideal: The current state and future prospects of the idea of campus*. *New Directions in Higher Education* (27(1), pp. 91-100).

Hagedorn, L.S., & Nora, A. (1996). Predictors of success: Rethinking admission criteria in graduate and professional programs. In J. G. Haworth (Ed), *New Directions in Institutional Research no. 92, Assessing graduate and professional programs* (pp. 31-44). San Francisco: Jossey-Bass.

#### ENCYCLOPEDIA ENTRIES

Hagedorn, L. S., Chavez, C., & Perrakis, A. (2002). Remedial Education. In J. J. K. Forest & K. Kinser (Eds.), *Higher Education in the United States: An Encyclopedia* (pp. 518-522). Santa Barbara, CA: ABC-CLIO.

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Hagedorn, L.S., Westebbe, S.; Vogt, C.; Kealing, J; & Womack, F. (2002) Persistence of female students. In A. M Martinez Aleman & K. A. Renn (Eds.), *Women in higher education: An encyclopedia* (pp. 339-343). Santa Barbara, CA ABC-CLIO.

#### BOOK REVIEWS

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<http://www.tcrecord.org> ID Number: 12139, Date Retrieved: 8/31/2005 9:25:57 PM

Hagedorn, L. S., & Perrakis, (2002) A. Review of Miller-Bernal, L. (2001). *Separate by degree: Women students' experiences in single-sex and coeducational colleges* (pp 375). New York: Peter Lang. *Teacher's College Record*, (104(1), pp. 130-132). Also appearing (2001) *Teacher's College Record online* <http://www.tcrecord.org>  
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#### NEWSLETTERS

Hagedorn, L.S. (2003, 2004). Completion, Persistence, Transfer, and Success of Kamehameha Students (CP-TASKS). *CP-TASKS Newsletter*. Volume 1, Issue 1. Volume 2, Issue 1.

Hagedorn, L.S. (2001, 2002, 2003, 2004, 2005) Transfer and Retention of Urban Community College students. (TRUCCS) *TRUCCS Newsletter*. Volume 1, Issue 1; Volume 1, Issue 2; Volume 2, Issue 1. Volume 2, Issue 1.

#### NON-REFEREED PUBLICATIONS

Hagedorn, L.S., Perrakis, A. I., & Maxwell, W. (2006). The Positive Commandments: 10 Ways Community Colleges Help Students Succeed. *Community College Journal* (April/May), 58-61.

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- Kinderbaeva, N., & Hagedorn, L.S. (2002). Education, Soviet style. *AE Extra*. <http://homepage.mac.com/arthurkingsland/AE-Extra/2002/2/index.html>

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- Hirsch, P., & Hagedorn, L.S. (2002). The Historical Growth of the Community College. <http://www.usc.edu/dept/education/truces/> .
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- Hagedorn, L. (2001). Unite for Success: Creating Business and Community College Partnerships for Economic Development. *AE EXTRA*, April. <http://www.newcastle.edu.au/architecture/arc/AE-Extra/2001/3/index.html>
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## REPORTS

\*\*\* Research briefs\*\*\*

Hagedorn, L.S. (2006) Final Report \*\*\*

Hagedorn, L.S. (2005). TRUCCS Project: Executive Reports (Individual reports of transfer readiness for East Los Angeles, Harbor, Los Angeles City, Mission, Pierce, Southwest, Trade Technical, Valley, and West Los Angeles Community Colleges.

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- Hagedorn, L.S., Bode, R.K., Fogel, S.F. & Mills, M. (1997). *1997 AERA Division J evaluation report: From the speaker's table*. Commissioned Report for Division J of the American Educational Research Association.
- Hagedorn, L.S. & Fogel, S.F. (1997). *Wage Equity Among Medical School Faculty: An Analysis by Gender*, Center for Higher Education Policy Analysis - Pew Charitable Trust.

Hagedorn, L. S. (1993). *Family and Child Services: An Historical Look at the Evolution of the Napa Valley College Early Childhood Program*. Napa Community College 50th Anniversary Annals, Napa, CA.

#### *RESEARCH UNDER REVIEW*

The Global Community College Model: An American Import Goes International Глобальная модель 2-х годичного колледжа: некогда американский импорт становится международным явлением

Adds, Drops, and Shopping Behaviors of Los Angeles Community College Students. *Journal of Higher Education* (conditionally accepted—pending revisions)

Hagedorn, L.S., et al. The academic and occupational outcomes of private residential high school student instruction. *Pacific Educational Research Journal*.

Negative Commandments Submitted to *Community College Journal*

#### *RESEARCH IN PROGRESS*

Hagedorn, L.S. A New Look at Community Colleges.

Hagedorn, L.S. Access and Community Colleges.

Hagedorn, L.S. Garcia, H. Urban Community Colleges and their Transfer Centers: The Case of Los Angeles Community Colleges.

#### *CONSULTING*

January 2002- Present. BOLD Educational Software. Provided assistance with content on educational materials and software.

June 2000 University Access, Los Angeles, CA. Evaluation of on-line coursework.

January 2000 Sage Publications. Provided professional book reviews of statistical texts.

August 1998 Hewlett Packard Foundation. Conducted seminar on assessment and cooperative education for the Hewlett Summer Institute on Collaborative Learning and Diversity at the University of Southern California, Los Angeles, CA

July 1997 Los Angeles County Office of Education, Division of Alternative Education. Commissioned evaluation by the Governor's Office of Child Development Education.

March 1996. University of Illinois at Chicago, Department of Medical Illustrators. Statistical analysis.

June 1995 - June 1996. University of Illinois at Chicago, Chancellor's Committee on the Status of Women. Design of questionnaire and subsequent analysis of results.

May 1995 - November 1995, and December 1994 – January 1995. Oak Park Elementary School District, Oak Park, Illinois. Statistical analysis.

January, 1995 - December 1995. National Center for Urban Partnerships. College of Education, Arizona State University. Division of Educational Leadership and Policy Studies, Tempe, Arizona. Statistical analysis.

### *GRANTS*

2006 Planning Grant: Data Facilitation: Teambuilding for Strong Community College Institutional Research. (\$87,000). Partner in the Achieving the Dream; Community Colleges Count Initiative.

2004 Lumina Foundation. Supplement to TRUCCS Project establishing the Los Angeles Urban Research Laboratory (LA-CCURL). (\$351,483)

2004 University of Southern California Summer Undergraduate Research Award (\$5,500).

2004 Planning Grant. Achieving the Dream (\$25,000) with Estela Bensimon.

2003- 2005 Project Director and Principal Investigator. Identifying Successes Over the Long Run: Extending TRUCCS for a Complete Look. Lumina Foundation (\$350,000).

2003-2004 Co-Principal Director. Barriers to Study Aboard. Subcontract of FII Grant from the Chancellor of the California Community Colleges and Coast Community College District (\$7,500).

2002 - 2005 Director of Evaluation. The Fulfillment Fund /USC /Manual Arts Collaboration. Wells Fargo (\$75,000).

2001-2005 Project Director and Principal Investigator. Completion, Persistence, Transfer and Success of Kamehameha Students (CP-TASKS). Kamehameha Schools (\$500,000)

2000-2002 Co-Principal Investigator (with William G. Tierney) Students of College Preparation Programs in College: Improving Program Effectiveness and Student Achievement. Ford Foundation (\$350,000).

2000-2003 Project Director and Principal Investigator. Transfer and Retention of Urban Community College Students. U. S. Department of Education Office of Educational Research and Improvement Field Initiated Studies. (\$1.1 million)

1998-2000 Co-Principal Investigator (with William G. Tierney) Effective College Preparation Programs. Ford Foundation (\$328,000).

2000-2003 Co-Principal Investigator (with Estela Mara Bensimon and others) Designing and Implementing a Diversity Scorecard to Improve Institutional Effectiveness for Underserved Minority Students. Irvine Foundation (\$800,000).

1998-2000 Co-Principal Investigator (with Estela Mara Bensimon) The Inter School Partnership on Compensation and Performance. Irvine Foundation (\$700,000)

1997 -1998 Co-Principal Investigator (with William G. Tierney) Defining Criteria for Effective College Preparation Programs. Ford Foundation (\$100,000).

#### GRADUATION ADDRESS

“Change” Commencement address to Los Angeles Trade Technical College, June 3, 2004.

#### KEYNOTE PRESENTATIONS

*Increasing Access for Low Income Students.* Opening keynote for the 48<sup>th</sup> Annual Conference of the Council for the Study of Community Colleges (CSCC). Long Beach, CA. April 2006.

*Community College Success: Numbers, Measures, and Delusions.* Keynote for the 35<sup>th</sup> Annual Conference of the Southeastern Association of Community College Research (SACCR) Nashville, TN from July, 2006.

*Speaking Community College and Making Common Sense.* Keynote Speech for the Community College Planning and Research Organization (CCPRO) Annual Conference. Wrightsville Beach, NC. February, 2006.

*Following Passions: Echoes and Reverberations.* Keynote Speech to the Leadership in a New Century (LINC) Program. Iowa State University. October 2004.

*Hispanic Community College Students and the Transfer Game: Strikes, Misses, and Grand Slam Experiences.* Keynote Speech in the Bill J. Priest Lecture Series Sponsored By The Center for Community College Education, University of North Texas. January, 2004.

*Transfer from East Los Angeles City College: The All American Game.* Address to the faculty and administration of the East Los Angeles City College on the occasion of the opening day of the 2003-2004 academic year. August, 2003

*Transfer from Los Angeles Trade Technical College: The All American Game.* Address to the faculty and administration of the Los Angeles Trade Technical College on the occasion of the opening day of the 2003-2004 academic year. August, 2003.

*Trends in Higher Education: The Good News, the Bad News, and the Best News.* California Deans and Directors of Schools of Social Work Retreat (CADD). July, 2002.

*Transfer and Retention of Urban Community College Students: Early Indicators of Transfer.* Southeastern Association for Community College Research (SACCR). St. Petersburg. August, 2001

*Flossing to Curricular Excellence.* UCLA School of Dentistry-- 2000 Faculty Retreat. Keynote speaker. Lake Arrowhead, California. September, 2000.

*Chancellor and Presidential Seminar.* Higher Education for a New Century. University of Southern California. June 2000

*E=mc<sup>2</sup> (Effectiveness = Miami Community Colleges) Theories of Relativity in an Instructional Environment.* Keynote for the Miami Dade Community College District 40<sup>th</sup> Anniversary; Helping the student of today succeed in the world of tomorrow. March, 2000

*Democratic Access, College Prepared Students, Student prepared colleges.* Keynote at the California State University, Long Beach Student Development in Higher Education Institute. November, 1999

*Access and Retention.* Keynote at the fall retreat for faculty and student affairs staff of the University of Hawaii at Hilo, Hawaii Community College (Hilo, HI), and Hawaii West (Kona, HI). October, 1999

#### *INVITED PRESENTATIONS*

*Additional Research Needed: Success in Postsecondary Education.* National Symposium on Postsecondary Student Success. National Postsecondary Education Cooperative (NPEC). Washington DC. November, 2006.

*Lessons Learned: A Discussion from the TRUCCS Project.* Invited presentation to the Administration and Faculty of Foothills D'Anza College. San Jose, California. May, 2006.

*The State of Community College Data: Research and Policy Concerns.* Invited address to the William and Flora Hewlett Foundation. April 2006.

*Increasing Transfer Rates of Hispanic Community College Students.* Invited address to the Latina/o Summit Falling Through the Cracks: Critical Transitions in the Latina/o Educational Pipeline. March, 2006.

*Data Mining: Analyzing Student Transcripts.* Achieving the Dream Strategy Institute. Orlando, FL. January 2006.

*100,000 Pictures: The Value of Data in the Revelation of Race, Class, and Power.* Achieving the Dream Partner's Meeting. Cincinnati, Ohio. November, 2005.

*Transfer and Retention of Urban Community College Students: Presentation of a Major Research Project on Transfer.* 3<sup>rd</sup> Biennial Conference on Transfer and Articulation. Indianapolis, IN. July 2005.

*International Community College Students: The Neglected Minority.* Canadian Society for the Study of Education (CSSE). London, Ontario, Canada. May 2005

*Milestones: Community College Student Success.* Los Angeles Community College Board and Trustees. Los Angeles, CA March 2005.

*Latinas in Community Colleges.* Hispanas Organized for Political Equity (HOPE) Conference. Los Angeles Convention Center, Los Angeles, CA. March, 2005.

*Transcript Mining: Dealing with Diverse Student Records.* Workshop presentations to faculty and administration at Valencia Community College, Orlando, FL. January 2 2005.

*The Global Community College Model: An American Import Goes International.* Presentation at the Conference on Challenges and Opportunities for Pacific Rim Societies in the 21<sup>st</sup> Century. Joint conference on Asia; Yonsei University and the University of Southern California. Seoul, Korea. October 27, 2004.

*Student Success.* Presentation to the 2004 Leadership Summit of the Los Angeles Community College District. Los Angeles. September 24, 2004.

*Using Transcripts to Understand Community College Students.* Presentation to MDRC, New York City. September 20, 2004.

*West Los Angeles College: Viewing Student Success from Multiple Angles: The TRUCCS Ride.* Presentation to the Administration of West Los Angeles Community College, Los Angeles. July, 2004.

*Data, Data, Everywhere.* Presentation to the data facilitators (FL, NC, TX, and VA) of the Achieving the Dream Initiative. Chicago. July, 2004

*Findings from the CP-TASKS Project.* Presentation to the counselors of Kamehameha Schools. Honolulu. March, 2004.

*'TRUCC'ING' Through the Remedial/Developmental Pipeline.* Presentation to the faculty and administration of East Los Angeles College. March 11, 2004.

*Community College Research – Using the TRUCCS Data to Understand Community College Student Behavior.* Presentation to the Community College Leadership Development Institute Fellows (CCLDI). March 8, 2004.

*Square Pegs: Adult Students and Their “Fit” In Postsecondary Institutions.* Invited paper and presentation to the Council for Adult and Experiential Learning (CAEL). Chicago. February, 2004.

*An Investigation of Critical Mass: The Role of Latino Representation in the Retention of Urban Community College Students.* Invited paper and presentation at Harvard University for the Harvard Civil Rights Project -- Community Colleges and Latino Educational Opportunity Segment. October, 2003.

*The American Community College Student: Transcript Stories and Course Completion.* Strategic University Management Conference. (Posted <http://www.studiorum.ru/>) Moscow, Russia. November, 2003.

*What is TRUCCS?* Presentation to the higher education faculty and students of Azusa Pacific University, Azusa, CA. July, 2003.

*Building a Collaborative Curriculum.* Presentation to the faculty of the Western Christian Schools, Claremont, CA. April, 2003.

*Adds, Drops, and Shopping Behaviors of Los Angeles Community College Students.* Presentation to the Executive Administration of the Los Angeles Community College District. Presentations. February, March, May, 2003. ED477196

*College Attendance, College Graduation, Life Satisfaction, and Hawaiian Culture Affiliation of Kamehameha Students.* Presentation to the executive staff of Kamehameha Schools. February, 2003.

*The Elements of Research.* Demonstration and presentation to the faculty of Azusa Pacific University. July, 2002.

*Assisting Urban Community College Students Succeed: Findings from TRUCCS.* Presentation to the Administration of Santa Monica Community College. Santa Monica, CA. June, 2002.

*Making the Grade in College Preparation.* California K-16 Student Partnership and Success. Long Beach, CA. June, 2002.

*Urban Community College Student Retention: Findings from TRUCCS.* Presentation to the Administration of Rio Hondo Community College. Whittier, CA. May, 2002.

*Testimony regarding Community Colleges.* Presented to the Joint Committee to Develop a Master Plan for Education for the State of California. April, 2002

*The Community College Student.* Presented to the Fulfillment Fund. February, 2002.

*Transfer and Retention of Community College Students: Initial Findings from the TRUCCS study.* Invited presentation to the joint vice-presidents of student services, Los Angeles Community College District. September, 2001.

*Sex and Education.* Invited Panel Participant. Sponsored by the Society of Women Engineers and the USC Women's Students Assembly. Los Angeles, CA. April, 2001.

*Quantitative Analysis.* Joint Doctoral Program in Educational Leadership Administered by University of California at Davis and California State University, Fresno. July, 2000.

*National perspectives on college preparation programs: Who's in, who's out, who's succeeding, who's not.* Higher Education for a New Century. University of Southern California. June, 2000.

*Barriers to the Transition from Middle to High School.* Invited panel member for the California K-16 Partnerships and Student Success Conference. University of California --Long Beach. June, 2000.

#### INVITED PANELIST

*Women Leaders Shaping History.* Invited panelist to the Women's Student Assembly. USC. April, 2004.

#### PRESENTATION

*Critical Mass: The Effect of Latino Representation in Urban Community Colleges.* Council for the Study of Community Colleges. Long Beach, CA. April 2006.

*Looking in the Rearview Mirror: A Retrospective Look at the Factors Affecting Transfer for Urban Community College Students.* American Educational Research Association (AERA), San Francisco, April 2006.

*Community College Common Sense.* Association for the Study of Higher Education (ASHE). November, 2005.

*Early Results from a National Initiative for Strengthening the Use of Institutional Research to Improve Student Outcomes at Community Colleges.* Association for Institutional Research (AIR). May 2005

*If University Students are from Mercury, Community College Students Must be from Pluto.* Association for Institutional Research (AIR). May 2005.

*Native Hawaiian College Student Success: What Matters?* Hawaii Educational Research Association. March 2005

*Balancing College and Parenting: The Case for Native Hawaiians with Family Responsibility.* Hawaii Educational Research Association. March 2005

*Transfer Center Stories: A Mission, A Plan, or Missed Opportunities?* Association for the Study of Higher Education. Kansas City, MO. November 2004.

*Toward New Meaning: A Map of U.S. Community Colleges.* Association for the Study of Higher Education. Kansas City, MO. November 2004.

*Hispanic-Serving Institutions: High Access and Success Institutions.* Association for the Study of Higher Education. Kansas City, MO. November 2004.

*Testing a Distance Education Program in China.* 2004 China-US Conference on Community Colleges. Beijing, China. July 2004.

*Serving Minority Populations: How American Community Colleges are Responding.* AERA, San Diego. April 2004.

*The Placement/Course Level Match in Remedial Mathematics Courses Among Urban Community College Students.* AERA, San Diego. April 2004.

*Educational Enterprises United to Encourage Success of “at-risk” high school Students.* AERA, San Diego. April 2004.

*Factors Contributing to the Transfer Course-Taking Patterns of Latina Community College students.* AERA, San Diego. April 2004.

*Rethinking the role of a dissertation in Ed.D. Programs.* AERA, San Diego. April 2004.

*The Path from Community College Remedial English to Transfer Level: Going through the Eye of the Needle.* AERA, San Diego. April 2004.

*Remedial to Transfer ready: On Your Mark, Get Set, Go.* Presentation to the Research and Practice Conference. San Diego. February, 2004.

*Factors Contributing to College Completion in the Native Hawaiian Population.* Research Conference on the Education and Well-Being of Hawaiians. Honolulu, HI. September 2003.

*Transfer between Community Colleges and Four-Year Colleges: The All American Game.* Association for the Study of Higher Education (ASHE). Portland, OR. November 2003.

*Community College Students Triangulated: Findings from Three Studies.* Association for the Study of Higher Education (ASHE). Portland, OR. November 2003.

*Making Choices and Making Friends in Socio-Educational Contexts: Peers, Peer Influence, and Decisions about College.* Association for the Study of Higher Education (ASHE). Portland, OR. November 2003.

*Redefining 'Nontraditional' Students: Exploring Students' Self-perceptions in Los Angeles Community Colleges.* Presentation at the California Association of Institutional Research. Sonoma, CA. November 2003.

*The Role of Friendship in Community College Students' Decisions to Persist, Transfer, or Withdraw.* Presentation at the California Association of Institutional Research. Sonoma, CA. November 2003.

*Understanding Differences among Community College Students Across Varying Levels of Parental Education.* Presentation at the California Association of Institutional Research. Sonoma, CA. November 2003.

*Using Web Surveys to Reach College Students: An Analysis of Response Rates and Response Bias.* Association of Institutional Research (AIR). Tampa, FL. May 2003.

*Course-taking among Entering Students.* Council for the Study of Community Colleges (CSCC). Dallas. April 2003.

*The Community College Course Dropping and Adding Phenomenon.* Council for the Study of Community Colleges (CSCC). Dallas. April 2003.

*Kamehameha Boarding and Commuting students: Comparisons of Educational Well-Being.* Hawaii International Conference on Education. Honolulu. January 2003.

*Course Dropping And Course Completion: A New Direction For Community College Student Research.* American Educational Research Association (AERA). Chicago. April 2003.

*Course-Shopping in the Urban Community Colleges: An Analysis of Student Drop and Add Activities.* American Educational Research Association (AERA). Chicago. April 2003.

*Retention, Persistence, and other Educational Outcomes of Asian Pacific American Community College Students.* American Educational Research Association (AERA). Chicago. April 2003.

*Understanding Differences among Students Across Multiple Levels of Parental Education.* American Educational Research Association (AERA). Chicago. April 2003.

*The Academic and Occupational Outcomes of Private Residential High School Student Instruction.* American Educational Research Association (AERA). Chicago. April 2003.

*A Community College Model of Student Immigration, Language, and Course Completion.* Association for the Study of Higher Education (ASHE). Sacramento, CA. November 2002.

*Verifying Data.* Association for the Study of Higher Education (ASHE). Sacramento, CA. November 2002.

*The Community College Commandments.* Association for the Study of Higher Education (ASHE). Sacramento, CA. November 2002.

*Research Approaches, Methods, and Policy Implications.* Association for the Study of Higher Education (ASHE). Sacramento, CA. November 2002.

*College Preparation Programs and College Access: Relationships Real and Imagined.* Association for the Study of Higher Education (ASHE). Sacramento, CA. November 2002.

*Redefining "Nontraditional" Students: Exploring Students' Self-perceptions in Los Angeles Community Colleges.* California Association for Institutional Research (CAIR). November 2002

*The Elements of Research CD-ROM Demonstration.* Teaching and Technology Conference. Los Angeles, CA. May 2002.

*Is there a Chilly Climate for Female Community College Faculty?* Canadian Society for the Study of Higher Education. Toronto, Canada. May 2002

*Student Experiences, Retention and Learning among Urban Community College Students.* Annual Conference of the Research and Planning Group for California Community Colleges, Asilomar, CA. May 2002 .

*The Community College Shuffle between Institutions of Learning.* Annual Conference of the Research and Planning Group for California Community Colleges. Asilomar, CA. May 2002

*Homeboy to School boy.* TV Academy Film Festival, Student Division for Documentaries (Student Ruth Sowby). December 2001.

*Assessing the Interplay of the Quality of Student Life and Retention of Urban Community College Students.* American Educational Research Association (AERA). New Orleans. April 2002.

*The Community College Shuffle: Student Patterns of Multiple Enrollments.* American Educational Research Association (AERA). New Orleans. April 2002.

*Factors Related To The "System" Persistence Of Students Seeking The Bachelor's Degree At Four-Year Institutions.* American Educational Research Association (AERA). New Orleans. April 2002.

*Transfer ... Where you least expect it.* Association for the Study of Higher Education (ASHE). Richmond, VA. November 2001.

*The Quality of Faculty and Administrative Worklife: The Status of the Research.* Association for the Study of Higher Education (ASHE). Richmond, VA. November 2001.

*Work in Progress: An Introduction to the Transfer and Retention of Urban Community Colleges (TRUCCS) Project.* Annual Conference of the Council for the Study of Community Colleges (CSCC). Chicago, IL. April 2001

*The World of Urban Community College Students: Transcripts Stories and Course Completion.* Annual Conference of the Council for the Study of Community Colleges (CSCC). Chicago, IL. April 2001

*Year One of a Major Project: OERI's Transfer and Retention of Urban Community College Students.* Association for Institutional Research (AIR). Long Beach, CA. June 2001.

*The Markers of Transfer Intent: Earliest Indication of a Student's Likelihood to Transfer.* Annual Conference of the Research and Planning Group for California Community Colleges. Lake Arrowhead, CA. May 2001.

*Faculty Merit-Pay and the Effect of Unionization in California Postsecondary Institutions.* Association for Institutional Research (AIR). Long Beach, CA. June 2001.

*Academic Success for the African American Male Community.* American Educational Research Association (AERA). Seattle, WA. April 2001.

*Faculty Performance and Merit in California Postsecondary Institutions.* American Educational Research Association (AERA). Seattle, WA. April 2001.

*Gender Differences in Computer Attitudes among College Students in Korea.* American Educational Research Association (AERA). Seattle, WA. April 2001.

*Faculty Evaluation and Pay: Levers for Change?* American Association for Higher Education (AAHE). Tampa, FL. February 2001.

*Enough is enough: Ensuring success for urban student.* Association for the Study of Higher Education (ASHE). Sacramento, CA. November 2000.

*Gender differences in faculty productivity, satisfaction, and salary: What really separates us? Women's lives, voices and solutions.* Conference at the University of Minnesota. Minneapolis, MN. March 2000.

*How USC handles issues of advancement, recruitment, retention, and equity of women and minority faculty and staff members.* Women in the University Setting Roundtable Luncheon. , Los Angeles, CA. March 2000.

*How to start a university in China: A case study of Sias University in China.* National Association for Asian and Pacific American Education. Kailua-Kona, HI. April 2000.

*China's critical educational access demand and U.S. higher education distance learning curriculum: An answer?* National Association for Asian and Pacific American Education. Kailua-Kona, HI. April 2000.

*Enhancing student retention: A matter of survival.* Miami-Dade Community College District Conference- Helping the Students of Today Succeed in the World of Tomorrow. Miami, FL. March 2000.

*Getting beyond burnout.* Miami-Dade Community College District Conference- Helping the Students of Today Succeed in the World of Tomorrow. Miami, FL. March 2000  
*Successful university sponsored attempts to prepare urban "at-risk" youth for college.* American Association for Higher Education (ASHE). Anaheim, CA. March 2000.

*Unifying the university: The role of collaborative instruction and diversity through the eyes of faculty, students, and TA'.* American Association for Higher Education (AAHE). Anaheim, CA. March 2000.

*From aspiration to action: Voices of students in college preparation programs.* ConnectED 200 – Engaging a Nation. The College Board. San Diego, CA. January 2000.

*Theory and practice: An evaluation of school to college programs.* ConnectED 200 – Engaging a Nation. The College Board. San Diego, CA. January 2000.

*Filipino students in the Hawaii Community College System: What we know, What we should know, and what we need to know.* Association for Institutional Research (AIR). Cincinnati. May 2000.

*Community colleges and four-year universities: Comparisons by students attending both.* Association for Institutional Research (AIR). Cincinnati. May 2000.

*Viewing collaborative instruction through the eyes of faculty, students, and teaching assistants: War or peace?* Association for Institutional Research (AIR). Cincinnati. May 2000.

*CIRP/ Two-Year Institutions.* Association for Institutional Research (AIR). Cincinnati. May 2000.

*The appraisal and compensation of tenured faculty: What really counts?* American Association for Higher Education (AERA). New Orleans, LA. February, 2000.

*The culture of evidence: The measures and rewards of faculty performance.* American Educational Research Association (AERA). New Orleans, LA. April 2000.

*College preparation programs and college enrollment.* American Educational Research Association (AERA). New Orleans, LA. April 2000.

*Cooperative learning and Unity: The perspective of faculty, students, and TA's.* American Educational Research Association (AERA). New Orleans, LA. April 2000.

*Correlates of retention for Asian Pacific Americans in community colleges: The case of Hawaiian students.* American Educational Research Association (AERA). New Orleans, LA. April 2000.

*Women faculty as knowledge workers: Feminist perspectives.* Panel Discussion at the American Educational Research Association (AERA). New Orleans, LA. April 2000.

*Policies and practices for accountability and productivity: What differences do they make in the lives of faculty and students?* Association for the Study of Higher Education (ASHE). San Antonio, TX. November 1999.

*Navigating the K-16 system: Many paths to success.* National issues on student access with success -- Graduate Student Policy Seminar sponsored by the Association for the Study of Higher Education (ASHE). San Antonio, TX. November 1999.

*Spending the summer at a California community college.* Association for Institutional Research. Seattle, WA. May 1999.

*Faculty research productivity: Exploring the role of gender and family-related factors.* Association for Institutional Research. Seattle, WA. May 1999.

*Assisting African American males to goal completion.* American Educational Research Association, Montreal. Canada. April 1999.

*Marriage, children, and aging parents: The role of family-related factors in faculty Job satisfaction.* American Educational Research Association. Montreal, Canada. April 1999.

*Social relations of women and men in a community college.* Association for the Study of Higher Education. Miami, FL. November 1998.

*Cognitive impacts of intercollegiate athletic participation: Some further evidence.* Association for the Study of Higher Education. Miami, FL. November 1998.

*The challenges of lifelong learning.* Chinese American Cancer Foundation. Costa Mesa, CA. May 1998.

*Entering college as an adult.* A Day for Women, 12<sup>th</sup> Annual Women's Conference at College of the Canyons. Santa Clarita, CA. March 1998

*Technology: The Holy Grail of community colleges?* Faculty Association of California Community Colleges. Pasadena, CA. February 1998.

*Does institutional context influence the development of critical thinking?* Association for Institutional Research. Minneapolis, MN. May 1998.

*Use of NCES faculty and institutional databases for institutional research.* Association for Institutional Research. Minneapolis, MN. May 1998.

*Student work and cognitive development.* American Educational Research Association. San Diego, CA. March 1998.

*Evaluation of an AERA division.* American Educational Research Association. San Diego, CA. March 1998.

*Establishing plans.* University of Southern California Inter-School Partnership on Compensation and Performance. Los Angeles, CA. October 1997.

*Cruel environments: Sexual harassment in the academy.* Women in Higher Education Conference. San Francisco, CA. January 1998.

*Selecting a graduate program.* Careers in Student Affairs Day, California State University. Long Beach. October 1997.

*What is student affairs?* Careers in student affairs day, California State University. Long Beach. October 1997.

*Coming apart: An analysis of pre-occupational segregation and inequality in the third year of college.* Association for the Study of Higher Education. Albuquerque, NM. November 1997.

*Wage equity among medical school faculty: An analysis by gender.* Association for Institutional Research. Orlando, FL. May 1997.

*Does community college attendance lower students' educational aspirations? A test of the 'cooling out' hypothesis.* American Educational Research Association. Chicago, IL. March 1997.

*Success in college mathematics: Comparisons between remedial and non-remedial first year college student.* American Educational Research Association. Chicago, IL. March 1997.

*Graduate Admissions Criteria.* Association for the Study of Higher Education. Memphis TN. November 1996.

*Campus racial climate and the adjustment of students to college: A comparison between white students and African American Students.* Association for the Study of Higher Education. Memphis, TN. November 1996.

*The 'chilly climate' for women and cognitive outcomes during the first year of college.* Association for the Study of Higher Education. Memphis, TN. November 1996.

*Improving the educational pathway: Addressing the issues and understanding experiences of at-risk students, K-12 to graduate school.* Association for the Study of Higher Education. Memphis, TN. November 1996.

*Realizing the potential: Report on the national center on postsecondary teaching, learning, and assessment.* American Educational Research Association. New York City, NY. April, 1996,

*Factors leading to gains in mathematics during the first year of college: An analysis by gender and ethnicity.* American Educational Research Association. New York City, NY. April 1996.

*Influences on students' openness to diversity and challenge in the first year of college.* American Educational Research Association. New York City, NY. April 1996.  
Presentations Continued

*Influences on students' internal locus of attribution for academic success in the first year of college.* American Educational Research Association. New York City, NY. April 1996.

*Cognitive effects of Greek affiliation during the first year of college.* Association for the Study of Higher Education. Orlando, FL. November 1995.

*Wage equity and female faculty job-satisfaction: The role of wage differentials in a job satisfaction causal model.* Association for the Study of Higher Education. Orlando, FL. November 1995.

*Connecting what we know: The experience of women in engineering education.* Association for the Study of Higher Education. Orlando, FL. November 1995.

*Gender differences in determinants of behavioral, cognitive, and attitudinal outcomes among four-year college students.* American Educational Research Association. San Francisco, CA. April 1995.

*Pre-occupational segregation among first year college students: An application of the Duncan dissimilarity index to declared college majors.* American Educational Research Association. San Francisco, CA. April 1995.

*The education of girls and women in metro Chicago: Progress toward equity and excellence.* Illinois Preparatory Assembly for the Non-Governmental Organization Forum on Women. Chicago, IL. April 1995.

*Effect of teacher organization/preparation and teacher skill/clarity on general cognitive skills in college.* American Educational Research Association. San Francisco, CA. April 1995.

*Differential impacts of academic and social experiences on college-related behavioral outcomes across different ethnic groups at different institutions.* American Educational Research Association. New Orleans, LA. April 1994.

*Graduate retention: An investigation of factors relating to older female graduate students.* Association for the Study of Higher Education. Pittsburgh, PA. November 1993.

*Retirement proximity's role in the prediction of satisfaction in academe.* Association for Institutional Research. Chicago, IL. May 1993.

*The older female graduate student Experience.* University of Chicago Conference on Women and Gender. Chicago, IL. April 1993.

*Female doctoral students: How age differentiates institutional choice, obstacles, and accomplishments.* Association for the Study of Higher Education. Minneapolis, MN. October 1992.

*Educational strategies and learning outcomes of doctoral programs.* American Educational Research Association. San Francisco, CA. April 1992.

### **Workshops**

*The Data Driven College: From Rhetoric to Reality.* Designed and delivered workshop to the data facilitators of the Achieving the Dream; Community Colleges Count Initiative. Kansas City, MO. May 2006

### **FULBRIGHT AWARDS**

Senior Specialist. AnGiang University, October, 2003.

### **INTERNATIONAL PRESENTATIONS**

*The Global Community College Model: An American Import Goes International.* Presentation at the Conference on Challenges and Opportunities for Pacific Rim Societies in the 21<sup>st</sup> Century. Joint conference on Asia; Yonsei University and the University of Southern California. Seoul, Korea. October 27, 2004.

*Designing Educational Programs.* Presentations to college administrators and faculty from Vietnam. Sponsored by the Southeast Asian Ministers of Education Organization Regional Training Centre. Ho Chi Minh City, Vietnam. October 2003.

*Research Design, Curricular Design, and Grant Proposal Workshop.* Presentations to the faculty and administration of An Giang University, Long Xuen, Vietnam. Sponsored by the Fulbright Senior Specialists Program. October 2003.

*Production of Research Bases to Support Managerial Decision Making.* Invited Presentation to the Strategic Management and Institutional Research International Conference in Higher Education. Moscow, Russia. December 2002.

*Presentation at the First Commencement of the Sias School of Zhengzhou University.* June 2002.

*American Higher Education: Historical Roots, Present Scenarios, and Future Perspectives.* Presentations to Administration and faculty of: Henan Provincial Education Commission, Zhengzhou Institute of Technology, Wuhan University, Sias University, Chongqing Second Foreign Language School, Education Commission of Chongqing, Wuhan Foreign Language School, and China Association for International Friendly Contact. Presentations part of the 1999 Educational Delegation to Central China.

#### *COLLEGE TRUSTEE*

Appointed member of Board of Trustees 1998- 2003. Sias International University. Zhengzhou, China.

Appointed member of Board of Directors 2004- United International University. Zhuhai, China.

#### *HONORS AND AWARDS*

- Chaired dissertation – L.V. Koos Award winner. Karen Bazukonis.
- Chaired dissertation-- Mertes award for Excellence in Community College Research, (Association of the California Community College Administrators -ACCCA). 2004- Rita Cepeda; 2005 – Marshall Gartenlaub
- Fulbright Senior Specialist (2003-2008).
- Who's Who in the World (2000- 2005)
- Who's Who in America (2001 - 2005).
- Who's Who in American Education 6<sup>th</sup> Edition (2004)
- Dissertation chair of honorable mention—Queen Hamilton; 2003 --Council for the Study of Community Colleges (CSCC) Dissertation of the Year
- Promising Scholar/Early Career Achievement Award. Association for the Study of Higher Education November, 2000
- 1999-2000 Recipient of the USC Rossier School of Education Award for excellence in teaching
- Dissertation chair of USC Rossier School of Education Dissertation of the Year Awards. 1999 -- Teresa Makuakane-Dreschel; 2000—Caleb Zia; 2001 – Ruth Sowby; 2002 -- James Adams; 2003 – Rita Cepeda.
- AIR/NCES/NSF Improving Institutional Research in Postsecondary Educational Institutions Database Institute Scholarship. June, 1997, Washington DC
- American College Personnel Association, Commission IX - Assessment for Student Development Research Award, 1996-97. (What have we learned from the first year of the national study on student learning?)
- Honorable Mention - Mertes Award for Excellence in Community College Research - Association of California Community College Administrators 1997 (Cognitive effects of community colleges and four-year colleges)

## *PROFESSIONAL EMPLOYMENT AND EXPERIENCE*

8/15/05 –

Professor and Chair  
Educational Administration and Policy  
College of Education,  
University of Florida

Chair of department consisting of 15 faculty in concentrations spanning K-12 through higher education. Responsible for the complete department budgeting, scheduling, and all activities. Research remains strong with the completion of the Transfer and Retention of Urban Community College Students (TRUCCS) Project as well as partnership in the national initiative, Achieving the Dream: Community Colleges Count. Also the Director of the Institute of Higher Education.

6/1/00 – 8/14/05

Associate Professor  
Associate Director of the Center for Higher Education Policy Analysis.  
Program Chair – Community College Leadership Program.,  
Rossier School of Education, University of Southern California.

Scholarship interests included community college retention and transfer, student equity, school to college preparation programs, and faculty salary structures. 2000-2003 served as the principal investigator for a U. S. Department of Education Field Initiated Study grant to study transfer and retention of community college students at the nine campuses of the Los Angeles Community College District (\$1.1 million). The project was extended and expanded (2004-2006) by the Lumina Foundation. The expansion included the creation of the Los Angeles Community College Urban Research Laboratory (LA-CCURL; \$450,000). Also secured a 3 year contract to study the effects of financial aid for the Kamehameha Schools of Hawaii (\$500,000-2002-2005). My instructional duties include graduate level administration, curriculum, improvement of instruction, and statistics classes for students in the Educational Leadership program. In addition, directed the community college faculty and administrative strands of the educational leadership program as well as the community college certificate. Appointed the Director of the Orange County Community College Leadership Program in March 2000 including the direction of an Ed.D. off-campus program. In 2003, was the faculty lead of the EDD Program.

8/96 – 6/1/00 Assistant Professor and Senior Researcher. Program Chair – Community College Leadership Program. Center for Higher Education Policy Analysis, School of Education, University of Southern California.

12/95 - 5/96 Visiting Assistant Professor; College of Education; Department of Policy Studies; University of Illinois at Chicago.

Duties included the creation and maintenance of an academic program database for the College of Education and subsequent reports to the Illinois State Board of Higher Education. In addition I was the contact person for the higher education/community college doctoral program, and the assistant to the Public Policy Analysis program coordinator. Classes taught: The Community College, Multiple Regression and Path Analysis and Educational Administration Theory.

12/94 - 12/95 Postdoctoral Fellow; National Center on Postsecondary Teaching, Learning, and Assessment; University of Illinois at Chicago.

Following the formal defense of my dissertation, I was awarded a postdoctoral position under the tutelage of Dr. Ernest Pascarella and Dr. Amaury Nora. My duties included guided research using data from the National Center as well as the teaching of research design courses.

1991 - 1994 Research and Teaching Assistant; Technical and Research Methodologist, Department of Policy Studies, University of Illinois at Chicago.

While pursuing my doctoral studies, I collaborated with Dr. John Smart on a number of research projects including a longitudinal study of graduate students at UIC. From 1993 to 1994 my duties were expanded to include technical assistance in the data collection and subsequent research for the National Center for Teaching, Learning, and Assessment (NCTLA). In Addition, I taught a graduate level course in multiple regression and path analysis.

Summer 1994 Instructor, Health Science Education Program, Early Outreach Program, University of Illinois at Chicago.  
Teacher in a program to acquaint high school students to careers in the health sciences.

1986 - 1991 Primary Teacher and Building Computer Technology Specialist, Lake Louise Elementary School, Palatine, Illinois.

1985 - 1986 English as a Second Language Facilitator, Community Consolidated School District 15 Palatine, IL.

1985 - 1986 Instructor, Electronics Technology, Harper Community College, Palatine, IL.

Summer 1985 Special Program Instructor, Vocational Electronics, Elgin Community College, Elgin, IL.

1977 - 1985 Adjunct Instructor of Electronics Technology, Triton Community College, River Grove, IL.

1973 - 1977 Electronic Exchange Engineer/ Instructor, General Telephone and Electronics/ Automatic Electric, Northlake, IL.

## *SERVICE*

### *Offices held (national)*

- Vice President Division J- American Educational Research Association (AERA). VP Elect 2003-2004; Vice President 2004-2006.
- Executive Board (Member at Large) Association for the Study of Higher Education (ASHE) 2002-2004.
- Council for the Advancement of Higher Education Programs (CAHEP). Secretary 2000-2003.
- Chair – Program Manual Committee. Association for the Study of Higher Education (ASHE) 2002
- Program Chair- Division J AERA 2001
- AERA Division J Executive Council 1999-2001

### *Offices held (local)*

- Chair – RSOE Research and Development Committee (2000-2001)
- Ed.D. Program chair 2003

## *EDITORSHIP AND EDITORIAL BOARDS*

### *BOOK REVIEW EDITOR*

- Journal of College Student Retention: Research, Theory & Practice

### *Editorial Board Member*

- Journal of College Student Retention: Research, Theory & Practice (Alan Seidman, Editor) 2006-
- Community College Review (George Vaughn, Editor) 2002-2005
- The Review of Higher Education, (Philip G. Altbach, Editor) 1999-2002

### *Consulting Editor*

Research in Higher Education, John C. Smart, Editor. 1998- present

### *Advisory Board /Steering Committees*

- Editorial Advisory Board. Journal of Applied Research in the Community College (Mary Kinnick Editor) 2004-2008.
- Advising Board. CalWorks Student Support at Los Angeles Trade Technical College (2004-2007)
- ACE (American Council on Education) Freshman Survey Board (2001-2004)
- Center for Feminist Research - University of Southern California (2000-2003)
- ASHE Reader on community colleges 1999-2002, 2004

- *Executive Board*

AEQ Journal Academic Exchange Quarterly - Teachers' Professional Development Resources  
2000 - 2002

- ERIC partner. ERIC Clearinghouse for Community Colleges. 2001-2003
- Member and Representative of Partnership for Community College Leadership and Development Initiative 2000-present

*Reviewer*

- Journal of Social Psychology 2005

*Service to the University of Florida*

- Member – Long Range Planning Committee 2005

*Service to the University of Southern California*

- Faculty Search Committee and Chair of the search for a Higher Education/Community College colleague (2004)
- Panelist – Access and Retention in Higher Education. Pullias Roundtable Discussion. November, 2003
- Nominated by the USC Academic Senate to the USC Faculty Handbook Committee (2003-2004)
- PhD. Dissertation of the year committee. 2003
- Mentor to McNair Scholar (Karina Cabral 2003; Angie Cerezo, 2005)
- Member of the University Academic Program and Teaching Standards (2002-2003)
- Elected Member – Salary, Promotion, and Tenure Committee (1997-1998; and 2002-2003)
- Elected Member-- Faculty Council 2000-2003 (Vice Chair – Fall 2002)
- Ed.D. Committee 2002
- Advisory Board: USC Irvine Fellowship Program (2001-2002)
- “Brown Bag” Presentation. TRUCCS September 2001, October 2002, Kamehameha Project, November 2002.
- Faculty representative – Ad-hoc Technology Committee (2001-2002)
- Member Academic Leadership Development Committee (University level) 2001-2002
- Search Committee – Associate Dean of Research 2001. Development Officer, 2001
- Committee – Sacramento Policy Institute 2001. Grant writer 2003
- Moderator and convenor -- Pullias Lecture Series – 2001.
- Invited panelist. Topic-Research Methodology and Graduate Student Research. Sponsored by EGO, March 2001.
- USC Ambassador -- 2000-2001
- Faculty advisor to Education Graduate Organization (EGO) 2000-2001
- Presentation -- "Community College Research" to the summer residence doctoral students (2000)
- Developed the Community College Leadership concentration (Ed.D.) 1997
- Developed the first RSOE approved certificate program (Community College Leadership, 1998)
- Member of the RSOE Ed.D. Committee 1999-2000
- Search Committee-- Research Methodology Faculty 1999
- Member of Student Grievance committee 1999

- Panelist- The Future of Careers in Higher Education – Seminar for prospective students (March, 1999)
- Presented seminar for university teaching assistants. Your Course – Your Syllabus (November, 1998)
- Master Steering Committee Ms.Ed. (1997- 1998)
- Chair – Space Committee (Fall 1998)
  - Program Chair - Educational Leadership in Community Colleges (1997- present)
  - Program Chair - Master of Science in Postsecondary Administration & Student Affairs (1996 – 1997)
  - Group Leader - Faculty Development Workshop Series - Division of Medical Education. Topic: Designing Educational Experiences (1997-2000)
  - Member Education Library Leadership Group 1997
  - Instructor - Graduate Student Seminar, quantitative research and postsecondary education. April 1998
  - Member - Curriculum Committee - School of Education. (1996-1997)
  - Invited Speaker - EGO (Education Graduate Organization) 4/8/97 Quantitative Research
  - Member - Master Policy and Organization Steering Committee (1996-1999)

#### GOVERNMENT TESTIMONY

- Testimony to the Joint Committee to Develop a Master Plan for Education. California State Senate. March, 2002

#### *INVITED INTERVIEW/ EXPERT*

- Quoted in the Los Angeles Times. For Some, Hurdles Keep a Diploma Out of Reach. April 4, 2006.
- Appearance in webcast “Achieving the Dream: Improving Community College Student Achievement” The Ohio State University, Center on Education for Training and Employment, Columbus, Ohio, March 6, 2006 3:00 PM EST
- ” from the National Centers for Career and Technical Education.
- Interviewed and quoted in the Columbia Chronicle Online. Generation gap widening at Columbia. (2005) <http://www.columbiachronicle.com/paper/campus.php?id=1115>
- Interviewed and quoted in the Ventura County Star. High school-college campus urged Santa Paula superintendent sees solution for overcrowding. (May 29, 2005).
- Interviewed and quoted in the Ventura County Star. Trustees say moves needed to survive (March 10, 2005).
- Interviewed and quoted in Community College Weekly. Transfer Barriers Loom Large for Two-Year Students. (August 30, 2004, Volume 17, number 2.
- Interviewed and quoted in the Los Angeles Times. Cuts at UC Force Many to Consider Their ‘Option’ (5/2/04).
- Interviewed and quoted in the Community College Times. Leading Forward Brings Grad Programs Together. (3/30/04).

- Interviewed and quoted in the Los Angeles Times. Detours Ahead on College Path (3/7/04).
- Interviewed and quoted in the Press Enterprise (Riverside, CA). UCR Applications Drop. (1/28/04); College System Feels Squeeze. (1/23/04); Budget Stirs School Plans (7/29/04).
- Announcement and editorial on Vietnam Fulbright Visit. SEAMEO RETRAC Newsletter. Workshop on Designing Teaching and Evaluation in a University Classroom (2004).
- Panel participant. National Science Foundation. Initiative to include Asian Americans and Pacific Islanders. November, 2003.
- Televised interview. Women in higher education. Korean Broadcasting System (KBS). (7/9/03).
- Interviewed and quoted in the Los Angeles Times (2/27/03). “Rivals Battle Over State Budget Cuts”
- Interviewed and quoted in the Daily Trojan (12/5/02). More black women than men in college.
- Interviewed and quoted in the Los Angeles Times (Ventura County addition) and the Ventura County Star (6/30/02). Outrage continues over Westin spending.
- Interviewed and quoted in the Daily Trojan (2/26/02). AP difficulty linked to college success.
- Interviewed and quoted in the Daily Trojan (2/4/02). Study finds students more liberal.
- Cable television appearance: Annenberg TV News (1/30/02). Topic: Political apathy among college students.
- KPFK Radio (90.7 FM) Los Angeles, CA (August 29, 2001) topic California budget cuts for higher education.
- Interviewed and quoted in the Los Angeles Times. (7/2/01). Colleges Shun Funds to Boost Transfer Rates. Page B7. Story was also repeated as the lead story in University Business Daily (7/3/01) <http://www.ubdaily.com/>
- Interviewed and quoted on [www.womensenews.com](http://www.womensenews.com) (NOW legal, education, and defense fund) February, 2001.
- Cable television appearance: Annenberg TV News 2/20.01. Topic: University of California system and the SAT test.
- Interviewed and quoted in the Daily Trojan (10/30/00). School voucher initiative meets mixed emotions.
- Interviewed and quoted in the Daily Trojan (9/1/00). Assistants to receive benefits and stipends.
- Interviewed and quoted in the Honolulu Advertiser 5/7/00 topic: University of Hawaii regents search for a unique leader
- Article entitled " Linda Hagedorn, That's Who" in the Los Angeles Times (Santa Clarita edition) 4/20/00
- Interviewed and quoted by the Daily Trojan (3/29/00). Education for life knowledge.
- KPFK Radio (90.7 FM) Los Angeles, CA (November 23, 1999) topic remedial education
- Article entitled “Researching Black Male Retention” in Community College Week, 5/31/99, p. 24).

- Interviewed by the Chronicle of Higher Education. Article regarding my study on retention of African American males appeared on the April 23, 1999 Internet issue of Today in Higher Education.
- Interviewed and quoted in Physician Magazine (Magazine of the Los Angeles County Medical Association) October, 1998 (Volume 128, No. 10, pp. 20-30).
- Hewlett Summer Institute on Collaborative Learning and Diversity. (August, 1998) topic: evaluation of collaborative group learning
- KCSN Radio (88.5 FM) Los Angeles, CA (January 21, 1997) topic: pre-occupational segregation
- UCLA Education Graduate Student Association (May 7, 1997) topic: contemporary obstacles facing female faculty
- Los Angeles Community College Administrator's Association (February 2, 1997) topic: why community college administrators need a doctorate
- "Connections" conference on women and gender, University of Illinois at Chicago, (April 1993) topic: the recruitment and retention of older women students."

### *SERVICE TO THE ASSOCIATIONS*

- Vice President—Division J. American Educational Research Association. VP Elect 2003; VP 2004.
- CSCC Nomination Committee 2005-2006
- Council for the Study of Community Colleges (CSCC) Dissertation of the Year Award Committee (2003, 2004)
- ASHE Ad-hoc Committee for Lumina Scholarships (2003)
- ASHE Technology Committee 2002, 2003, ASHE Nomination Committee 1999-2002
- Elected to the Executive Board of Division J of the American Educational Research Association (AERA), 1999
- Member- American Educational Research Association (AERA) Annual Meeting Policies and Procedures Committee. 1999-2002
- Program Committee (Chair of Symposia) 1998 annual conference of the Association for the Study of Higher Education
- Member, AERA-J Nominating Committee 1997-1998
  - Chair - Evaluation Committee - American Educational Research Association - Division J (AERA J) 1997, 1998.
  - Newcomer-Mentor - Association for the Study of Higher Education (ASHE) 1994-1997
  - Discussant AERA, ASHE 1995-2005; Chair AERA, ASHE, AIR

### *Reviewer*

- U.S. Department of Education, Office of Educational Research and Improvement FY01 Field-Initiated studies Education Research Grant Program. 2001 (Washington, D.C.)
- AERA Journal 1999 – present
- Community College Review 2001
- Higher Education (Kluwer Academic Publishers, The Netherlands) 1999
- Research in Higher Education, John C. Smart, Editor. 1995 - Present
- Journal of General Education, James L. Ratcliff, Editor. 1996-Present

- Journal of Higher Education, Leonard L. Baird, Editor, 1997-Present
- Academic Education Quarterly, Steve Pec, Editor, 1997-2001
- Conference proposal reviewer; (Research papers, symposiums, and posters) American Educational Research Association (AERA) 1994-Present. Association for the Study of Higher Education (ASHE) 1994-present
- Reviewer - Comprehensive Program of the Fund for the Improvement of Postsecondary Education (FIPSE). November, 1995

#### *SERVICE -- Miscellaneous*

- Mentor for the ASHE/Lumina Dissertation Fellowship. Student -Patricia R. Grega University of Oregon; dissertation title: *The impact of developmental reading courses on the academic performance of underprepared college students*
- Convener and co-founder of the Chicano/Latino Community College Leadership Institute (2003)
- Contributor: Keith, K.M. (2003). Do It Anyway. Inner Ocean Press, Makawao, Maui, HI pp 98-100.
- Member of Advisory Board of the Natural History Museum of Los Angeles County (2000)
- Invited speaker to University of Hawaii (Manoa) Community College Concentration Students. September, 1999
- *Keeping their eyes on the academic prize (a quantitative research study)*. Presentation to the USC summer residence students. July, 1999, Los Angeles, CA
- 1997 Task Force - Illinois Community College. (January 1996 - June 1996)
- Advisor - Omega Project, Chicago, Illinois. ( October, 1995 - December, 1995)
- Chair - Illinois Sub-Committee for the U.S. Network for the United Nations Fourth World Conference on Women and Beyond. (April 1995)
- Co-Chair Newcomer Committee - Association for the Study of Higher Education (ASHE) (1994)
- University of Illinois at Chicago Facilitator, Chicago Area Consortium for Higher Education (1992 – 1994)
- Member, Triton College Speaker's Guild (1977 - 1985.)
- Facilitator. Preparing for the NGO Forum on Woman 1995 - Education working session. (April 1995)

#### *TEACHING EXPERIENCE AND INTERESTS*

##### Courses Developed

EDHP 599 Transfer and Retention of Urban Community College Students

EDHP 658 Community College Administration

EDHP 580 The Community College: Emerging Issues

EDHP 503 Higher Education Curriculum

EDHP 503 Introduction to Inferential Statistics

EDHP 584 Improvement of Postsecondary Instruction

EDHP 502 Higher Education Administration

EDHP 792 Critique of Academic Higher Education Literature  
EDHP 790 Individual Statistical Analyses for Thesis and Dissertation

Additional Teaching Interests

Women in Higher Education  
Multiple and Logistic Regression  
Advanced Research Seminar  
Research on Faculty in Higher Education

*PROFESSIONAL ASSOCIATIONS*

Association for the Study of Higher Education (ASHE)  
Association for Institutional Research (AIR)  
American Educational Research Association (AERA)  
American Association of Higher Education (AAHE)  
Council for the Study of Community Colleges (CSCC)

*PROFESSIONAL REFERENCES provided by request*