

**MHS 6020, Section 0603**  
**Counseling in Community Settings**  
**Fall, 2007**

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**Wednesdays**  
**Periods 3-5 (9:35a.m. – 12:35p.m.)**  
**Room 1327B Norman Hall**

**Instructor's Office Hours:**  
Wednesdays, 2-4pm.  
(*and by appt*)

## **I. Course Description**

This course intends to cultivate a visionary perspective for mental health service delivery in the 21<sup>st</sup> Century involving multidisciplinary, multifaceted, multicultural aspects to counseling assessment, delivery and evaluation.

## **II. Course Goals and Objectives**

### **Goals**

The overarching goals of this course are to:

- Introduce students to conventional as well as emergent professional settings for conducting counseling
- Provide an overview of the myriad roles played by professional counselors in community settings
- Facilitate students' awareness of their interests, skills, and knowledge that enhance their ability to perform as counselors in the field
- Increase students' awareness of the sociopolitical and cultural aspects of communities
- Enhance students' ability to advocate for themselves, the profession, and their clients
- Provide students with a fundamental knowledge of systems analysis to better understand the systemic context of mental health delivery in community settings

### **Objectives**

This course will explore perspectives that influence the roles that Marriage & Family, Mental Health, and School counselors play in recognizing, stimulating, facilitating, and managing personal, marital, familial, political, social, and structural change in community settings.

This course asks the questions:

- What impact do changing demographic data, economic trends, government regulations, health care policies, political processes, public health concerns, religious beliefs, social class conflict, and world events have on the selection, organization, and delivery of mental health services?
- What principles & paradigms illuminate the operation of the persistence & novelty (stability & change) dynamic and its contribution to institutional, political, social, familial, and personal efficacy?
- How can these principles & paradigms be used to maximize mutual benefit in various settings (e.g., agencies, communities, companies, families, hospitals, prisons, schools, teams)?
- What constitutes leadership in mental health policy development and service delivery and how can it be exercised for mutual gain?
- How can conflict (political, social, organization, interpersonal, and/or personal) be used to generate creative solutions for mutual benefit?

- What roles to I want to play in this ever-changing mental health service delivery landscape?

### III. Course Topics

The following topics will be covered during the course, approximately but not exactly in the order listed below:

- Structure and operations of professional organizations pertaining to the practice of community counseling.
- Ethical considerations related to the practice of community counseling.
- Definition and context of contemporary community counseling.
- socio-political context community counseling.
- Definition of terms.
- Role, functions, and professional identity of counselors in professional settings.
- Future trends in community counseling.
- Strategies for community needs assessment to design, implement and evaluate.
- Principles, theories, and practices for establishing and maintaining private practice.
- Management of mental health services and programs
- Role of cultural and ethnic heritage, nationality, socioeconomic status, age, gender, religious and spiritual beliefs, occupation, physical and mental status, and equity issues in community counseling

### IV. Methods of Instruction

The methods of instruction for this course consist of any or all of the following: interactive lectures, simulation exercises, investigative fieldwork, videotape demonstrations, guest speakers, movie presentations, and small group discussions.

### V. Course Assignments and Evaluations

ASSIGNMENTS	POINTS
Attendance & Participation	25
“First-Five” Career Vision and Pathway	10
MH Providers Project	20
Action Research Project Introduction (written draft)	10
Action Research Project Methods Section (written draft)	10
Action Research Project Full Proposals (oral-10pts & written-20pts)	30
Reaction Paper	20
Weekly Learning Logs (5pts each)	25
<b>TOTAL POINTS</b>	<b>150</b>

## ATTENDANCE AND PARTICIPATION

Since the majority of the educational process will occur in class or be related to topics discussed in class, attendance is expected. Attendance credit is not solely for being present, but for participating in class and learning groups, preparing paper presentations for classroom discussions and debate, and demonstrating the ability to explain and defend a point of view.

Specifically, acceptable attendance and participation involve the following:

1. Enthusiastic recitations in class (evidence of extensive reading).
2. Regular attendance - report to class on time.
3. Participation in the experiential learning activities.
4. Submit assignments on time.
5. A spirit of cooperation, collaboration and sharing is encouraged.

**“FIRST-FIVE” CAREER VISION AND PATHWAY - DUE: 9/12 (written) 9/26 (orals begin)**

### **Oral Presentation:**

Students are to describe their vision for their careers:

- What are your thoughts about your long term (i.e., career) and short term (i.e., first five years) goals?
- What specific experiences to you wish to gain to advance toward your goal/vision?
- What resources do you need to access?

### **Written Assignment:**

- To be submitted electronically
- APA formatted
- minimum of 5 pages
- See Appendix B for suggestions

## MENTAL HEALTH SERVICE PROVIDERS PROJECT – DUE 10/24

The purpose of this assignment is to develop an awareness of the services available in our community for clients that you may be assisting in a counseling session and to create a referral directory for your use.

Each student will be assigned a number of service providers from the attached list. You are to create a POSTER for each provider that presents the provider’s name, address, e-mail, hours of operation, types of services provided, types of clients served and any other information that may be valuable to know as a client or a counselor. See Appendix C for an example.

Students are to provide oral presentations to class members on the due date. ***Additionally, students are to hand deliver an electronic version (either in MS Word or Powerpoint format) of their assignment via email or on a floppy or compact disk (CD) to the instructor by 8:00a.m. on the due date.***

## REACTION PAPER (DUE: 11/7)

Students are to provide a reaction to the textbook: *Pedagogy of the oppressed* by Paulo Freire. The reaction paper is to be approximately ten (10) pages in length – not including references --, typed, double-spaced, using APA formatting. Students' reaction papers should involve the following:

- Discussion of the concept of liberation ideology as a form of client empowerment in community counseling
- Application of the community-as-client approach as a form of collaborative ethnography in mental health counseling
- Interpretation of reflective teaching philosophy to transform mental health counselors into research-practitioners
- Discussion of the usefulness of Freire's philosophy in the development of a counseling needs assessment

This assignment is to be presented utilizing APA format guidelines. Students are encouraged to limit their papers to approximately 10 pages in length (typewritten and double-spaced). (*See NOTE below*).

## ACTION RESEARCH PROJECT PROPOSAL

INTRODUCTION DUE: 11/14    METHODS DUE: 11/21    ORAL PRESENTATIONS BEGIN: 11/28

Students are to conduct a counseling needs assessment as an action research project proposal using the "community-as-client" model<sup>1</sup> of counseling needs assessment. **The proposal will be developed based upon their 5<sup>th</sup> mental health provider in the MH Providers Project assignment (...the "new 'community' counseling entity based upon re-visioning concepts from class readings and discussions...).** This assignment involves the development of a research proposal to include a review of the literature. A useful format for this assignment might be:

- I. Statement of the Issue That is the Focus of the Investigation
- II. Problem Statement
- III. Review of the Literature (on this particular type of mental health issue or setting using counseling journal articles as a foundation)
- IV. Theoretical Framework

Be sure to include: a description of the type of qualitative research methods to be used (e.g., collaborative ethnography), how the data will be collected, and mention of any collaborative partners in the process. You might also wish to include a timeline and/or a proposed budget, if any costs are anticipated.

This assignment is to be presented utilizing APA format guidelines. Students are encouraged to limit their papers to approximately 10 pages in length (typewritten and double-spaced). Additional information regarding the action research project may be provided in class. (*See NOTE below*).

(\* = tentative date)

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<sup>1</sup> West-Olatunji, C., Watson, Z. (1999). Community-as-client mental health needs assessment: Use of culture-centered theory & research. *The Community Psychologist*, 31. pp.36-38.

**NOTE:**

Students must cite a minimum of seven (7) professional journal articles to substantiate their points in the **Action Research Project Proposal** and the **Reaction** paper. Abstracts obtained on the internet are not acceptable as research articles. It is preferable that students read articles published in American Counseling Association (ACA) journals in preparation for their papers. Students may use a limited number of citations from related disciplines, if necessary. The ACA journals include the following:

*Journal of Counseling & Development*  
*Counseling and Values*  
*Counselor Education and Supervision*  
*Elementary School Guidance & Counseling*  
*Journal of Addictions & Offender Counseling*  
*Journal of College Student Development (published by ACPA, a former ACA division)*  
*Journal of Humanistic Education and Development*  
*Journal of Employment Counseling*  
*Journal of Multicultural Counseling and Development*  
*Journal for Specialists in Group Work*  
*Measurement and Evaluation in Counseling and Development*  
*Rehabilitation Counseling Bulletin*

**BI-WEEKLY LEARNING LOG (DUE: 9/5, 9/19, 10/3, 10/17, 10/31)**

Students are to critically reflect on the class-related readings. Keeping a journal of significant concepts, models, and approaches will assist in the reflective process. Bi-weekly Learning Logs are due every other week beginning on September 5th. Students are to use the Bi-weekly Log Form (below) for recording their reflections. Logs are to be submitted both in-class and electronically via email.

In-class submissions are used for the lab portion of class in which students will discuss relevant aspects of their reflections during whole group process sessions with the course T.A.

Electronic submissions of the journal entries are to be sent via email to the instructor by 8:00a.m. on the due date. Assignments submitted after this date and time will be recorded as tardy and will be graded accordingly.

## VI. Course Resources

The following textbooks are required, have been ordered for the course, and are available from local bookstores:

- Freire, P. (1993). *Pedagogy of the oppressed*. New York: Continuum Publishing.
- Kottler, J.A. (1997). *Finding your way as a counselor*. Alexandria, VA: American Counseling Association.
- Lewis, J.A., et.al. (2003). *Community counseling: Empowerment strategies for a diverse society*. (3e.). Pacific Grove, CA: Brooks/Cole-Thomson.
- MacCluskie, K. C., & Ingersoll, R. E. (2001). *Becoming a 21st century agency counselor*. Stamford, CT: Wadsworth.
- Stringer, E., & Dwyer, R. (2007). *Action research in human services*. Upper Saddle River, NJ: Pearson Education, Inc.

## VII. Course Policies

### Grading

Due to the relatively high admissions standards to the university and to the Counselor Education Department, students are expected to perform relatively high academically. Therefore, the grade of “C+/C” is a reflection of minimum performance, the grade of “B” is a reflection of average performance, and the grade of “A” is considered to reflect outstanding academic performance. In general, a very few students receive the grade of “C+/C”, the majority earns the grade of “B+/B” and a few students earn the grade of “A”. It is well known that the “A” grade is not easy to achieve in this course. *The student who earns the letter grade “A” stands above all others in all categories.*

### Grade Assignments

A	141-150
A-	134 – 140 (below 141)
B+	127 – 133 (below 134)
B	120 – 126 (below 127)
C+	113 – 119 (below 120)
C	below 113 pts

### Accommodations for Students with Disabilities

If you have a disability or disabilities that require(s) some form of accommodations in order for you to learn effectively, and in order to satisfy course requirements efficiently and effectively, you must contact the instructor to discuss appropriate accommodations for you no later than the beginning of the third class meeting. Please bring a copy of your letter from the Dean of Students Office that verifies you disability(ies) for the instructor’s records. Having officially registered for this course, you have agreed to comply with the University of Florida Honor Code:

*I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honest and understand that my failure to comply with this commitment may result in disciplinary action to and including expulsion from the University.*

When assistance is needed to complete course requirements, you are encouraged to meet with the instructor for consultation. You should feel free to request as many of these meetings as you deem necessary to complete course requirements effectively.

**Office Hours**

My office hours are Wednesdays from 2:00p.m. until 4:00 p.m. I can also be available at other times by appointment.

**Telephones Numbers**

My office telephone number is (352) 392-0731, Ext. 235. If you are unable to reach me, leave a message or contact the Administrative Office of the department by dialing (352) 392-0731. My e-mail address is [cwestolatunji@coe.ufl.edu](mailto:cwestolatunji@coe.ufl.edu).



**VIII. Schedule of Assignments Counseling in Community Settings FALL 2007**

DATE	READINGS	ASSIGNMENTS (*)
8/29	Counseling Identity & Community Applications MacCluskie & Ingersoll, Ch. 1 & 2	
9/5	Lewis, et. al., Ch. 1 Kottler, Ch. 1, 31, 32, 36	Log Due
9/12	Lewis, et. al., Ch. 2 & 3 Kottler, Ch. 22-26	First Five Paper Due (written)
9/19	Lewis, et. al., Ch. 4 Stringer & Dwyer, Ch. 1 & 9	Log Due
9/26	Lewis, et. al., Ch. 5 Stringer & Dwyer, Ch. 3 Handout: West-Olatunji & Watson	First Five Paper Due (oral)
10/3	Lewis, et. al., Ch. 6 & 7 Stringer & Dwyer, Ch. 4	First Five Paper Due (oral) Log Due
10/10	Lewis, et. al., Ch. 8 Stringer & Dwyer, Ch. 5	First Five Paper Due (oral)
10/17	Stringer & Dwyer, Ch. 6 & 7 Handout: Nelson & Allstetter	First Five Paper Due (oral) Log Due
10/24	Freire, Ch. 1 & 4 <i>Data collection prep</i>	MH Providers Project Due
10/31	Freire, Ch. 2 & 3 Freire, <i>Forewords, Intro, Preface</i>	Log Due
11/7	Freire lecture & process	Reaction Paper Due
11/14	Data Analysis & Coding	Draft of Action Research Introduction Due
11/21	<b>COMMUNITY OUTREACH</b>	Draft of Action Research Methods Section Due [ELECTRONIC SUBMISSION]
11/28	MacCluskie & Ingersoll, Ch. 6 & 7 Kottler, Ch. 27, 28, 29, 37, 38, 39	Action Research Oral Presentations
12/5	Kottler, Ch. 12-17 <b>FINALS WEEK</b>	Action Research Oral Presentations

(\*) = electronic copies due by 8:00a.m. on due date

**MHS 6020 (FALL, 2007): Counseling in Community Settings**  
**Bi-weekly Learning Log**  
**(Due every other week of class beginning September 5th)**

*NAME* \_\_\_\_\_ *DATE* \_\_\_\_\_

*MFT* \_\_\_ *SCG* \_\_\_ *MHS* \_\_\_

**Critically reflect on the class-related reading you are doing: What ideas stand out? How is your thinking about mental health service delivery and/or counseling changing in light of these ideas?**

**What questions do you want us to address (and you will pursue) in class? (Use the back of this paper as needed).**

**MHS 6020 FALL 2007**  
**STUDENT INFORMATION FORM**

There may be a need for me to contact you during this academic term in regard to course and/or related matters. Therefore, it would be helpful if you would provide me with the following information.

**(PLEASE PRINT)**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_

Work Phone: (\_\_\_\_) \_\_\_\_\_

Other Phone: (\_\_\_\_) \_\_\_\_\_

E-mail: \_\_\_\_\_

**NOTE:** This information will be used only by me (e.g., if it is necessary for me to contact you during this semester), and this sheet will be discarded at the end of the semester UNLESS you would like the information in your student file in the department updated. Please indicate whether the information in your student file in the department can be updated using the information provided on this sheet.

\_\_\_\_\_ Yes, update my student file.

\_\_\_\_\_ No, do not use this information for other than the purposes of this course.

## Appendices

**APPENDIX A:  
Applicable Professional Standards Addressed in  
MHS 6020**

This course is designed to meet the professional standards listed.

**(Florida) Institutional Program Evaluation Program (IPEP) Accomplished Practices:**  
These standards do not apply (directly) to this course.

**(Florida) Sunshine State Standards:** These standards do not apply (directly) to this course.

**Council for the Accreditation of Counseling and Related Educational Programs (CACREP) (2001):**

Subsection A Foundations of Marriage, Couple, and Family Counseling/Therapy Programs:

2. structure and operations of professional organizations pertaining to the practice of marital, couple and family counseling;
3. ethical and legal considerations specifically related to the practice of marital, couple, and family counseling/therapy (e.g., the ACA and IAMFC Code of Ethics);
4. implications of professional issues unique to marital, couple, and family counseling/therapy including recognition, reimbursement, and right to practice;
5. the role of marital, couple, and family counselors/therapists in a variety of practice settings and in relation to other helping professionals;

Subsection C Knowledge and Skill Requirements for Marriage, Couple, and Family Counseling/Therapy Programs:

1. family systems theories and other relevant theories and their application in working with couples and families, and other systems (e.g., legal, legislative, school and community systems) and with individuals;
4. specific problems that impede family functioning, including issues related to socioeconomic disadvantage, discrimination and bias, addictive behaviors, person abuse, and interventions for their resolution

Subsection A Foundations for Mental Health Counseling

1. historical, philosophical, societal, cultural, economic, and political dimensions of and current trends in mental health counseling;
2. roles, functions, and professional identity of mental health counselors;
3. structures and operations of professional organizations and public policy issues relevant to the practice of mental health counseling;
4. implications of professional issues that are unique to mental health counseling, including recognition, reimbursement, right to practice, core provider status, access to and practice privileges within managed care systems;
5. ethical and legal considerations related to the practice of mental health counseling (e.g., the ACA and AMHCA Code of Ethics)

Subsection B Contextual Dimensions for Mental Health Counseling

1. assumptions and roles of mental health counseling within the context of the community and its health and human services systems, including functions and relationships among interdisciplinary treatment teams, and the historical, organizational, legal, and fiscal dimensions of public and private mental health care systems;
2. strategies for community needs assessment to design, implement and evaluate mental health care programs and systems;
3. principles, theories, and practices of community intervention, including programs and facilities for inpatient, outpatient, partial treatment, and aftercare, and the human services network in local communities; and
4. management of mental health services and programs, including administration, finance, and budgeting, in the public and private sectors; principles and practices for establishing and maintaining both independent and group private practice; and concepts and procedures for determining outcomes, accountability and cost containment

Subsection C Knowledge and Skill Requirements for Mental Health Counseling

9. the application of concepts of mental health education, collaboration, outreach and prevention strategies and community mental health advocacy;
10. effective strategies for influencing public policy and government relations on local, state, and national levels to enhance funding and programs that affect mental health services in general, and the practice of mental health counseling in particular

**Portions of this course also fulfill in part the following CACREP Standards:**

Subsection A Foundations of Marital, Couple, and Family Counseling/Therapy Programs:

6. the role of racial, ethnic, and cultural heritage, nationality, socioeconomic status, age, gender, religious and spiritual beliefs, occupation, physical and mental status, and equity issues in marital, couple and family counseling/therapy;

Subsection B Contextual Dimensions of Marital, Couple and Family Counseling/Therapy

2. treatment issues related to working with diverse family systems (e.g., families in transition, dual-career couples, and blended families). Subsection A Foundations of Mental Health Counseling
7. role of racial, ethnic and cultural heritage, nationality, socioeconomic status, gender, religious and spiritual beliefs, occupation and physical and mental status and equity issues in mental health counseling.

## **MHS 6020 APPENDIX B MY "FIRST-FIVE" CAREER VISION**

We will spend some time in this course looking at the "current reality" of the counseling/psychotherapy/mental health service delivery market and how that reality is affecting your opportunities for involvement in the design and delivery of mental health services. Begin the semester by presenting your vision of the work you are looking to do in the next five years. At semester's end (and at various points in your career) take time to reformulate your vision in light of all you have learned. ***Be sure to articulate your ideal...the dream...to contextualize the job you dream of having in five years.***

In presenting your vision, consider two points in time, five years apart. Point A is the job you take upon graduation and Point B is your "dream job."

WRITE OUT YOUR ANSWERS to the FOLLOWING FIVE QUESTIONS and be prepared to discuss your "dream" in class:

### **1. WHAT TYPE OF JOB DO YOU PLAN ON ENTERING WHEN YOU GRADUATE? (We'll call this point A).**

Try to find an available job description that is currently in the marketplace (if there is not one already available, try creating one that is 1 pp in length, typed and double spaced).

Write as complete a JOB DESCRIPTION as you can of the JOB YOU WANT TO ENTER WHEN YOU GRADUATE. Be as specific as possible in answering the following questions: Where will you be? In what professional setting? With whom will you be working? What is your job title? What will be your primary duties? In what types of activities will you engage and for what purpose? Under what working conditions? With clientele exhibiting what characteristics? And confronting what types of problems? To whom are you accountable? Who will supervise you (i.e., specify supervisor qualifications)? What rewards will receive from your work? What salary & benefit package do you expect? How many hours will you work? How will you "market" yourself?

### **2. WHAT IS THE TYPE OF JOB YOU WANT TO HAVE FIVE YEARS FROM THE TIME WHEN YOU GRADUATE FROM THIS TRAINING PROGRAM? (We'll call this Point B).**

Try to find an available job description that is currently in the marketplace (if there is not one already available, try creating one that is 1 pp in length, typed and double spaced).

You may have imagined a "DREAM JOB" and what you would like to do in your dream job someday. Pretend that you wake up tomorrow morning and are in your dream job FIVE YEARS AFTER GRADUATION. WRITE as complete a JOB DESCRIPTION as you can of the job AS YOU WANT IT TO BE FIVE YEARS FROM THE DAY YOU GRADUATE . Be as specific as possible in answering the following questions: Where will you be? In what professional setting? With whom will you be working? What is your job title? What will be your primary duties? In what types of activities will you engage and for what purpose? Under what working conditions? With clientele exhibiting what

characteristics? And confronting what types of problems? To whom are you accountable? Who will supervise you (i.e., specify supervisor qualifications)? What rewards will receive from your work? What salary & benefit package do you expect? How many hours will you work? How will you "market" yourself?

**3. WHAT STEPS DO YOU THINK YOU WILL NEED TO TAKE TO GET FROM POINT A (THE JOB YOU GET WHEN YOU GRADUATE) TO POINT B (THE JOB YOU WANT AT YEAR 5)? (i.e., how will you need to tailor your activities to get from point A to point B at year five out from your graduation?)**

How do you plan to tailor your activities to get from Point A to Point B? What certification and licensure requirements do you plan to meet? What continuing education experiences do you plan to pursue? What kinds of work experiences and responsibilities will you seek within your job description? As a supplement to your job description? What professional associations will you join? In what community, governmental, political, professional, and/or service activities will you engage? What specialty areas of professional expertise will you develop? How will you market yourself? What priority order will you give these activities? We'll call this "the JOURNEY".

**4. WHAT BARRIERS MIGHT YOU CONFRONT IN MOVING FROM POINT A TO POINT B?**

It is wise to anticipate whenever possible potential barriers so you can figure out in advance how to work around them: What is out there that I need to know about and prepare to work around?

**5. WHAT RESOURCES DO YOU HAVE TO OVERCOME THESE BARRIERS?**

How do you plan to access these resources? More specifically, how will you collaborate with others who can help you (and whom you can help as well) to create an effective passage to your "first-five"dream job. Remember the "quid pro quo" and "interests over positions" principles in your negotiations. [For example, consider the human resources in this class as allies in your desire to create a representation of your dream job; what agreements can you reach with them that can help you to accomplish the five year plan you have identified?]

You will RE-VISIT your presentation at semester's end and rework your plan in light of the information we have considered about the "current reality" of the job market and your vision of what is possible for you and for mental health service delivery in the next five years.

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REMEMBER: it is very smart to always be thinking of two things at once: competently performing what is asked of me here in my current job AND plan-fully enhancing the professional competencies and knowledge resources I need to get where I want to be next.

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**MHS 6020 APPENDIX C**  
**MENTAL HEALTH SERVICE PROVIDERS PROJECT**

The purpose of this assignment is to develop an awareness of the services available in our community for clients that you may be assisting in a counseling session and to create a referral directory for your use.

Each student will choose four (4) service providers from the attached list plus identify one (1) new “community” counseling entity based upon re-visioning concepts from class readings and discussions. You are to create a POSTER for each of the **five (5)** providers that presents the provider's name, address, e-mail, hours of operation, types of services provided, types of clients served, and any other information that may be valuable to know as a client or a counselor. Please keep it to one page. The next page provides an example for each poster. For the electronic portion of this assignment, Powerpoint presentations are to contain similar information but should maximize use of the electronic venue. Specifically, students can make use of hyperlinks to web pages on the internet, insert video and audio files, graphic images, etc.

**Acorn Clinic**

23320 N. State Rd. 235

Brooker, FL 32622

Medical clinic: (352) 485-1133

Dental clinic: (352) 485-2772

E-mail: [www.acornclinic.org](http://www.acornclinic.org)

**Hours of Operation:** Monday, Wednesday & Thursday - 8:30 am to 5:00 pm  
 Tuesday - 2:30 pm to 8:30 pm

**Mission:** Acorn Clinic provides low cost medical and dental services to residents of North Central Florida

**Services:**

**General Medical:** physicals; lab tests; care for chronic diseases; screenings for sexually transmitted diseases, cancer and communicable diseases; treatment of minor diseases, such as colds and flu; mental health, family and marriage counseling; specialized programs for diabetes, asthma and lipid management **Women's Health Care:** gynecological exams; breast exams and mammogram referral; family planning; referral for pre-natal care; endometrial biopsies and well-women health issues; menopause and related issues; nutritional counseling and weight management; STD treatment and screening; Urinary tract infections **Children's Health Care:** child health maintenance and immunizations; care and follow-up for acute and chronic illness; referrals to Children's Medical Services for severe illness; special teen program; school and camp physicals **Dental Care:** dental exams and cleanings for adults and children; specialized pediatric dentistry; extractions, restorations, root canals, crowns; complete and partial dentures; outreach and education to area residents through local churches and schools

**Clients Served:** Clients may come from any county. **[Note any restrictions (e.g., qualifications, like residency, that clients must meet to be eligible for services)].**

**Cost of Services:** Services provided on a sliding fee basis. Most insurance, Medicare and Medicaid are accepted. A social worker is available to assist clients with payment.

**Agency Funding Sources:**

XXXXXXXXXX

XXXXXXXXXX

## Service Providers - Alachua County

### Acorn Clinic

23320 N. State Rd 235  
Brooker, FL 32622  
(352)485-1133  
[www.acornclinic.org](http://www.acornclinic.org)

### Alachua County Court Services

14 NE 1<sup>st</sup> St.  
Gainesville, FL 32601  
(352) 338-7390 Hotline  
[www.alachua-county.org](http://www.alachua-county.org)

### Alachua County Recreation Program

1303 NE 23<sup>rd</sup> Ave  
Gainesville, FL 32602  
(352)371-6495  
[www.ncfymca.org/mcgurn.htm](http://www.ncfymca.org/mcgurn.htm)

### Alachua County Social Services

218 SE 24<sup>th</sup> St  
Gainesville, FL 32641  
(352) 264-6750  
[www.alachua-county.org](http://www.alachua-county.org)

### Alachua County Supervisor Of Elections

12 SE 1<sup>st</sup> St  
Gainesville, FL 32602  
(352) 374-5252  
[www.elections.alachua.fl.us](http://www.elections.alachua.fl.us)

### Alachua County Public Works

5620 NW 120 Lane  
Gainesville, FL 32602-1188  
(352) 374-5245  
[www.publicworks.alachua.fl.us](http://www.publicworks.alachua.fl.us)

### Al-Anon/Alateen

352)379-4701  
[www.al-anon-alateen.org](http://www.al-anon-alateen.org)

### Alachua County Crisis Ctr.

218SE24St  
Gainesville, FL 32641  
(352) 264-6789 Crisis  
[www.alachua-county.org](http://www.alachua-county.org)

### Alachua County Sheriffs Office (Include Jail Info)

2621 SE Hawthorne Rd  
Gainesville, FL 32602  
(352) 367-4000  
[www.alachuasheriff.org](http://www.alachuasheriff.org)

### Alachua County Healthy Kids

620 E University Ave  
Gainesville, FL 32601  
(352) 955-7669  
[www.healthykids.org](http://www.healthykids.org)

### Alachua County Library District

401 E University Avenue  
Gainesville, FL 32601  
(352) 334-3900  
[www.acld.lib.fl.us](http://www.acld.lib.fl.us)

### Alachua County Truancy

3436 NE 39<sup>th</sup> Avenue  
Gainesville, FL 32609  
(352) 955-7693

### Alachua Regional Juvenile Detention

3440 NE 39<sup>th</sup> Avenue  
Gainesville, FL 32609  
(352) 955-2105

### Alachua County Victim Services

218 SE 24<sup>th</sup> St.  
Gainesville, FL 32641  
(352) 264-6760  
[www.alachua-county.org](http://www.alachua-county.org)

Alachua/Branford Career Center  
 SW 4800 SW13<sup>th</sup> St  
 Gainesville, FL 32602  
 (352) 955-2245  
[www.alachuaonestop.org](http://www.alachuaonestop.org)

Alachua County Work Release  
 3371 NE 39<sup>th</sup> Ave  
 Gainesville, FL 32609-2639  
 (352)491-4570

Alachua Multi-County Migrant  
 4601 SW 20<sup>th</sup> Terrace  
 Gainesville, FL  
 (352)955-6855  
[www.sbac.edu](http://www.sbac.edu)

Alzheimer's Assoc –NC Florida  
 1831 NW13<sup>th</sup>St, Suite 4  
 Gainesville, FL 32609  
 (352) 372-6266  
[www.alz.org](http://www.alz.org)

American Civil Liberties Union  
 NorthCentral Chapter Chair:  
 John Johnson  
[NorthCentralChapter.ACLU@gmail.com](mailto:NorthCentralChapter.ACLU@gmail.com)  
 (352) 505-1299  
[http://www.aclufl.org/take\\_action/chapters/north\\_central/index.cfm](http://www.aclufl.org/take_action/chapters/north_central/index.cfm)

Alachua County Veteran Services  
 218 SE 24<sup>th</sup>St  
 Gainesville, FL 32641  
 (352) 264-6740  
[www.alachua-county.org](http://www.alachua-county.org)

Alachua/Bradford Career  
 Center-NE  
 1000NE 16<sup>th</sup> Ave, Bldg. J  
 Gainesville, FL 32601  
 (352)955-3135  
[www.alachuaonestop.org](http://www.alachuaonestop.org)

Alcoholics Anonymous  
 NCF Intergroup Office  
 2632 NW 43<sup>rd</sup> St,  
 Suite A111  
 Gainesville, FL 32606  
 (352) 372-8091  
[www.aa.org](http://www.aa.org)

Alachua Halfway House  
 3430 NE 39<sup>th</sup> Avenue  
 Gainesville, FL 32609  
 (352) 955-2160

Alligator Creek Stop  
 Camp Education Program  
 P. O. Box 689  
 Raiford, FL 32083-0689  
 (904)964-1581

American Cancer Society  
 2119 SW 16<sup>th</sup> Street  
 Gainesville, FL 32608  
 (352) 376-6866  
[www.cancer.org](http://www.cancer.org)

Area Agency on Aging  
 MidFLCenter for Aging Resources  
 5700 SW 34<sup>th</sup> St., Suite 203  
 Gainesville, FL 32608  
[www.mfaaa.org](http://www.mfaaa.org)

American Heart Assn.  
 210SW 75<sup>th</sup> Drive  
 Gainesville, FL 32607  
 (352) 333-3244  
[www.americanheart.org](http://www.americanheart.org)

American Red Cross  
 1724NE2<sup>nd</sup> St.  
 Gainesville, FL 32609  
 (352) 376-4669  
[www.afn.org/~redcross](http://www.afn.org/~redcross)

Big Brothers Big Sisters  
1155NW13<sup>th</sup>St.  
Gainesville, FL 32601  
(352) 375-2525  
[www.bbbs-gville.org](http://www.bbbs-gville.org)

Boys and Girls Club  
2700NW51<sup>st</sup>St  
(352) 373-6639  
1100 SE 17<sup>th</sup> Drive  
(352) 372-1485  
331 SE 20<sup>th</sup> Avenue  
(352) 337-8003

Center for Autism  
U of F  
P. O. Box 100234  
Gainesville, FL 32610-0234  
(352) 846-2761  
[www.card.ufl.edu](http://www.card.ufl.edu)

Bread of the Mighty Food Bank  
761 NW 5<sup>th</sup> St.  
Gainesville, FL 32627  
(352) 336-0839  
[www.afn.org/~afn31208/proiect](http://www.afn.org/~afn31208/proiect)

Assoc. for Retarded Citizens  
of Alachua County  
3303 NW 83<sup>rd</sup> St  
Gainesville, FL 32606  
(352) 334-4060  
[www.arcalachua.org](http://www.arcalachua.org)

ATC Transport  
901 NW 8th Ave, Suite B1  
Gainesville, FL 32061  
(352) 384-9774  
[www.atc-nec.com](http://www.atc-nec.com)

Blind Services  
417SW8<sup>th</sup>St  
Gainesville, FL 32601

(352) 955-2075  
[www.fcn.state.fl.us/dbs/](http://www.fcn.state.fl.us/dbs/)

Catholic Charities Bureau  
1717NE9<sup>th</sup>St  
Gainesville, FL 32609  
(352) 372-0294  
[www.afn.org/~cathchar/](http://www.afn.org/~cathchar/)

Center for Couples & Families  
1031 NW 6<sup>th</sup> St, Suite C2  
Gainesville, FL 32601  
(352)376-1346  
[www.afn.org/~ccfdngfl](http://www.afn.org/~ccfdngfl)

Center for Independent Living  
720 NW 23<sup>rd</sup> Ave  
Gainesville, FL 32609  
(352) 378-7474  
[www.cilncf.org](http://www.cilncf.org)

City College  
2400 SW 13<sup>th</sup> St.  
Gainesville, FL 32608  
(352) 335-4000  
[www.citycollge.edu](http://www.citycollge.edu)

Child Care Resources  
1731 NW6<sup>th</sup>St.  
Gainesville, FL 32609  
(352)334-1550  
[www.ccreources.org](http://www.ccreources.org)

Child Support Enforcement  
5719 NW 13<sup>th</sup> Street  
Gainesville, FL 32652  
(800) 622-5437  
<http://sun6.dms.state.fl.us/dor/>

Children's Medical Services  
1701 SW 16<sup>th</sup> Avenue, Bldg. B  
Gainesville, FL 32608  
(352) 334-1400  
[www9.myflorida.com/cms](http://www9.myflorida.com/cms)

Commission for Transportation -  
Disadvantaged  
605 Suwannee St MS 49  
Tallahassee, FL 32399-0450  
(800) 983-2435  
[www.11.myflorida.com/ctd](http://www.11.myflorida.com/ctd)

Community Behavioral Services  
1212NE12<sup>th</sup>Ave, Suite B  
Gainesville, FL 32601-4195

Consumer Credit Counseling  
1227 NW 16<sup>th</sup> Avenue  
Gainesville, FL 3609  
(352) 371-2227  
[www.cccsmidflorida.com](http://www.cccsmidflorida.com)

Child Advocacy Center  
2720 NE 20<sup>th</sup> Way  
Gainesville, FL 32602  
(352)376-9161

Child Protection Team  
US Dept of Pediatrics  
1701 SW 16<sup>th</sup> Avenue  
Gainesville, FL 32608  
(352)334-1300

Children's Home Society  
605 NE 1<sup>st</sup> St., Suites C&H  
Gainesville, FL 32601  
(352) 334-0955  
[www.chsfl.org](http://www.chsfl.org)

Corner Drug Store  
1300NW6<sup>th</sup>St  
Gainesville, FL 32601  
(352) 334-3800  
[www.cornerdrugstore.org](http://www.cornerdrugstore.org)

Community Action Agency  
220 N. Main St., Suite C  
Gainesville, FL 32602

(352) 373-7667  
[www.cfcaa.org](http://www.cfcaa.org)

Compassionate Friends  
2528 NW 65<sup>th</sup> Terrace  
(352)373-1129  
[www.compassionatefriends.org](http://www.compassionatefriends.org)

Department of Children & Families  
Adoptions  
1000NE 16<sup>th</sup>Ave, Bldg. I  
Gainesville, FL 32602-0390  
(352) 955-5165  
[www.state.fl.us/cf](http://www.state.fl.us/cf)

Department of Children & Families  
Complaints  
1621 NE Waldo Rd, Bldg. 3  
Gainesville, FL 32602-0390  
(352)955-5017  
[www.state.fi.us/cf](http://www.state.fi.us/cf)

Department of Children & Families  
Developmental Services  
1000 NE 16<sup>th</sup> Avenue,  
Gainesville, FL 32602-0390  
(352) 955-5099  
[www.state.fl.us/cf](http://www.state.fl.us/cf)

Department of Children & Families  
Economic Self Sufficiency  
1000 NE 16<sup>th</sup> Ave, Bldgs C&D  
Gainesville, FL 32602  
[www.state.fi.us/cf](http://www.state.fi.us/cf)

Department of Children & Families  
Protective Services  
1000NE 16<sup>th</sup> Ave, Bldg. I  
Gainesville, FL 32602  
(352)955-3189  
[www.state.fi.us/cf](http://www.state.fi.us/cf)

Easter Seals at Altrusa House  
2002 NW 36<sup>th</sup> Ave  
Gainesville, FL 32605

(352) 377-7708  
[www.fl.easter-seals.org](http://www.fl.easter-seals.org)

Eldercare of Alachua County  
 4026 NW 22<sup>nd</sup> Dr  
 Gainesville, FL 32605  
 (352) 265-9040  
[www.mfaaa.org/afhome/ecac/index.html](http://www.mfaaa.org/afhome/ecac/index.html)

Fearnside Family Services Center  
 3600 NE 15<sup>th</sup> St.  
 Gainesville, FL 32609  
 (352)955-6875  
[www.sbac.edu/~famsvcs](http://www.sbac.edu/~famsvcs)

Florida Dept of Elder Affairs  
 CARES Planning & Service Area  
 3801 NW40<sup>th</sup> Terrace, Suite A  
 Gainesville, FL 32606-6183  
 (352) 955-6560  
<http://fcf.state.fl.us/doea>

Department of Children & Families  
 Foster Care  
 1000 NE 16<sup>th</sup> Ave, Bldg I  
 Gainesville, FL 32602  
[www.state.fl.us/cf](http://www.state.fl.us/cf)

Diversified Human Services  
 16 E. University Ave  
 Gainesville, FL 32635  
 (352)335-1880  
[www.dhs-suncoast.ws](http://www.dhs-suncoast.ws)

Eastside Clinic  
 410 Waldo Rd  
 Gainesville, FL 32609  
 (352) 265-7020

Family Practice Medical Group  
 U of Florida  
 625 SW 4<sup>th</sup> Avenue  
 Gainesville, Florida 32614  
 (352) 392-6771

[www.medinfo.ufl.edu/~equal](http://www.medinfo.ufl.edu/~equal)

Florida Abuse Hotline  
 1317 Winewood Blvd.  
 Tallahassee, FL 32399-0700  
 (800) 962-2873)

Florida Dept of Juvenile Justice  
 14107Hwy441  
 N. Bldg, Suite 200  
 Alachua, FL 32615  
 (386) 418-5236  
[www.djj.state.fl.us](http://www.djj.state.fl.us)

Florida Dept of Veteran Affairs  
 Malcolm Randall VA Medical Ctr  
 1601 SW Archer Rd, Rm D-162  
 Gainesville, FL 32608  
 (352) 374-6029  
[www.floridavets.org](http://www.floridavets.org)

Florida Probation & Parole  
 110 SE 1<sup>st</sup>, 2nd Floor  
 Gainesville, FL 32601  
 (352) 955-2023  
[www.dc.state.fl.us](http://www.dc.state.fl.us)

Florida Sheriffs Boys Ranch  
 P. O. Box 2000  
 Boys Ranch, FL 32064  
 (386) 842-5501  
[www.youthranches.org](http://www.youthranches.org)

Gainesville Community Ministry  
 238 SW 4<sup>th</sup> Ave  
 Gainesville, FL 32601-6552  
 (352)372-8162

Gainesville Harvest  
 7257 NW 4<sup>th</sup> Blvd  
 Gainesville, FL 32607  
 (352) 378-3663  
[www.afn.org/~gharvest](http://www.afn.org/~gharvest)

Gainesville Recreation & Parks  
 1024 NE 14<sup>th</sup> St., Bldg A  
 Gainesville, FL  
 (352) 334-5067  
[www.State.fl.us/gvl/index.New.html](http://www.State.fl.us/gvl/index.New.html)  
[www.state.fl.us/gvl/index.new.html](http://www.state.fl.us/gvl/index.new.html)

Florida Palliative Home Care  
 4200 NW 90<sup>th</sup> Blvd  
 Gainesville, FL 32606  
 (352) 379-6217  
[www.flpalliativehomecare.org](http://www.flpalliativehomecare.org)

Fla. School for Blind and Deaf  
 207 N San Marco Blvd  
 St. Augustine, FL 32084  
 (904) 827-2220  
[www.scdb.k12.fl.us](http://www.scdb.k12.fl.us)

Foster Grandparent Program  
 218 SE 24<sup>th</sup> St  
 Gainesville, FL 32641  
 (352) 264-6731  
[www.alachua-county.org](http://www.alachua-county.org)

Gainesville Correctional  
 Institute  
 2845 NE 39<sup>th</sup> Ave  
 Gainesville, FL 32609-0936  
 (352) 955-2001  
[www.dc.state.us](http://www.dc.state.us)

Gainesville Police Department  
 721 NW 6<sup>th</sup> St  
 Gainesville, FL 32602  
 (352) 334-2400  
[www.gainesvillepd.org](http://www.gainesvillepd.org)

Gainesville Transportation  
 Svcs Regional Transit Authority - Bus  
 306 NE 6<sup>th</sup> St  
 Gainesville, FL 32602  
 (352) 334-5074

Gay Switchboard  
 P. O. Box 12002  
 Gainesville, FL 32604-0002  
 (352) 332-0700

Girls Club of Alachua County  
 2101 NW 39<sup>th</sup> Avenue  
 Gainesville, FL 32605-2303  
 (352) 373-4475  
[www.girlsclubnet.org](http://www.girlsclubnet.org)

Goodwill Industries  
 3520 SW 34<sup>th</sup> Street  
 Gainesville, FL 32608  
 (352) 376-9041  
[www.goodwilliax.org](http://www.goodwilliax.org)

Habitat for Humanity  
 2317 SW 13<sup>th</sup> St.  
 Gainesville, FL 32608  
 (352) 378-4663  
[www.alachuahabitat.org](http://www.alachuahabitat.org)

Health Department  
 224 SW 24 ST RD  
 Gainesville, FL 32641  
 (352) 334-7900  
[www.co.alachua.fl.us/gov/dept/  
 community\\_services/pub.html](http://www.co.alachua.fl.us/gov/dept/community_services/pub.html)

Hospice of N. Central FL  
 4200 NW 90<sup>th</sup> Blvd  
 Gainesville, FL 32606-3809  
 (352)378-2121  
[www.hospicecares.org](http://www.hospicecares.org)

Housing Authority - Gainesville  
 1900 SE 4<sup>th</sup> St  
 Gainesville, FL 32602  
 (352) 334-4002  
[www.hud.gove/fheo.html](http://www.hud.gove/fheo.html)



Interface Youth Shelter  
C/O Corner Drug Store  
1300NW6<sup>th</sup>St  
Gainesville, FL 32601  
(352) 334-3833  
[www.cornerdrugstore.org](http://www.cornerdrugstore.org)

Job Corps  
5301 NE 40<sup>th</sup> Terrace  
Gainesville, FL 32609  
(352) 377-2555  
[www.jobcorps.org](http://www.jobcorps.org)

Healthy Families Alachua  
15 SE 1<sup>st</sup> Avenue, Suite A  
Gainesville, FL 32601-6240  
(352) 392-449, ext. 242  
[www.healthyfamiliesfla.org](http://www.healthyfamiliesfla.org)

Housing Authority – Alachua Cty  
703 NE 1<sup>st</sup> St  
Gainesville, FL 32601  
(352) 372-2549  
<http://gmv.fdt.net/~acha>

Immigration & Naturalization  
INS Jacksonville Sub Office  
4121 Southpoint Blvd  
Jacksonville, FL 32216  
[www.ins.usdoj.gov](http://www.ins.usdoj.gov)

Interfaith Counseling Center  
100 NW 1<sup>st</sup>St  
Gainesville, FL 32601  
(352) 377-9333  
[www.holytrinitygmv.org](http://www.holytrinitygmv.org)

Job Junction  
3520 SW 34<sup>th</sup> St.  
Gainesville, FL 32608  
(352)335-1311  
[www.goodwilliax.org](http://www.goodwilliax.org)

Junior League Thrift Shop  
Foundation  
430 Main St.  
Gainesville, FL 32601  
(352)372-1710  
[www.gainesvillejrleague.org](http://www.gainesvillejrleague.org)

Loften High School  
3000 E. University Ave  
Gainesville, FL 32641  
(352) 955-6839  
[www.sbac.edu/~loften](http://www.sbac.edu/~loften)

Meridian Behavioral Healthcare  
4300 SW13<sup>th</sup> St  
Gainesville, FL 32614-1750  
(352) 374-5600  
[www.meridian-healthcare.org](http://www.meridian-healthcare.org)

Maternal and Infant Care  
15SE1 Ave, Suite A  
Gainesville, FL 3601-6240  
(352) 392-2757

Neighborhood Housing Development  
633 NW 8<sup>th</sup> Ave  
Gainesville, FL 32601  
(352)380-9119  
[www.gnhdc.org](http://www.gnhdc.org)

Peaceful Paths  
P. O. Box 5099  
Gainesville, FL 5099  
(352) 377-8255  
[www.peacefulpaths.org](http://www.peacefulpaths.org)

Pleasant Place  
P. O. Box 5092  
Gainesville, FL 32627  
(352) 373-6993  
[www.afn.org/~ppine](http://www.afn.org/~ppine)

## Retired &amp; Seniors Volunteer Program

218 SE 24<sup>th</sup> St.  
Gainesville FL 32641  
(352) 264-6732  
[www.alachua-county.org](http://www.alachua-county.org)

Lion's Sight & Hearing  
(352)377-0185

Medicaid Program Office  
14101 NWHwy441, Suite 600  
Alachua, FL32615  
(352)418-5350  
[www.fdhc.state/f/us](http://www.fdhc.state/f/us)

Metamorphosis  
4201 SW 21<sup>st</sup> Place  
Gainesville, FL 32607  
(352) 955-2450

Narcotic Anonymous  
(352) 372-8008  
<http://gmv.fdt.net/~ncoastna/>

North FL. Lions Eye Bank  
1235 San Marco Blvd., Suite 304  
Jacksonville, FL 32207  
(800) 822-4483  
[www.giftofsight.net](http://www.giftofsight.net)

Planned Parenthood  
1240 NW 11<sup>th</sup> Ave, Suite B  
Gainesville, FL 32601  
(352) 377-0856  
[www.ppnep.org](http://www.ppnep.org)

Public Defender - 8<sup>th</sup> Circuit  
35 N Main St  
Gainesville, FL 32601-0600  
(352)338-7370

Runaway Hotline  
(800) RUN-AWAY (786-2929)  
[www.floridanetwork.org/1runaway.html](http://www.floridanetwork.org/1runaway.html)

Res-Care  
1110 BMW 8<sup>th</sup> Ave  
Gainesville, FL 32601  
(352)372-0130  
[www.rescare.com](http://www.rescare.com)

Salvation Army Thrift Shop  
1121 N. MainSt  
Gainesville, FL 32602  
(352) 373-7597  
[www.salvationarmy.org](http://www.salvationarmy.org)

Santa Fe Work Release Center  
County  
2901 NE 39<sup>th</sup> Avenue  
Gainesville, FL 32609  
(352) 955-2070

Shands Homecare  
3515 NW 98<sup>th</sup>St  
Gainesville, FL 32606  
(352) 265-9262  
[www.shands.org/find/service/homecare.default.htm](http://www.shands.org/find/service/homecare.default.htm)

Shands Psychology Clinic  
College of Health Professions  
P.O. Box 100165  
Gainesville, FL 32610  
[www.hp.ufl.edu/chp/elinic/index.html](http://www.hp.ufl.edu/chp/elinic/index.html)

Southcare  
14617 Main St.  
Alachua, FL 32616  
(386) 462-5353  
[www.southcare.org](http://www.southcare.org)

National Runaway Hotline  
(800)621-4000  
[www.nrscrisisline.org](http://www.nrscrisisline.org)

Salvation Army  
639 E. University Avenue  
Gainesville, FL 32602  
(352)376-1743  
[www.salvationarmy.org](http://www.salvationarmy.org)

Santa Fe Community College  
3000 NW 83<sup>rd</sup> St  
Gainesville, FL 32606  
(352) 395-5000  
[www.santafe.cc.fl.us](http://www.santafe.cc.fl.us)

School Board of Alachua  
620 E. University Avenue  
Gainesville, FL 32601-5498  
(352) 955-7300  
[www.sbac.edu](http://www.sbac.edu)

Shands Healthcare  
1600 SW Archer Rd, HSC  
Gainesville, FL 32610  
(352)265-0111  
[www.shands.org](http://www.shands.org)

Social Security Administration  
161ONW 23<sup>rd</sup> Avenue  
Gainesville, FL 32627-5189  
(800) 772-1213  
[www.ssa.gov](http://www.ssa.gov)

Speech & Hearing Center -  
Shands  
College of Health Professions  
P. O Box. 100174  
Gainesville, FL 32610-0174  
(352) 392-8888  
[www.hp.ufl.edu](http://www.hp.ufl.edu)

St. Francis House  
413 S. Main St.  
Gainesville, FL 32604-0491  
(352) 378-9079  
[www.stfranchousefl.org](http://www.stfranchousefl.org)

Tacachale Community of Excellence  
1621 NE Waldo Road  
Gainesville, FL 32609-3918  
(352) 955-5000

Survivors of Incest Anonymous  
(352) 472-4207

Three Rivers Legal Services  
214 W. University Ave, Suite A  
Gainesville, FL 32601  
(352)372-0519  
[www.trls.org](http://www.trls.org)

UF Counseling Center  
P301 Peabody Hall  
P.O. Box 114100  
Gainesville, FL 32611-4100  
(352)392-1575  
[www.counsel.ufl.edu](http://www.counsel.ufl.edu)

UF Hearing & Speech Clinic  
U of Florida 435 Dauer Hall  
Gainesville, FL 32611  
(352) 392-2041  
[www.csd.ufl.edu/clinic.html](http://www.csd.ufl.edu/clinic.html)

UF Vocational Consultation Svc  
U. of Florida  
P.O. Box 100175 HSC  
Gainesville, FL 32610  
(352) 265-0745

VA Nursing Home  
Nursing Home Care Unit-118B  
1601 SW Archer Rd  
Gainesville, FL 32608-1197  
(352) 372-6053  
[www.va.gov](http://www.va.gov)

Wage and Hour Division  
401 SE 1st Ave., Rm 220  
Gainesville, FL 32601-6805  
(352) 376-0271  
[www.acl.d.lib.fl.us](http://www.acl.d.lib.fl.us)

US Dental Clinic  
(In Shands Hospital)  
College of Dentistry  
P.O. Box 100425  
Gainesville, FL 32610-0425  
(352) 392-4261  
[www.dental.ufl.edu/patients/index.html](http://www.dental.ufl.edu/patients/index.html)

UF Student Health Care Center  
Infirmery Bldg  
P.O. Box 117500  
Gainesville, FL 32611-7500  
(352)392-1161  
[www.health.ufl.edu/shcc](http://www.health.ufl.edu/shcc)

United Gainesville Community  
Development  
505 NW 2<sup>nd</sup> Ave  
Gainesville, FL 32602-2518  
(352)334-0943  
[www.ugcdc.org](http://www.ugcdc.org)

Vocational Rehabilitation  
249 W University Ave., Suite A  
Gainesville, FL 32601  
(352) 955-3200  
[www2.myflorida.com/awi](http://www2.myflorida.com/awi)

Waldschmitt Charitable Legal  
Clinic  
4001 Newberry Rd Bldg C, Suite 1  
(352) 373-1191

WIC Project  
15SE1<sup>st</sup>Ave, Suite A  
Gainesville, FL 32601-6240  
(352) 392-4493  
[www.wic.ufl.edu](http://www.wic.ufl.edu)

Women's Resource Center  
912 NW 13<sup>th</sup> St  
Gainesville, FL 32601  
(352) 377-4947  
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## APPENDIX D

### Selected Readings for the Course

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## **APPENDIX E**

### **Action Research Proposal Format**

Use a writing style similar to research articles you have read in professional journals. References should be in APA style. Submit your paper typed, double-spaced. Be sure to use an APA-style cover page. Your proposal is to be approximately 10 pages in length (not including title or reference pages).

#### **Literature Review**

- A. Statement of the problem and its significance
- B. Relevant research and how it applies to your problem (guided by a theory)
- C. Carefully worded research question or problem (include a purpose statement)

#### **Methods**

- A. Participants
- B. Procedures
- C. Data analysis plans
- D. Time schedule

**References** (a minimum of 7 articles from ACA journals)

#### **Suggested Appendices**

- A. Ethics form
- B. Questionnaires, observation checklists, etc.