



# UNIVERSITY OF FLORIDA

## Department of Counselor Education P & I Clinical Site Development Site Information Form

### Instructions for the Site Representatives:

Please type your responses to the following questions in the fields provided. Use the tab key to move between fields. Please fax to (352) 846-2697 or mail to the following address: Assistant Clinical Coordinator; Department of Counselor Education; 1215 Norman Hall; POB 117046; Gainesville, FL 32611-7046. If you have questions, please contact ceclinical@coe.ufl.edu or (352) 392-0731, Ext. 228.

### Agency Demographic Information

Agency Name

Mailing Address

City  State  Zip Code

Physical Address

City  State  Zip Code

### Directions to Site

When traveling on I-75 Northbound (from Tampa or Orlando), take exit #384. Turn right onto Archer Road and follow to SW 34th Street. Turn left on 34th Street, staying on 34th until Radio Rd. Turn right onto Radio Rd. When traveling on I-75 Southbound (from Jacksonville, Tallahassee or Georgia), take exit #384. Turn left onto Archer Road and follow to SW 34th Street. Turn left on 34th Street, staying on 34th until you make a right onto Radio Rd.

Days and Times Facility is Open for Students to See Clients

Phone  Fax  Website

### Primary Site Host Demographic Information

Name

Job Title

Highest Earned Degree  Profession

License No  SSN (Required for Tuition Waiver)

University of Florida Employee  Work Email

Work Phone  Work Fax

**Alternate Site Host Demographic Information**

Name		Chun-Chung Choi	
Job Title		Practicum Coordinator	
Highest Earned Degree	Doctorate	Profession	Psychology
License No	PY7443	SSN (Required for Tuition Waiver)	
University of Florida Employee	Yes	Work Email	ccchoi@ufl.edu
Work Phone	352-392-1575	Work Fax	352-273-4738

**Clinical Information**

Please provide a brief description that would help introduce your site to students.

<http://www.counseling.ufl.edu/cwc/TP-Predoctoral.aspx>

Select the appropriate level(s) of experience for students at your site.

Practicum
  Internship

Select the appropriate clinical specialization(s) for students at your site.

Mental Health Counseling
  Marriage & Family Counseling
  School Counseling & Guidance

Identify any prerequisite coursework or clinical experiences you require of students.

Group Counseling. More than one year of practicum is required.

Minimum semester commitment

Two

Maximum number of students per semester

1

Identify and describe characteristics of population receiving services at your site

We are the primary mental health site for UF students. We see a range of issues from relationship issues to psychosis.

Identify counseling modalities used at your site

Modalities range from psychodynamic to CBT, but many sup are integrative or eclectic in nature.

Identify and describe professional development opportunities available at your site.

We have weekly seminars and monthly continuing education programs.

<b>Clinical Supervision, Observation, and Taping Opportunities</b>		
Select the clinical supervision opportunity(ies) that are available at your site.		
<input type="checkbox"/> None	<input checked="" type="checkbox"/> Individual	<input checked="" type="checkbox"/> Group
Students are required to tape their work for supervision. If taping is not possible at your site, students must be observed for the equivalent number of sessions. Is taping allowed at your site? Check all that apply.		
<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes-Audio	<input checked="" type="checkbox"/> Yes-Video
Select all available recording equipment		
<input checked="" type="checkbox"/> Audio	<input checked="" type="checkbox"/> Video	<input type="checkbox"/> Students must provide own equipment
Select if observation of other professionals in practice is available.		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Application Process</b>		
Describe application instructions, including contact names and information.		
<input type="text" value="http://www.counseling.ufl.edu/cwc/TP-Counseling-Intern-Application-Process.aspx"/>		
Do you offer financial compensation to practicum and internship students?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Steps to becoming and maintaining an active clinical site with the Department of Counselor Education</b>		
Step	Completed	Date Completed
Complete and submit Site Information Form annually or whenever Site Host changes	<input checked="" type="checkbox"/>	<input type="text" value="4.1.13"/>
Submit current Resume or Curriculum Vita for each Site Host	<input checked="" type="checkbox"/>	<input type="text" value="4.1.13"/>
Schedule a Site Visit or telephone Site Visit annually with the Clinical Coordinator	<input type="checkbox"/>	<input type="text"/>
<b>Current Site Information Form</b>		
Form completed by	<input type="text" value="Natasha Maynard-Pemba"/>	Date completed <input type="text" value="4.1.13"/>
<p>Thank you for your interest in working with our Department and Students! Please print form (or email if you are able to save it in Adobe Professional) and send to Assistant Clinical Coordinator. Questions? Contact at 352-392-0731, Ext. 228 or ceclinical@coe.ufl.edu.</p>		<p>Assistant Clinical Coordinator  Department of Counselor Education  1215 Norman Hall  POB 117046  Gainesville, FL 32611-7046</p>

# Natasha A. Maynard-Pemba

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P.O. Box 112662  
Gainesville, FL 32611

(352) 392-1575 (Work)  
maynpem@ufl.edu

## Education

**Ph.D. in Counseling Psychology (2005)**  
Arizona State University, Tempe AZ

**Master of Science in Counseling and Counselor Education (2000)**  
Indiana University, Bloomington IN

**Bachelor of Arts in Psychology (1997)**  
Walla Walla College, College Place WA

- Minor in Spanish

## Clinical Experience

**Assistant Director/Training Director (August 2005-Present)**

**Licensed Psychologist**

*Counseling & Wellness Center*

*University of Florida, Gainesville FL*

Provide individual therapy to a diverse student population presenting with a variety of clinical issues. Oversee the Training program (Psychology and Counselor Education Internships, Practicum, Advanced Practicum, and Postdoc programs), Training Committee, and Continuing Education Program. Provide outreaches and consultations to Caribbean student organizations on campus. Serve as member of administrative team and provide day time and after hours on call services. Serve as faculty advisor to Jamaican-American Student Association (JAMSA).

**Pre-Doctoral Internship (August 2004-2005)**

*ASU Counseling Services*

*Arizona State University, Tempe AZ*

Provided individual therapy to a diverse student population presenting with issues such as depression, anxiety, relationship issues, substance abuse, sexual abuse, obsessive-compulsive disorder, grief, eating disorders, and LGBTQ issues. Co-facilitated the Women's Experiences and Stepping Stones 12-Step groups (Part of the Substance Abuse clinical rotation). Supervised a doctoral practicum counselor. Provided outreach services for the university on topics such as relationship issues, substance abuse, and issues of diversity. Participated in diversity focused activities such as serving on the diversity committee, developing a diversity project, and attend the diversity seminar. Conducted intake assessments, present cases to a clinical team, participate in staff meetings, and crisis intervention.

**Supervision Practicum (August 2002-December 2003)**

***Counselor Training Center***

***Arizona State University, Tempe AZ***

Supervised a total of five Master in Counseling students at the Counselor Training Center. The center is a departmentally staffed campus and community counseling center. Duties included meeting students for weekly individual and group supervision to guide them in their diagnostic, clinical, and assessment skills. Supervision training also involved observing students counsel, reviewing intakes, progress reports, and termination summaries, and helping students achieve their goals as beginning counselors.

**Advanced Doctoral Practicum (July 2002-August 2003)**

***Maricopa County Sheriff's Office***

***Behavioral Health Services Unit, Phoenix AZ***

Interviewed candidates for employment with the Sheriff's office, such as deputies, detention officers, and 911 dispatchers. Scored and interpreted psychological tests (16 PF, Cognistat, Rorschach). Integrated evaluative materials for reports. Met with clients for individual and couples counseling. Taught classes on crisis intervention and stress management for the detention officer academy. Participated in outreach activities at various Sheriff's office sites.

**Advanced Doctoral Practicum (August 2001-May 2002)**

***ASU Counseling Services***

***Arizona State University, Tempe AZ***

Met with clients for weekly individual counseling. Conducted structured intakes. Co-led an eating disorders and a substance abuse group. Co-led outreach activities on stress management and interpersonal communication skills.

**Counselor (June 2001-August 2001)**

***Prehab***

***Dorothy Mitchell Counseling Center, Mesa AZ***

Met with children, adolescents, and adults for weekly counseling. Co-led a reactive attachment disorder group and career counseling group. Client issues included depression, developmental disabilities, family relationship problems, child neglect, and custody battles. Gained experience working with managed care, specifically Value Options.

**Doctoral Practicum (August 2000-May 2001)**

***Counselor Training Center***

***Arizona State University, Tempe AZ***

Completed a doctoral practicum in individual and family counseling. Engaged in weekly videotaped counseling sessions and weekly case presentations. Helped clients work through a variety of problems including anger management, parent child relationship, borderline personality disorder, depression, self mutilation, anxiety, and stress management.

**Domestic Violence Weekend Staff (May-August 2000)**

***Middle Way House, Bloomington IN***

Worked as a staff member managing the domestic violence shelter. Performed intakes with new residents. Resolved conflicts between women. Responded to emergencies, including the crisis line.

**Master's Internship (August 1999-May 2000)**

***The Villages, Bloomington IN***

Completed an internship at a foster care and adoption agency. Met with foster children for individual counseling. Clinical issues included parent-child relationships, conduct disorder, developmental disabilities, sexual abuse, and neglect. Facilitated foster and adoptive parent training groups.

**Master's Practicum (May 1999 to August 1999)**

***The Center for Human Growth***

***Indiana University, Bloomington IN***

***and***

***Valle Vista, Greenwood IN***

The Center for Human Growth is a departmentally staffed campus/community counseling center. Completed a practicum in individual, family, and couples counseling. Engaged in weekly videotaped counseling sessions and participated in weekly case presentations. Practicum requirements also included work at an off-campus psychiatric hospital counseling children and adolescents. Clients presented with issues of depression, bipolar disorder, sexual abuse, and conduct disorder.

**Therapist (July 1997-July 1998)**

***Eastern Oregon Psychiatric Center (Blue Mountain Recovery Center), Pendleton OR***

Worked as a staff member in a state hospital with seriously mentally ill patients. Supervised the vocational therapy program and planned select ward activities, such as patient art shows. Engaged in individual therapy with patients, conducted art therapy for groups and individuals, and co-led community living and social skills groups. In addition, co-led groups that helped patients discuss the effects of their disorder, gain insight into their behavior, and learn better coping skills. Facilitated the administration of psychological tests (K-BIT) and performed social history and community readiness evaluations. Exposed to and worked with a variety of psychiatric disorders including depression, substance abuse, borderline personality, schizophrenia, paranoid schizophrenia, obsessive-compulsive personality, antisocial personality, narcissistic personality, and bipolar disorders.

<b>Teaching Experience</b>
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**Professor (Spring 2011)**

***Consultation and Supervision***

***University of Florida, Gainesville FL***

Co-taught a beginning course on supervision and consultation, which covers various models of both. Exploration and discussion of ethical and multicultural implications were infused throughout.

**Professor (Fall 2006, 2007, 2008)**

***Doctoral Practicum Group Supervision***

***University of Florida, Gainesville FL***

Taught a beginning practicum course for doctoral students. Facilitated discussions about their growth as counselors, consulted with students about client concerns, provided feedback on case presentations, presented on ethics in counseling.

**Teaching Assistant (August 2003-May 2004)**

***Health Promotion – Alcohol and Other Drugs Prevention and Intervention***

***Arizona State University, Tempe AZ***

Taught courses on alcohol and marijuana to student offenders. Collected and analyzed data related to alcohol and other drugs used by students. Conducted outreach activities through presentations in various classes and campus organizations.

**Teaching Assistant (January-May 2002)**

***Curriculum and Instruction***

***Arizona State University, Tempe AZ***

Taught SPF 301, *Culture and Schooling*, to juniors and seniors at Arizona State University. Facilitated the discussion of such topics as institutionalized racism, the cultural makeup of schools, critical pedagogy, and practicing cultural awareness in the classroom. Developed quizzes and in-class assignments. Graded required assignments and exams.

**Teaching Assistant (August-December 2001)**

***Department of Undergraduate Academic Studies***

***Arizona State University, Tempe AZ***

Taught UNI 100, an academic success class, to incoming freshmen. Developed course syllabus geared towards providing tools for the development of the successful student. Provided innovative ideas on issues of diversity and career development for students.

**Career Counselor and Instructor (August-December 1999)**

***Business Placement Office***

***Indiana University, Bloomington IN***

Advised students on career plans and concerns. Graded required assignments for class. Attended business lectures and presentations.

<b>Research Experience</b>
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**Research Assistant (August 2001-May 2003)**

***Arizona State University, Tempe AZ***

Worked as part of Gender Equity Options in Science (GEOS), a National Science Foundation research project. Duties included administering personality and career inventories, planning and conducting workshops, and counseling young women on possible career choices. Project directors: Sharon Robinson-Kurpius, Ph.D. and Barbara Kerr, Ph.D.

**Research Assistant (August 2000-May 2001)**

***Arizona State University, Tempe AZ***

Participated in resiliency research group. Prepared literature reviews. Assisted in the development of papers, projects, seminars, and workshops. Project director: Teresa Fisher, Ph.D.

**Research Team Member (August 1999-July 2000)**

***Indiana University, Bloomington IN***

Participated in sexual and marital relationships research group. Analyzed and interpreted research data on sexual and marital relationships. Prepared literature reviews. Principal researcher: Alan Bell, Ph.D.

## Volunteer Activities

### **Advisor (2006-Present)**

#### **Jamaican-American Student Association**

##### **University of Florida**

An undergraduate student organization with the goal of increasing awareness about Jamaicans and Jamaican-Americans among college students.

Attend executive board and general body meetings. Advise students on programming and activities. Assist students in resolving inner group conflicts or disruptions as they occur.

### **Advisor (August 2006-August 2008)**

#### **Multicultural Student Association**

##### **University of Florida**

An undergraduate psychology student organization with the goal of increasing diversity awareness among college students.

Helped organization revive itself, regain membership, and become an active organization again.

Assisted this organization in creating and successfully presenting a poster at a national conference.

### **Mentor (August 2005-2007)**

#### **Career Resource Center Gator Launch Program**

##### **University of Florida**

Mentoring program for underrepresented students in the sciences. Mentees continue to contact me and I continue to mentor them long after they have graduated.

### **Latino/a Psychological Association**

#### **National Multicultural Conference and Summit III (January 2003)**

Recruited new membership, distributed association literature, and managed bookstore.

### **Domestic Violence Crisis Line Volunteer (August 1999-May 2000)**

#### **Middle Way House, Bloomington IN**

Duties involved staying overnight at the domestic violence shelter, answering crisis calls, providing supportive counseling, and performing intakes with new residents.

### **Instructor, Heritage Project (June 1999-April 2000)**

#### **Indiana University, Bloomington IN**

Co-taught photojournalism to African-American 9<sup>th</sup> and 10<sup>th</sup> grader students. Facilitated development of adolescents' racial identity through pride in heritage. Project director: Chalmer Thompson, Ph.D.

### **JAMS (*Juvenile Alternative Management Sessions*) Volunteer (January-May 1998)**

#### **Monroe County Corrections, Bloomington IN**

Mentored juvenile adolescents and facilitated their group discussions and activities. Served as a tutor in math, history, and science.



## Publications

- Maynard-Reid, N., Harris, D., Stephens, J. (2005) African American gifted girls: A holistic view of risk and success. In S. Robinson-Kurpius, B. Kerr, & A. Harkins (Eds.), *Counseling Girls and Women*. Mesa: Nueva Science Press.
- Fisher, T. A., Stafford, M., Maynard-Reid, N., Parkerson, A., (2005) Protective factors for talented and resilient girls. In S. Robinson-Kurpius, B. Kerr, & A. Harkins (Eds.), *Counseling Girls and Women*. Mesa: Nueva Science Press.

## Papers and Presentations

- Maynard-Pemba, N., Fukuyama, M., and Greene, A. (2011). *Culturally responsive training: Lessons from a multiculturally conscious training program*. Roundtable presentation at the 1<sup>st</sup> Caribbean Regional Conference of Psychology, Nassau, Bahamas.
- Maynard-Pemba, N., Monteagudo, R., and Nakayama, K. (2011). *Multiple identities of aspiring directors and effects on leadership style*. Presentation at the 62<sup>nd</sup> Annual Association of University and College Counseling Center Directors (AUCCCD) Conference, Scottsdale, AZ.
- Bailey, T., Durr, L., Hernandez, C., La Farr Jenkins, J., Maynard-Pemba, N., Robinson, S., (2009) *Current influential factors in academic success for Black Greek fraternities*. Symposium presentation at the annual convention of the American College Personnel Association, Washington, D.C.
- Maynard-Pemba, N., Robinson, S., Gautier, C., Freedland, A., Gorman, J., Hadley, A. (2008, March). *Skill Sets for Becoming a Multiculturally Competent College Student*. Poster presentation presented at the annual meeting of the Georgia State University Multicultural Competence Conference, Atlanta.
- Maynard-Pemba, N. (2007, August). *Relations among acculturation, acculturative stress, and social self-efficacy*. Poster presentation presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Robinson, S. & Maynard-Pemba, N. (2007, January). *Parallel Processes in the Multiple Identities of a Black Therapist and a Black Client*. Symposium presentation presented at the annual meeting of the National Multicultural Conference and Summit, Seattle, WA.
- Robinson, S., Maynard-Pemba, N., & Sager, S. (2006, August). *Using Innovative Consultative Techniques to Reach and Access At-Risk African-American and Hispanic/Latino College Men*. Symposium presentation presented at the annual convention of the American Psychological Association, New Orleans, LA.
- Maynard-Pemba, N. & Shepard, K. (2006, August). *Perceptions of body image as related to race and ethnicity*. Poster presentation presented at the annual convention of the American Psychological Association, New Orleans, LA.

- Overton, M., Sager, J., Robinson, S., & Maynard-Pemba, N. (2006, March). *Utilizing a Collectivist Model to Initiate Change for African/Black Students in the Greek System*. Poster presentation presented at the annual meeting of the Georgia State University Multicultural Competence Conference, Atlanta.
- Fukuyama, M. A., Choi, C., Potoczniak, D., & Maynard-Pemba, N. (2006, February). *Social justice in counseling psychology: Implications for practice and training*. Symposium conducted at the meeting of the 23<sup>rd</sup> Annual Teachers College Winter Roundtable on Cultural Psychology and Education, New York.
- Maynard-Pemba, N. & Shepard, K. (2005). *Body image as it relates to ethnicity, race, and gender*. Diversity Luncheon at the University of Florida's Counseling Center, Gainesville, FL.
- Kerr, B., Robinson-Kurpius, S., Maynard-Reid, N., Lowery, S., Gagliardi, C., & Harkins, A. (2003, May). *Gender relations – what we've learned, where we are going*. Symposium conducted at the annual meeting of the Wakonse Conference on College Teaching, Shelby, MI.
- Maynard-Reid, N. (2002, October). *A stratum of Arizona's Latinos: an examination of acculturation, ethnic identity, and social self-efficacy in higher education*. Poster session presented at the annual meeting of the Latino Psychology Conference, Providence, R.I.
- Maynard-Reid, N. (2002, May). *African American gifted girls: A holistic view of risk and success*. Presentation made in the Counseling At Risk Women course, Department of Psychology in Education, Arizona State University, Tempe AZ.
- Robinson-Kurpius, S., Maynard-Reid, N., Lowery, S., & Gagliardi, C., (2002, May). *Encouraging At Risk Students*. Symposium conducted at the annual meeting of the Wakonse Conference on College Teaching, Shelby, MI.
- Arredondo, P., Lee, D., Schulte, D., Maynard-Reid, N., Harkins, A., & Gupta, S. (2002, January). *Utilizing the Multicultural Counseling Competencies as Guidelines for Re-Designing Curriculum and Training Programs*. Symposium conducted at the annual meeting of the RACE (Relevance of Assessment and Culture in Evaluation) conference, Arizona State University Tempe, AZ.
- Maynard-Reid, N., Gagliardi, C., Sodano, S., Foley Nicpon, M., Lowery, S., Kerr, B., & Robinson Kurpius, S. (2001, November). *Innovations in College Teaching*. Presentation made at the Counseling Psychology weekly Professional Seminar, Arizona State University, Tempe, AZ.
- Robinson-Kurpius, S., Maynard-Reid, N., Foley-Nicpon, M., Lowery, S., Gagliardi, C. & Sodano, S. (2001, May). *Talent, Risk, and College Students*. Symposium conducted at the annual meeting of the Wakonse Conference on College Teaching, Shelby, MI.
- Fisher, T., Matthews, L., Stafford, M., Nakagawa, K., & Maynard-Reid, N. (2001, April). *Interventions that stabilize urban schools: Do they address the developmental needs of youth?* Poster session presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Lee, D., Harkins, A., & Maynard-Reid, N. (2001, January). *Race, Ethnicity and Gender in Education and Training: Implications for Policy*. Symposium conducted at the annual meeting of the RACE conference, Arizona State University, Tempe, AZ.

Maynard-Reid, N., & Price, A. (2000, April) *Helping counselors understand sexual and marital satisfaction*. Poster session presented at the annual meeting of the Great Lakes Regional Conference, Ball State University, IN.

### Committees

- Division of Student Affairs Strategic Planning Committee (2006-Present)
- Recreational Sports Board Committee (2005-2009)

### Professional Affiliations

- Association of Counseling Center Training Agencies (ACCTA)
  - ACCTA executive board officer - Co-Coordinator of conference programming and Coordinator of Special Programs
- Florida Psychological Association
  - North Central Florida Psychological Association Chapter President Elect (2012-)
  - North Central Florida Psychological Association Chapter Treasurer (2008-2011)
- Member, American Psychological Association
- Psi Chi, The National Honor Society in Psychology

### Honors and Awards

- **Division of Student Affairs Superior Accomplishment Award (2012)**
- **Association of University and College Counseling Center Directors (AUCCCD) Diversity Leadership Mentoring Program Award (2011)**
- **Counseling Center Outstanding Early Career Psychologist Award (2010)**  
APA Division 17 Section on College and University Counseling Centers (SCUCC)
- **Association of Counseling Center Training Agencies (ACCTA) Diversity Scholarship (2007)**
- **Excellence in Mentoring Award (2006)**  
Career Resource Center Gator Launch Program
- **Wakonse Fellowship (May 2001-2004)**  
Nominated by Barbara Kerr, Ph.D. and Sharon Robinson-Kurpius, Ph.D.  
Bestowed by the Wakonse Foundation  
Received \$1000 to attend the annual Wakonse Conferences on College Teaching in Michigan
- **IU Foundation Scholarship (August 1999)**  
Bestowed by the Indiana University Foundation  
Received \$1000 toward tuition and educational expenses

## References

Sherry Benton, Ph.D.  
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Clinical Associate Professor  
Licensed Psychologist  
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