



CONNECTING THROUGH TECHNOLOGY

We are integrating emerging technology with proven learning techniques. We are breaking down barriers and creating learning environments of the future.

INSTITUTE FOR ADVANCED LEARNING TECHNOLOGIES

The College of Education's **Institute for Advanced Learning Technologies** was created to better understand the educational spaces of the future and develop and disseminate emerging and advanced learning technologies that dramatically improve learning outcomes, on an international scale. These technologies promise to provide optimized learning experiences designed to better enable successful content mastery, within a variety of disciplines, for all learners ranging from early childhood through older adulthood. The University of Florida has sought out and hired the best researchers in their fields to support this vision for tomorrow.



STRENGTHENING LEADERSHIP

We prepare leaders to analyze, develop and administer complex policies at all levels and to transform education through collaboration.

EXPANDING HIGHER EDUCATION RESEARCH

Institute of Higher Education Director **Justin Ortagus** has earned nearly \$1 million in grant funding to lead a variety of research that investigates years of educational policies and their effects on student success. Researchers will explore ways for leadership at public institutions to adjust policies to improve student outcomes, especially for underserved populations. Grantors include Arnold Ventures, the Bill and Melinda Gates Foundation, the William T. Grant Foundation and The Joyce Foundation.

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UNIVERSITY of FLORIDA

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COLLEGE OF EDUCATION

IMPACT REPORT

2019

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THE RIGHT TRACK WITH EARLY LEARNING

We are leading the way to a future where every child is prepared to enter school, giving children the opportunity to succeed through transdisciplinary collaboration.

A TO Z'S OF EARLY CHILDHOOD

The **Anita Zucker Center for Excellence in Early Childhood Studies** is leading the way to a future where every child experiences nurturing, responsive relationships and quality early learning experiences that create a strong foundation for future life success by translating research into practical applications for families, practitioners and policymakers. Through this national communications campaign, the A to Z's of Early Childhood offers robust, quality and up-to-date information and resources informed by the science of early childhood development and learning – from short videos and quick tips to academic research and detailed policy briefs.



MAKING STRIDES IN STUDENT SUCCESS

In areas of literacy, special education, counseling, social justice and beyond we are removing barriers and building bridges to increase opportunities for every learner.

JAMES PATTERSON LITERACY CHALLENGE

Improving children's reading success requires a comprehensive, schoolwide effort that includes intensive professional development and coaching, implementation of evidence-based curricula and instructional methods, and efficient and effective use of literacy data. The **James Patterson Foundation** has partnered with the University of Florida to improve literacy across the state. Partners at the college include the **Lastinger Center for Learning**, **P.K. Yonge Developmental Research School** and the **UF Literacy Institute**.

MESSAGE FROM DEAN GOOD

As the rehabilitation of our historic Norman Hall approaches completion, it is clear that we are growing beyond our physical boundaries; free to move forward, beyond perception, in bold new directions.

Like the complexity of teaching and learning, our college is nuanced and vast, yet focused on four areas of impact: Early Learning, Educational Technology, Student Success and Leadership.

Our success is evidenced through constant progression and enduring momentum. Our U.S. News & World Report rankings remain strong – **No.1 in the state of Florida** and **No.1 in the nation for Online Graduate Programs**. Research funding at the college continues to increase – **21 percent** over last year. Additionally, we have added **37 new faculty** in the past two years, to meet a growing demand.

We are truly prepared to usher in a new era for the UF College of Education, to connect the past to our boundless, bright future.

With best regards,

Glenn Good, PhD

AS SEEN IN

The New York Times

CNN

THE CONVERSATION

NEW AMERICA

The Atlantic

The Gainesville Sun

salon

“Education is the most powerful weapon
we can use to change the world.”

NELSON MANDELA



LEADERS IN EDUCATION

Once again, we are **No. 1 in online graduate education**, while all of our rankings remain strong. Our success is evidenced by our accomplishments – made possible by our faculty’s intellectual leadership, our students’ drive, our staff’s dedication and our collaborative partnerships around the world.



RECOGNIZED FOR CONTRIBUTIONS IN THE FIELD OF EARLY CHILDHOOD



Exceptional Children, the nation’s leading special education scholarly journal and an official journal of the Council for Exceptional Children, chose UF Distinguished Professor **Patricia Snyder**, director of the Anita Zucker Center for Excellence in Early Childhood Studies, and **Nicholas Gage**, associate professor of special education, to receive the esteemed Reviewer of the Year award for their significant contributions to the journal.

REBUILDING FLORIDA AS A NATIONAL LEADER IN BILINGUAL EDUCATION



Maria Coady, Irving and Rose Fien Endowed Professor of Education and associate professor of ESOL (English Speakers of Other Languages) and bilingual education, is working to rebuild Florida as a national leader in bilingual education by establishing the first statewide repository of bilingual education programs available across Florida’s school districts and revitalizing the Florida Association for Bilingual Education (FABE).

RISING ABOVE THE NORM

The long-awaited rehabilitation to historic Norman Hall is approaching completion. On schedule, classrooms, common areas, restrooms and study spaces are all coming online with additional advancements to come. Students, faculty and staff have returned, bringing this massive project to life as we welcome a new era for the **University of Florida College of Education**.

We are literally building a brighter future for the field of education. This **\$31.5M project** includes infrastructure repairs and upgrades, technology expansions and improvements, configurable classrooms and meeting spaces, increased research space and a conference center.

CRYPTOGRAPHY MAY HELP STUDENTS’ READING AND WRITING



Through a National Science Foundation grant, **Pasha Antonenko**, associate professor of educational technology, will lead a team of interdisciplinary researchers to investigate the conditions needed to establish a technology-enhanced, visuospatial curriculum that improves reading and writing abilities, while also sparking interest in science, technology, engineering and mathematics (STEM), cryptography and cybersecurity.

SYMPOSIUM CONNECTS EDUCATION LEADERS FROM AROUND THE WORLD



The **Lastinger Center for Learning**, in collaboration with the University of Cambridge and Professional Development in Education, convened a diverse group of educators – including teachers, administrators and systems-level leaders. The Leadership for Professional Learning Symposium opened a collaborative dialogue on challenges facing the field and served as a catalyst for new academic and practice outputs.

COLLEGE OF EDUCATION 2019

We’re preparing the next generation of educators – teachers, researchers, leaders, trailblazers and changemakers – to reach beyond the walls of historic Norman Hall and make a true, measurable difference in society.

3,530

Education students
enrolled on-campus
and online

1:18

Faculty-to-student
ratio

29

On-campus degree
programs and
specialties

18

Online degree
programs and
certificates

TOTAL RESEARCH FUNDING

- ▶ **135** Research awards with **\$155.2M** total value
- ▶ **21%** Increase in total award value
- ▶ **\$30.5M** Research expenditures
- ▶ **\$780K** Average award per faculty



THOMASENIA ADAMS, PH.D.
Associate Dean of Research and
Faculty Development