

**“Experiences and Perceptions of Tenure Accruing Culturally Diverse Faculty: What is the Role of Educational Leaders?”**

The *Florida Journal of Educational Administration and Policy* (FJEAP) invites submissions for “Experiences and Perceptions of Tenure Accruing Culturally Diverse Faculty: What is the Role of Educational Leaders?” a special issue for Fall/Winter 2011. Culturally diverse faculty is defined as individuals who are marginalized because of their ethnicity, gender, religion, abilities, and/or sexual orientation.

We know that the pursuits of tenure accruing culturally diverse faculty are often fraught with difficulties for new assistant professors. How are educational leaders assisting culturally diverse faculty in their socialization to cultural norms and meeting expectations for the efficient use of time and effort? Issues of inequality are evident in the professoriate wherein many culturally diverse faculty are recipients of differential treatment from administrators, their peers, and students. This often has negative outcomes concerning tenure and promotion. Inadequate support systems, lack of information, unspoken expectations, and ineffective mentoring relationships have been cited as the main reasons for why faculty of color, in particular, face inordinate challenges in the tenure and promotion process.

With this theme, we invite authors to submit research papers that describe the experiences and perceptions of culturally diverse faculty and issues of institutional, college, and/or departmental leadership.

The *Florida Journal of Educational Administration and Policy* is an online journal cited by the Educational Resources Information Clearinghouse (ERIC) and enjoys wide readership among researchers, university and community college faculty, college administrators, K-12 teachers, graduate students, and school principals. The journal seeks to provide readers with theoretical and practical information on issues related to culturally diverse leadership.

We welcome work from new scholars as well as seasoned ones. Submission guidelines are available at <http://education.ufl.edu/fjeap/about-the-journal/>. Please send your submission to **FJEAPinfo@gmail.com** by **September 1, 2011**.

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