Filling the Leadership Gap in Universities and Community Colleges

The LEAD Educational Doctorate

Program Description
- Cohort-based
- Online with up to three weekend meetings per semester
- Meetings will be held in rotation at UF and throughout the state of Florida including the Community College Futures Assembly
- Nationally renowned faculty

Curriculum
- Innovative, new and practical
- Designed for the working professional
- Completed in 4 years of part-time study

Courses Include:
- Higher Education Administration
- Higher Education Finance
- The Community College in America
- Theory of Student Development
- Curriculum in Higher Education
- Diversity Issues in Higher Education
- Organizational Leadership
- Law and Higher Education
- Resource Development in Higher Education

In addition to the core coursework, students take courses in educational research and research design in preparation to write a doctoral dissertation. Students will also participate annually in one state and one national or international professional conference related to their career goals during the program.

Admissions Procedures
Application procedures and deadlines can be found online.
www.education.ufl.edu/higher-education-administration/admissions

All admissions packages are judged by the admissions committee in totality. The committee weighs each package based on the applicant’s GPA, GRE, years in the field, level of responsibility, unique talents and accomplishments, letters of recommendation and writing sample.

UF offers reasonable and competitive fee and tuition structures. View the College of Education Distance Learning website for current fee payment schedule. education.ufl.edu/distance-learning/tuition-and-fees

A Curriculum for Practicing Professionals
The Leadership in Educational Administration Doctorate program is built around the needs of the working professional. Classes are offered online, with students attending up to three weekend meetings per semester in rotation at UF and across the state of Florida – including a meeting at the Community College Futures Assembly. A cohort-based approach to distance learning allows students and faculty to interact between meetings. The degree can be completed in four years of part-time study.

Nationally Recognized
The Higher Education Administration Program’s faculty and alumni are recognized nationwide for their leadership and contributions to the development of the community college and the emerging state college system. The program sponsors the Community College Futures Assembly which convenes annually as an independent policy think-tank to 1) identify the critical issues colleges are facing, and 2) to recognize competitively selected trend-setting Bellwether Award programs that are worthy of other colleges replicating. The Assembly is an integral part of the curriculum of the Higher Ed LEAD program which provides students unparalleled access to network and learn from and with trustees, presidents, vice-presidents, deans, and policy leaders nationwide.

More at futures.education.ufl.edu.

“Leading to Make a Difference”
For additional information contact Dale F. Campbell, Professor and Coordinator, Higher Education Administration Program & FUTURES Assembly at dfc@coe.ufl.edu or at http://www.linkedin.com/in/dalefcampbell.

The University of Florida and the School of Human Development & Organizational Studies do not discriminate on the basis of age, race, color, national or ethnic origin, handicap, gender or sexual orientation.