2013-14 FACT SHEET

National Rankings

5th Special Education
5th Counselor Education
16th Elementary Teacher Education
18th Curriculum & Instruction
21st College, among U.S. public universities
30th College, overall (public & private)

(Source: U.S. News rankings of America’s Best Graduate Schools)

5th Online Teacher Education program, among public universities (Source: TheBestSchools.org)

Who We Are

The University of Florida College of Education, founded in 1906, is consistently ranked among the top 30 public education schools in the elite Association of American Universities, and is the highest ranked public college of education in Florida and the Southeastern Conference.

The college’s distinguished professors and their graduate students aggressively pursue vital, interdisciplinary research that is making a dramatic impact on teaching and learning, education policy, and leadership in all education disciplines. By partnering with public schools and districts across the state and beyond, UF education faculty engage in novel scholarship and research activities that enhance “whole school” improvement, student achievement, early-childhood readiness, teacher effectiveness and retention, and classroom technology advances.

More than 1,575 graduate and undergraduate students are enrolled on campus in 30 degree programs and academic specialties. More than 4,000 students are enrolled in the college’s 161 online courses, 14 online degrees and six online certification programs.

Key Initiatives & Grants

• UF special education professors are transforming the preparation of teachers serving students with disabilities after receiving the largest grant ever awarded by the federal Office of Special Education Programs.

• Novel recruitment and teacher prep programs in the STEM disciplines and statewide induction support for novice teachers are helping to bolster vital math and science education in Florida.

• The award-winning Florida Master Teacher Initiative combines onsite and online coursework, allowing teachers at partnering high-needs schools to earn advanced degrees on the job while improving their practice and student achievement.

• In its drive for national preeminence, UF is investing state Preeminence money in three interdisciplinary projects involving the College of Education—in the strategic areas of early childhood studies, personalized e-learning, and “big data” analysis of national education trends and teaching practices.
Facts & Figures

Enrollment (on campus): 1,577
Online Enrollment: 4,099 total;
Degrees / academic program areas: 30
Faculty: 99 full-time
Staff: 72
Alumni: 29,216
Annual Gifts: $6.2 million total
Operating budget: $38.6 million
Research funding: $77.7 million total; $30.2 million in new grants; $17.2 million yearly expenditures

Schools & Program Areas

School of Human Development and Organizational Studies in Education
- Counseling & Counseling Education
- Marriage & Family Counseling
- Mental Health Counseling
- Educational Leadership
- Educational Administration & Policy
- Student Personnel in Higher Education
- Research and Evaluation Methodology (REM)
- School Counseling & Guidance

School of Special Education, School Psychology and Early Childhood Studies
- Special Education
- School Psychology
- Early Childhood Education (birth-age 8)
- Teach Well

School of Teaching and Learning
- Curriculum & Instruction
- Curriculum, Teaching & Teacher Education
- Educational Technology
- Unified Elementary Education
- English Education
- ESOL/Bilingual Education
- Language Arts, Reading & Children's Literature
- Literacy & the Arts
- Mathematics Education
- Media Literacy Education
- Reading Education
- Science & Environmental Education
- SITE-based Elementary Education (alternative certification)
- Social Foundations of Education
- Social Studies Education
- Statistics Education
- Teacher Leadership for School Improvement
- UF Teach

Centers, Institutes & Affiliates

CEEDAR Center (Collaboration for Effective Educator Development, Accountability and Reform)
Is transforming the development of effective teachers and education leaders serving students with disabilities.

Center for Community Education
Promotes UF-community partnerships to solve educational and human problems in our diverse global community.

Center for Disability Policy and Practice
Fosters policy development, school improvement, interdisciplinary research and professional development activities to improve educational outcomes for students with disabilities.

Center for Excellence in Early Childhood Studies
UF scholars in multiple diverse disciplines work with local, state and national partners to advance knowledge, policy and practices in early childhood studies to support young children’s health, learning, development and well-being.

Institute of Higher Education
Provides mentoring, networking and continuing professional development for higher education practitioners and leaders, with emphasis on Florida community and state colleges, and college access for underrepresented groups.

Lastinger Center for Learning
Harnesses the university's intellectual resources and partners with educational organizations to develop and field-test learning system models that transform teaching, improve learning and promote healthy child development.

P.K. Yonge Developmental Research School
The college’s K-12 laboratory school since 1934, P.K. Yonge has launched a total campus revitalization effort that has transformed the school into a model learning community and technological powerhouse.