Students will engage in a cross curricular Biology unit that provides the opportunity to discuss themes of race and identity as personal and sociocultural constructs and explore scientific evidence that refutes race as a genetic construct. The lesson will be designed to address the demands of the Common Core State Standards for English Language Arts as well as Florida's Next Generation Standards in biology specific to genetics and human evolution. A professional community of six educators will engage in lesson study in order to examine lesson elements specific to teaching Biology and English Language Arts as a cross-curricular experience in 9th grade. The lesson study cycle will allow for a close examination of teacher practice connected to student outcomes.