Project RELATE:
Research in Early Literacy and Teacher Education

Project RELATE is a doctoral leadership project designed to prepare special education researchers and teacher educators for positions in higher education. The project’s focus is on early language and literacy intervention research and practice for addressing the challenging instructional needs of children, age three to grade three, with disabilities and those at risk for school failure. Project graduates will be prepared to teach preservice teachers in teacher education programs and practicing teachers in professional development activities. They will also be prepared as researchers who can both produce high quality research and effectively translate available research into practice. Recruitment for project participants will target individuals from underrepresented groups. The doctoral preparation in language, literacy, early childhood, and disabilities will be integrated, collaborative, research-based, and interdisciplinary.