Scope of Work
Examining the Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children

University of Florida

The University of Florida will be involved with the implementation of an IES Goal 3 efficacy study to examine the impact of a fully developed intervention package that supports preschool teachers to implement a classroom-wide model for promoting social-emotional development and addressing challenging behaviors in preschool children. The University of Florida project team will work in collaboration with project teams at Vanderbilt University and University of South Florida. The project team at the University of Florida will work with Clay County Schools as one of the performance sites for the efficacy study. The University of Florida will also facilitate and oversee procedures related to random assignment, data collection activities, and the conduct of statistical analyses of data from the efficacy study.

The duration of the project spans four years of funding that is associated with 5 months of implementation preparation, three years of implementation of study procedures in local schools during the school year, and seven months of data analysis and dissemination of study findings.