Executive Summary

The Office of Educational Research (OER) completed its annual report outlining data on externally funded projects and grant activities in the College of Education (COE). Faculty productivity has been sustained, and efforts toward securing external funding remain active. The following represents a summary of external funding activities for fiscal year (FY) 2013-2014.

COE faculty members in all schools and centers submitted 70 proposals, requesting $32.2 million. Proposals were submitted to 41 different agencies including:

- One proposal to the National Institutes of Health (NIH)
- Two to the U.S. Department of Justice (US DOJ)
- Eight to the U.S. Department of Education (US DOE), including one to the Institute of Education Sciences (IES)
- Six for IES subcontracts
- Ten to the National Science Foundation (NSF)
- Seven to the Florida Department of Education (FL DOE)
- Two to the Spencer Foundation

Research funding per faculty member totaled over $389,653. Of the 191 eligible COE faculty members, 56 (29.3%) submitted proposals for external funding as principal investigator (PI) or Co-PI.

COE PIs and Co-PIs received funding for 30 new proposals totaling over $8 million. These new awards included two contracts from the NSF. Of the total dollar amount of newly funded awards, 7% was funded by federal agencies or organizations. The COE experienced a 29.9% decrease in the total dollar amount of newly funded awards. The total number of newly funded awards increased by 36.4% as compared to the previous fiscal year.

COE schools and centers have 71 currently funded projects totaling over $74.4 million. Of the total dollar amount of currently funded projects, 72% were funded by federal agencies or organizations. The COE experienced a 4.2% decrease in the total dollar amount of currently funded projects and a 6.0% increase in the total number of currently funded projects as compared to the previous fiscal year.

The report is separated into two major sections. The first section consists of graphical representations of data from the current fiscal year and prior fiscal years where applicable. The second section lists all currently funded contracts and grants (including those that were newly funded). The report also features several components to assist the reader including an abbreviations key, definitions, and notes on report organization and data.
Abbreviations Key

Schools and Units of the College:

**DA**
Dean’s Area
Recruitment, Retention, and Multicultural Affairs (RRMA)

**PKY**
PK Yonge Developmental Research School

**SHDOSE**
School of Human Development and Organizational Studies in Education

**SSESPECS**
School of Special Education, School Psychology, and Early Childhood Studies

**STL**
School of Teaching and Learning

Centers (UF-designated and grant-funded):

**CCE**
Center for Community Education

**CDPP**
Center on Disability Policy and Practice

**CEECS**
Center for Excellence in Early Childhood Studies

**CEEDAR**
Collaboration for Effective Educator Development, Accountability, and Reform

**IHE**
Institute of Higher Education
**LC**
Lastinger Center for Learning

**NCIPP**
The National Center to Inform Policy and Practice in Special Education Professional Development

**Currently Inactive Centers (UF-designated and grant-funded):**

**CSI**
Center for School Improvement
Definitions of Terms

Fiscal Year: July 1, 2013 – June 30, 2014

Faculty Member: A tenure or non-tenure track individual eligible to submit a proposal for external funding; see Division of Sponsored Programs (DSP) Guidelines at http://research.ufl.edu/research/handbook.html

Faculty Participation: An eligible individual who submitted a proposal for external funding. Eligible individuals include faculty members with the title of professor, associate professor, assistant professor, clinical associate professor, clinical assistant professor, senior lecturer, lecturer, scholar, associate scholar, assistant scholar, and instructor at PKY. Five non-faculty individuals with case-based approval were also included.

Submission: A grant or contract proposal that was submitted to the OER and subsequently routed to DSP. This excludes external funding secured through other sources (e.g., state appropriations).

Award: A submission that was newly funded during the report’s fiscal year and was completed through the OER and DSP. This excludes external funding secured through other sources (e.g., state appropriations).

Project: A submission that was funded prior to the report’s fiscal year, was completed through the OER and DSP, and is still currently funded either through the original contract or a no-cost extension. This excludes external funding secured through other sources (e.g., state appropriations).

School/Unit: Schools and units include groups of academic departments within the COE (i.e., SHDOSE, SSESPECS, and STL) and departmental units that stand alone (i.e., Dean’s Area, PKY). This designation also applies to contracts or grants from faculty members with dual affiliations in a school/unit and a center.

Center: Any entity funded by a grant that generates indirect costs (IDC) for college and university use or any entity that titles itself a “center” regardless of IDC-generating status.

Dual affiliation: Any faculty member who receives funding (through salary or a grant) from both a school/unit in the COE and a COE-designated center (see above for an explanation of schools/units and centers).

Collaboration: Any grant or contract proposed or submitted in conjunction with a faculty member who is affiliated with a UF division outside of the COE or a university or college outside of UF. The faculty member with an affiliation outside of the COE must be listed as either the PI or Co-PI to be considered a collaboration.
Notes on Report Organization and Data

Note:

All graphical and numerical representations of data for schools and units include data from faculty members who are dual affiliated with centers as applicable.

FY 2013-2014 is the third year for comprehensive collection of centers’ grant activity. The report is transitioning to be inclusive of these data.

Figure 2 is based on Division for Sponsored Programs data. All others are based on Office of Educational Research data.

Organization:

A. Graphical and numerical representations of data
   1. Proposal Submissions, p. 7
   2. Newly Funded Awards, p. 8
   3. Currently Funded Projects, p. 9
   4. Funding per Faculty Member and Faculty Participation, p. 10
   5. Expenditures, p. 11
   6. Collaborations, p. 12

B. Narrative list of currently funded contracts and grants
   1. Federal Grants, p. 13-18
   2. State Grants, p. 19-21
   3. University of Florida Grants, p. 22
   4. Subcontracts, p. 23-24
   5. Florida School District Grants, p. 25
Proposal Submissions

Note: Figure 1 totals for 2011-2012, 2012-2013, and 2013-2014 include all schools’ and centers’ data

Total number of submissions college-wide for 2013-2014: 70

Percent decrease in total dollar amount of proposal submissions college-wide from 2012-2013 to 2013-2014: -51.8%
Newly Funded Awards

Figure 2: Total Dollar Amount of Newly Funded Awards College-Wide by Fiscal Year

Note: Figure 2 totals based on Division for Sponsored Programs data

Percent decrease in total dollar amount of newly funded awards college-wide from 2012-2013 to 2013-2014: -29.9%

Figure 3: Total Dollar Amount of Newly Funded Awards College-Wide by Agency Type

Total number of newly funded awards college-wide for 2013-2014: 30
Currently Funded Projects

Note: Figure 4 totals for 2010-2011, 2011-2012, 2012-2013, and 2013-2014 include all schools’ and centers’ data.

Percent decrease in total dollar amount of currently funded projects college-wide from 2012-2013 to 2013-2014: -4.2%

Total dollar amount of currently funded projects college-wide for 2013-2014: $74,423,755

Total number of currently funded projects college-wide for 2013-2014: 71
Funding per Faculty Member

Note: Figure 6 totals for 2011-2012, 2012-2013, and 2013-2014 include all schools’ and centers’ data

Percent decrease in total dollar amount of research funding by faculty member from 2012-2013 to 2013-2014: -9.2%

Faculty Participation

In the 2013-2014 fiscal year, 56 (29.3%) of the 191 eligible COE faculty members submitted proposals for external funding as PI or Co-PI
Expenditures

Note: Figure 7 totals for 2011-2012, 2012-2013, and 2013-2014 include all schools’ and centers’ data.

Percent increase in total dollar amount of research expenditures from 2012-2013 to 2013-2014: 11.4%
Collaborations: Submissions

Total dollar amount of collaborative proposal submissions for 2013-2014: $5,428,881
Percent increase in total dollar amount of collaborative proposal submissions from 2012-2013 to 2013-2014: 34.5%

Total number of collaborative proposal submissions for 2013-2014: 14
Percent increase in number of collaborative proposal submissions from 2012-2013 to 2013-2014: 27.3%

Collaborations: Newly Funded Awards

Total dollar amount of collaborative newly funded awards for 2013-2014: $330,132
Percent decrease in total dollar amount of collaborative newly funded awards from 2012-2013 to 2013-2014: -46.0%

Total number of collaborative newly funded awards for 2013-2014: 2
Percent decrease in number of collaborative newly funded awards from 2012-2013 to 2013-2014: -33.3%

Collaborations: Currently Funded Projects

Total dollar amount of collaborative currently funded projects for 2013-2014: $6,941,691
Percent decrease in total dollar amount of collaborative currently funded projects from 2012-2013 to 2013-2014: -23.6%

Total number of collaborative currently funded projects for 2013-2014: 11
Percent increase in number of collaborative currently funded projects from 2012-2013 to 2013-2014: 10.0%
CURRENTLY FUNDED PROJECTS
(All Active Projects During Fiscal Year 2013-2014)

** Indicates Newly Funded Awards; NOA was issued during FY 2013-2014

FEDERAL GRANTS

**Kent Crippen (Science Education)**
*ChANgE Chem: Transforming Chemistry with Cognitive Apprenticeship for Engineers*
National Science Foundation
September 2013 – August 2015
$194,617

**Danling Fu (Language and Literacy Education)**
*Co-PI: Cynthia Chennault (College of Liberal Arts and Sciences; Languages, Literatures, and Cultures)*
*Florida StarTalk 2014 for Teachers of Chinese, K-16*
National Security Agency
April 2014 – February 2015
$77,191

**Bruce MacFadden (Florida Museum of Natural History)**
*Co-PI: Kent Crippen (Science Education)*
*FOSSIL: Fostering Opportunities for Synergistic STEM with Informal Learners*
National Science Foundation
October 2013 – September 2017
$252,941

**David Miller (Research and Evaluation Methodology)**
*Intergovernmental Personnel Act (IPA) for David Miller*
U.S. Department of Veterans Affairs
February 2014 – January 2016
$23,752

**Mary Brownell (Special Education, NCIPP)**
*Co-PI: Paul Sindelar (Special Education, NCIPP)*
*National Center to Inform Policy and Practice in Special Education Professional Development*
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)
January 2008 – August 2014
$2,500,000
Mary Brownell (Special Education, CEEDAR)
Co-PI: Paul Sindelar (Special Education, CEEDAR)
Co-PI: Erica McCray (Special Education, CEEDAR)
Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center
U.S. Department of Education, Institute of Education Sciences
October 2013 – December 2017
$25,000,000

Mary Brownell (Special Education)
Co-PI: Paul Sindelar (Special Education)
Co-PI: Erica McCray (Special Education)
Research on Quality in Educating Special Education Teachers (Project ReQuEST): A Program to Prepare Leadership Personnel in Special Education
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)
August 2009 – August 2015
$799,967

Frank Catalanotto (College of Dentistry, Community Dentistry & Behavioral Science)
Co-PI: Linda Behar-Horenstein (Educational Leadership)
Enhancement of Pre-doctoral Dental Education at the University of Florida to Meet the Oral Health Needs of a Diverse Population
U.S. Department of Health and Human Services, Health Resources and Services Administration
September 2010 – June 2015
$321,213

Frank Catalanotto (College of Dentistry, Community Dentistry & Behavioral Science)
Co-PI: Linda Behar-Horenstein (Educational Leadership)
Faculty Development Supporting Academic Dental Institution Curriculum for the 21st Century
U.S. Department of Health and Human Services, Health Resources and Services Administration
July 2012 – June 2017
$428,867

Maureen Conroy (Special Education, Early Childhood Studies, CEECS)
Efficacy of BEST in CLASS Intervention for Young Children at High Risk for Emotional and Behavioral Disorders
U.S. Department of Education, Institute of Education Sciences
August 2011 – August 2015
$4,134,515
Thomas Dana (Dean’s Area, Science Education)  
Co-PI: Dimple Malik Flesner (UFTeach)  
Co-PI: Thomasenia Lott Adams (Dean’s Area, Mathematics Education)  
Co-PI: Anne Donnelly (UF Center for Undergraduate Research)  
Co-PI: Bruce McFadden (Florida Museum of Natural History)  
STEM EduGators: UF Noyce Scholars Program  
National Science Foundation  
September 2012 – August 2017  
$1,199,165

Ann Daunic (Special Education)  
Co-PI: Nancy Corbett (Special Education)  
Co-PI: Stephen Smith (Special Education)  
Development of a Social-Emotional Learning Curriculum for Children At-Risk for Emotional or Behavioral Disorders  
U.S. Department of Education, Institute of Education Sciences  
May 2010 – August 2014  
$1,494,288

Ester de Jong (Language and Literacy Education)  
Co-PI: Maria Coady (Language and Literacy Education)  
Co-PI: Candace Harper (Language and Literacy Education)  
Project DELTA: Developing English Language and Literacy through Teacher Achievement  
U.S. Department of Education, Office of English Language Acquisition  
July 2007 – June 2014  
$1,107,771

Elliot Douglas (College of Engineering, Materials Science and Engineering)  
Co-PI: Mirka Koro-Ljungberg (Research and Evaluation Methodology)  
Implementing Guided Inquiry in Diverse Institutions  
National Science Foundation  
January 2012 – December 2014  
$92,919

Elliot Douglas (College of Engineering, Materials Science and Engineering)  
Co-PI: David Therriault (Educational Psychology)  
Co-PI: Mirka Koro-Ljungberg (Research and Evaluation Methodology)  
Empirical Study on Emerging Research: The Role of Epistemological Beliefs and Cognitive Processing on Engineering Students' Ability to Solve Ambiguous Problems  
National Science Foundation  
August 2009 – May 2014  
$418,024
Danling Fu (Language and Literacy Education)
Co-PI: Cynthia Chennault (College of Liberal Arts and Sciences, Languages, Literatures, and Cultures)
StarTalk 2013 at the University of Florida for Teachers of Chinese, Grades K-16
National Security Agency
April 2013 – February 2014
$89,086

Cynthia Griffin (Special Education)
Co-PI: Joseph Gagnon (Special Education)
Co-PI: Stephen Pape (Mathematics Education)
Project COMPUTE: Creating Opportunities for Mathematics Progress Utilizing Teacher Education
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)
August 2008 – August 2014
$788,291

Cynthia Griffin (Special Education)
Co-PI: Stephen Pape (Mathematics Education)
Co-PI: Nancy Dana (Curriculum and Instruction)
Prime Online: Teacher Pedagogical Content Knowledge and Research-Based Practice in Inclusive Elementary Mathematics Classrooms
U.S. Department of Education, Institute of Education Sciences
August 2010 – August 2014
$1,457,085

Lynda Hayes (PK Yonge)
Co-PI: Rose Pringle (Science Education)
Co-PI: Mary Jo Koroly (Center for Precollegiate Education and Training)
Co-PI: Douglas Levey (College of Liberal Arts and Sciences, Biology)
U-FUTuRES – University of Florida Unites Teachers to Reform Education in Science
National Science Foundation
October 2011 – September 2016
$5,000,000

Timothy Jacobbe (Mathematics Education)
LOCUS: Levels of Conceptual Understanding in Statistics
National Science Foundation
September 2011 – August 2015
$2,078,088
Holly Lane (Special Education)
Co-PI: Hazel Jones (Special Education)
Project RELATE: Research in Early Literacy and Teacher Education
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS)
October 2010 – December 2014
$1,200,000

James McLeskey (Special Education, CDPP)
Co-PI: Penny Cox (Special Education)
Restructuring and Improving Teacher Education (Project RITE)
U.S. Department of Education – Office of Special Education Programs (OSEP)
October 2011 – September 2016
$1,500,000

Diane Ryndak (Special Education)
Project PRAIS: Preparing Researchers in Assistive Technology Application in General Education Contexts for Students with Significant Disabilities
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)
January 2010 – December 2014
$800,000

Stephen Smith (Special Education)
Co-PI: Ann Daunic (Special Education)
Development of I-Control: An Executive Function Based Intervention to Foster Self-Regulation and Improve Social/Emotional Outcomes for Middle School Students with Emotional and Behavioral Disorders
U.S. Department of Education, Institute of Education Sciences
August 2011 – August 2014
$1,487,494

Patricia Snyder (Special Education, Early Childhood Studies, CEECS)
Co-PI: Maureen Conroy (Special Education, Early Childhood Studies, CEECS)
Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida
U.S. Department of Education, Institute of Education Sciences
February 2012 – May 2015
$642,840
Nancy Waldron (School Psychology)
Co-PI: Diana Joyce (School Psychology)
*Project TIER: Transforming Inquiry and Educational Practice through Response to Intervention*
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)
September 2009 – December 2014
$800,000
STATE GRANTS

Michael Bowie (Dean’s Area) **
Co-PI: Theresa Vernetson (Dean’s Area)
College Reach Out Program (CROP)
Florida Department of Education
August 2013 – July 2014
$82,375

Alice Kay Emery (Special Education) **
Working with the Experts Project (Part B) 2013–2014
Florida Department of Education
August 2013 – July 2014
$175,000

Lynda Hayes (PK Yonge) **
Florida Department of Education
July 2013 – June 2014
$206,377

Lynda Hayes (PK Yonge) **
Technology Transformation for Rural School Districts
Florida Department of Education
October 2013 – June 2014
$43,315

Lynda Hayes (PK Yonge) **
Title I Part A: Improving the Academic Achievement of the Disadvantaged 2013–2014
Florida Department of Education
July 2013 – June 2014
$139,668

Lynda Hayes (PK Yonge) **
Title II Part A: Teacher and Principal Training
Florida Department of Education
July 2013 – June 2014
$27,912

Marisa Stukey (PK Yonge) **
Co-PI: Christy Garison (PK Yonge)
Race to the Top—District Evaluation Systems Monitoring
Florida Department of Education
May 2013 – June 2014
$30,000
Marisa Stukey (PK Yonge) **
Co-PI: Ashley Pennypacker-Hill (PK Yonge)
Transforming Mathematics
Florida Department of Education
April 2014 – September 2014
$2,043

Michael Bowie (Dean’s Area)
Co-PI: Theresa Vernetson (Dean’s Area)
College Reach Out Program (CROP)
Florida Department of Education
September 2012 – August 2013
$68,763

Alice Kaye Emery (Special Education)
Working with the Experts Project (Part B) 2012–2013
Florida Department of Education
August 2012 – July 2013
$175,000

Lynda Hayes (PK Yonge)
Local Instructional Improvement System – Race to the Top Entitlement Grant
Florida Department of Education
July 2011 – June 2014
$76,985

Lynda Hayes (PK Yonge)
Race to the Top – LEA Formula Subgrants
Florida Department of Education
September 2010 – June 2014
$67,425

T. Griffith Jones (Science Education)
Co-PI: Dimple Malik Flesner (UFTeach)
Co-PI: Thomas Dana (Dean’s Area, Science Education)
Co-PI: Thomasenia Lott Adams (Dean’s Area, Mathematics Education)
Florida STEM: Teacher Instruction and Professional Support Center
Florida Department of Education
July 2012 – June 2015
$2,383,506

David Miller (Research and Evaluation Methodology)
Co-PI: Thomas Dana (Dean’s Area, Science Education)
External Evaluation of Florida’s Charter Schools
Florida Department of Education
October 2011 – July 2014
$524,982
Donald Pemberton (Lastinger Center for Learning)
*Early Care and Education Needs Assessment (RFP 2013-33 Rebid)*
Florida Office of Early Learning
April 2013 – August 2013
$368,113
UNIVERSITY OF FLORIDA GRANTS

Maureen Conroy (Special Education, Early Childhood Studies, CEECS)  
Co-PI: Krestin Radonovich (Pediatric Neurology)  
Investigating Prosocial Function-Based Interventions in Children with Autism Spectrum Disorder  
University of Florida Division of Sponsored Programs  
May 2012 – April 2014  
$93,310

Linda Lombardino (Special Education)  
Co-PI: Tracy Linderholm (Educational Psychology)  
Co-PI: David Therriault (Educational Psychology)  
Co-PI: M. Jeffrey Farrar (College of Liberal Arts and Sciences, Psychology)  
Development of Kindergarten Cognitive and Reading Assessment Tool for IPAD (K-CRATI)  
University of Florida Division of Sponsored Programs  
June 2011 – June 2014  
$83,000
SUBCONTRACTS

**Philip Poekert (Lastinger Center for Learning)**
*Validation of SunBay Middle School Mathematics*
SRI International (Subcontract)
January 2014 – December 2017
$2,241,002

**Patricia Snyder (Special Education, Early Childhood Studies, CEECS)**
*Embedded Practices and Intervention with Caregivers (EPIC)*
Florida State University (Subcontract)
June 2013 – May 2016
$284,662

**Patricia Snyder (Special Education, Early Childhood Studies, CEECS)**
*Evaluation of Preschool Special Education Practices*
Mathematica Policy Research (Subcontract)
November 2013 – September 2017
$288,752

**Patricia Snyder (Special Education, Early Childhood Studies, CEECS)**
*Co-PI: Maureen Conroy (Special Education, Early Childhood Studies, CEECS)*
*Head Start National Center for Quality Teaching and Learning*
University of Washington (DHHS Subcontract)
September 2013 – September 2014
$192,007

**Joseph Gagnon (Special Education)**
*Co-PI: Holly Lane (Special Education)*
*Project LIBERATE: Literacy Instruction Based on Evidence through Research for Adjudicated Teens to Excel*
Georgia State University (Subcontract)
Funded through the U.S. Department of Education, Institute of Education Sciences
July 2009 – June 2014
$1,964,535

**Patricia Snyder (Special Education, Early Childhood Studies, CEECS)**
*Co-PI: James Algina (Research and Evaluation Methodology)*
*Examining the Potential Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children*
Vanderbilt University (Subcontract)
Funded through the U.S. Department of Education, Institute of Education Sciences
March 2012 – February 2015
$1,261,595

Patricia Snyder (Special Education, Early Childhood Studies, CEECS)
Co-PI: Maureen Conroy (Special Education, Early Childhood Studies, CEECS)

Head Start National Center for Quality Teaching and Learning
University of Washington (Subcontract)
Funded through the U.S. Department of Health and Human Services, Head Start
Bureau
September 2012 – September 2013
$256,098
FLORIDA SCHOOL DISTRICT GRANTS

Donald Pemberton (Lastinger Center for Learning) **
Alachua County Professional Development
Alachua County School Board
July 2014 – June 2017
$65,000

Philip Poekert (Lastinger Center for Learning) **
Duval County Professional Development
Duval County School Board
October 2013 – June 2014
$86,000

Philip Poekert (Lastinger Center for Learning) **
M-DCPS/Kellogg i3 Match
The School Board of Miami-Dade County
October 2012 – June 2015
$574,027

Philip Poekert (Lastinger Center for Learning) **
Miami-Dade VPK Academy
The School Board of Miami-Dade County
March 2014 – June 2016
$750,000

Philip Poekert (Lastinger Center for Learning)
Certified Coaching Program
Seminole County Public Schools
September 2013 – June 2016
$360,000

Philip Poekert (Lastinger Center for Learning)
Florida Master Teacher Initiative: Enhancing Early Childhood Education
The School Board of Miami-Dade County
October 2010 – June 2015
$3,311,124
PRIVATE FOUNDATION GRANTS

Suzanne Colvin (Elementary Education/ProTeach) **
*Transforming Higher Education Teaching and Learning for the 21st Century*
Greater Cincinnati Foundation (Procter & Gamble Fund)
January 2014 – December 2014
$9,350

Michelina MacDonald (PK Yonge) **
Co-PI: Christy Garison (PK Yonge)
*Exploring Genetics Through Questions of Race*
National Education Association Foundation
February 2014 – February 2015
$4,500

Donald Pemberton (Lastinger Center for Learning) **
*ELC Duval TA Coaching Program*
Early Learning Coalition of Duval County
May 2014 – June 2015
$62,920

Philip Poekert (Lastinger Center for Learning) **
*ELC Broward Community of Practice Facilitation Training*
Early Learning Coalition of Broward County, Inc.
April 2014 – December 2014
$46,000

Philip Poekert (Lastinger Center for Learning) **
*Gates Foundation Algebra Nation*
Bill and Melinda Gates Foundation
July 2013 – June 2015
$250,000

Philip Poekert (Lastinger Center for Learning) **
*Professional Services Agreement PSA 13-126*
Early Learning Coalition of Miami-Dade/Monroe, Inc.
January 2014 – June 2014
$31,000

Philip Poekert (Lastinger Center for Learning) **
*Palm Beach County STEM Initiative*
Community Foundation for Palm Beach and Martin Counties
June 2013 – May 2015
$661,203

Philip Poekert (Lastinger Center for Learning) **
*Palm Beach County STEM Initiative*
Mary and Robert Pew Public Education Fund
May 2013 – May 2015
$337,959

**Philip Poekert (Lastinger Center for Learning)**
*Palm Beach County STEM Initiative*
Quantum Foundation
May 2013 – June 2016
$905,894

**Marisa Stukey (PK Yonge)**
*The Collaborative Classroom*
Developmental Studies Center
March 2014 – July 2014
$12,000

**Linda Behar-Horenstein (Educational Leadership)**
Assessing Researchers’ Awareness of Epistemologies and Methods: A Review of JDE Publications from 2001-2010
American Dental Education Association
December 2011 – December 2013
$2,000

**Linda Behar-Horenstein (Educational Leadership)**
Co-PI: Lian Niu (Doctoral Candidate in Higher Education Administration)
Choosing a STEM Major in College: Family Socioeconomic Status, Individual and Institutional Factors
Association for Institutional Research
June 2012 – September 2013
$20,000

**Donald Pemberton (Lastinger Center for Learning)**
*Naples Children & Education Foundation Community Plan for Collier County 2012-2013*
Naples Children & Education Foundation
November 2012 – December 2013
$110,000

**Donald Pemberton (Lastinger Center for Learning)**
*Training Services Agreement*
Madison for Education Consultancy, LLC
February 2013 – August 2016
$1,815,099
Manuel Vasquez (Center for Latin American Studies)
Co-PI: Maria Coady (Language and Literacy Education)
PIRSC: Program for Immigration, Religion, and Social Science Change
Ford Foundation
March 2012 – December 2014
$85,140