

Professional Development for Digital Learning

The *Professional Development for Digital Learning* project includes the following specific project components:

- Evaluation of Current Classroom Integration using an observation measure designed specifically for this project. The observation tool evaluates frequency of use, teacher and student perception and attitude, and depth of integration within the learning environment.
- Planning and support for high quality professional learning opportunities designed in response to the data generated from K-12 assessments of technology integration in classrooms.
- Learning activities which include expert and peer consultation at the classroom level, opportunities for lesson study to deepen practitioner knowledge and skill related to instruction integrating technology, and opportunities for all participants to engage in blended coursework to prepare for the integration of a learning management system (LMS) into K-12 course design.
- Evaluation of professional learning outcomes at the individual and school/district level emphasizing changes in instructional practice measured through the observation tool as well as the Marzano Instructional Practice Framework, specifically focusing on evidence of differentiation in support of student learning.