BEST in CLASS-Elementary: A Preventative Classroom-based Model  
(July 1, 2015 – June 30, 2018)  

**Goal 2 Social and Behavioral Outcomes to Support Learning**  
U.S. Department of Education, Special Education Research Grants  
(CFDA 84.305A)  

University of Florida

**Year 1 (7/1/15-6/30/16)**  
- Participate in BEST in CLASS - Elementary initial development process with an emphasis on development of home-school intervention component  
- Participate in developing and refining measures and data collection guidelines  
- Participate in weekly PI meetings  
- Participate in consultant meetings

**Year 2 (7/1/16-6/30/17)**  
- Participate in data analysis of Y1 findings to help inform revisions of BEST in CLASS-Elementary  
- Participate in the iterative refinement of BEST in CLASS-Elementary  
- Participate in refining measures and data collection guidelines based on feedback and data  
- Participate in weekly PI meetings  
- Participate in consultant meetings

**Year 3 (7/1/17-6/30/18)**  
- Participate in data analysis of Y2 findings to help inform final version of BEST in CLASS-Elementary  
- Provide consultation on implementation of the promise study  
- Participate in weekly PI meetings  
- Participate in consultant meetings