Annual Report
Contracts and Grants
Fiscal Year 2014

Office of Educational Research
College of Education
University of Florida

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Executive Summary

The Office of Educational Research (OER) completed its annual report outlining data on externally funded projects and grant activities in the College of Education (COE). Faculty productivity has been sustained, and efforts toward securing external funding remain active. The following represents a summary of external funding activities for fiscal year (FY) 2014.

COE faculty members in all schools and centers submitted 104 proposals, requesting $61.8 million in external funding. This represents a 92.0% increase in the total dollar amount of proposals as compared to the prior fiscal year. Proposals were submitted to 48 agencies. A breakdown of proposals to individual agencies includes the following:

<table>
<thead>
<tr>
<th>Agency</th>
<th># Proposals Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States Department of Education (US DOE)</td>
<td>13*</td>
</tr>
<tr>
<td>National Science Foundation (NSF)</td>
<td>18</td>
</tr>
<tr>
<td>National Institutes of Health (NIH)</td>
<td>5</td>
</tr>
<tr>
<td>US Department of Health and Human Services (US DHHS)</td>
<td>1</td>
</tr>
<tr>
<td>US Department of Justice (US DOJ)</td>
<td>1</td>
</tr>
<tr>
<td>Florida Department of Education (FL DOE)</td>
<td>14</td>
</tr>
</tbody>
</table>
*includes 9 proposal submitted to the Institute of Education Sciences (IES)

Research funding per faculty member totaled over $447,527. This represents a 14.9% increase in research funding per faculty member compared to the previous fiscal year. Of the 193 COE faculty members eligible to submit proposals, 61 (31.6%) submitted proposals for external funding as principal investigator (PI) or Co-PI.

COE PIs and Co-PIs received funding for 35 new awards totaling over $15.9 million. These new awards included two contracts from the NIH, two contracts from the US DOE (Office of Special Education Programs), one contract from the US DOE – IES, and one from the NSF. Of the total dollar amount of newly funded awards, 39% was funded by federal agencies or organizations. The COE experienced a 97.9% increase in the total dollar amount of newly funded awards, nearly doubling its newly funded award total dollar amount as compared to the previous fiscal year.

COE schools and centers have 84 currently funded projects totaling over $86.3 million. Of the total dollar amount of currently funded projects, 68% was funded by federal agencies or organizations. The COE experienced a 16.1% increase in the total dollar amount of currently funded projects as compared to the previous fiscal year.
The report is separated into two major sections. The first section consists of graphical representations of data from the current fiscal year and prior fiscal years where applicable. The second section lists all currently funded contracts and grants (including those that were newly funded). The report also features several elements to assist the reader including an abbreviations key, definitions, and notes on report organization and data.
Abbreviations Key

Schools and Units of the College:

DA
Dean’s Area
Recruitment, Retention, and Multicultural Affairs (RRMA)

PKY
PK Yonge Developmental Research School

SHDOSE
School of Human Development and Organizational Studies in Education

SSESPECS
School of Special Education, School Psychology, and Early Childhood Studies

STL
School of Teaching and Learning

Centers (UF-designated and grant-funded):

AZCEECS
Anita Zucker Center for Excellence in Early Childhood Studies

CCE
Center for Community Education

CDPP
Center on Disability Policy and Practice

CEEDAR
Collaboration for Effective Educator Development, Accountability, and Reform

IHE
Institute of Higher Education
**LC**
Lastinger Center for Learning

**NCIPP**
The National Center to Inform Policy and Practice in Special Education Professional Development

*Currently Inactive Centers (UF-designated and grant-funded):*

**CSI**
Center for School Improvement
Definitions of Terms

Fiscal Year: July 1, 2014 – June 30, 2015

Faculty Member: A tenure or non-tenure track individual eligible to submit a proposal for external funding; see Division of Sponsored Programs (DSP) Guidelines at http://research.ufl.edu/research/handbook.html

Faculty Participation: An eligible individual who submitted a proposal for external funding. Eligible individuals include faculty members with the title of professor, associate professor, assistant professor, clinical associate professor, clinical assistant professor, senior lecturer, lecturer, scholar, associate scholar, assistant scholar, and instructor at PKY. Nine non-faculty individuals with case-based approval were also included.

Submission: A grant or contract proposal that was submitted to the OER and subsequently routed to DSP. This excludes external funding secured through selected other sources (e.g., state appropriations).

Award: A submission that was newly funded during the report’s fiscal year and was completed through the OER and DSP. This excludes external funding secured through selected other sources (e.g., state appropriations).

Project: A submission that was funded prior to the report’s fiscal year, was completed through the OER and DSP, and is still currently funded either through the original contract or a no-cost extension. This excludes external funding secured through selected other sources (e.g., state appropriations).

School/Unit: Schools and units include groups of academic departments within the COE (i.e., SHDOSE, SSESPECS, and STL) and departmental units that stand alone (i.e., Dean’s Area, PKY). This designation also applies to contracts or grants from faculty members with dual affiliations in a school/unit and a center.

Center: Any entity funded by a grant that generates indirect costs (IDC) for college and university use or any entity that titles itself a “center” regardless of IDC-generating status

Dual affiliation: Any faculty member who receives funding (through salary or a grant) from both a school/unit in the COE and a COE-designated center (see above for an explanation of schools/units and centers)

Collaboration: Any grant or contract proposed or submitted in conjunction with a faculty member who is affiliated with a UF division outside of the COE or a university or college outside of UF. The faculty member with an affiliation outside of the COE must be listed as either the PI or Co-PI to be considered a collaboration.
Notes on Report Organization and Data

Note:

All graphical and numerical representations of data for schools and units include data from faculty members who are dual affiliated with centers as applicable.

FY 2014 is the fourth year for comprehensive collection of centers’ grant activity. The report is transitioning to be inclusive of these data.

Organization:

A. Graphical and numerical representations of data
   1. Proposal Submissions, p. 8
   2. Newly Funded Awards, p. 9
   3. Currently Funded Projects, p. 10
   4. Funding per Faculty Member and Faculty Participation, p. 11
   5. Expenditures, p. 12
   6. Collaborations, p. 13

B. Narrative list of currently funded contracts and grants
   2. State Grants, p. 20-22
   3. Subcontracts, p. 23-26
   5. Private Foundation Grants, p. 29-30
Proposal Submissions

Note: Figure 1 totals for 2011-2012, 2012-2013, 2013-2014, and 2014-2015 include all schools’ and centers’ data

Total number of submissions college-wide for 2014-2015: 104

Percent increase in total dollar amount of proposal submissions college-wide from 2013-2014 to 2014-2015: 92.0%
Newly Funded Awards

Figure 2: Total Dollar Amount of Newly Funded Awards
College-Wide by Fiscal Year

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount Funded</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>$25,835,365</td>
</tr>
<tr>
<td>2011-12</td>
<td>$30,190,353</td>
</tr>
<tr>
<td>2012-13</td>
<td>$12,306,867</td>
</tr>
<tr>
<td>2013-14</td>
<td>$8,057,467</td>
</tr>
<tr>
<td>2014-15</td>
<td>$15,944,299</td>
</tr>
</tbody>
</table>

Note: Figure 2 totals for 2011-2012, 2012-2013, 2013-2014, and 2014-2015 include all schools’ and centers’ data

Percent increase in total dollar amount of newly funded awards college-wide from 2013-2014 to 2014-2015: 97.9%

Figure 3: Total Dollar Amount of Newly Funded Awards
College-Wide by Agency Type

- Private Foundation, $2,516,190, 16%
- University of Florida, $0, 0%
- FL School District, $188,402, 1%
- State, $3,889,104, 24%
- Subcontract, $3,164,309, 20%
- Federal, $6,186,294, 39%

Total dollar amount of newly funded awards college-wide for 2014-2015: $15,944,299

Total number of newly funded awards college-wide for 2014-2015: 35
Currently Funded Projects

Figure 4: Total Dollar Amount of Currently Funded Projects College-Wide by Fiscal Year

Note: Figure 4 totals for 2010-2011, 2011-2012, 2012-2013, 2013-2014, and 2014-2015 include all schools’ and centers’ data

Percent increase in total dollar amount of currently funded projects college-wide from 2013-2014 to 2014-2015: 16.1%

Figure 5: Total Dollar Amount of Currently Funded Projects College-Wide by Agency Type

Total dollar amount of currently funded projects college-wide for 2014-2015: $86,372,744

Total number of currently funded projects college-wide for 2014-2015: 84
Funding per Faculty Member

Figure 6: Total Dollar Amount of Research Funding per Faculty Member by Fiscal Year

Note: Figure 6 totals for 2011-2012, 2012-2013, 2013-2014, and 2014-2015 include all schools’ and centers’ data

Percent increase in total dollar amount of research funding by faculty member from 2013-2014 to 2014-2015: 14.9%

Faculty Participation

In the 2014 fiscal year, 61 (31.6%) of the 193 eligible COE faculty members submitted proposals for external funding as PI or Co-PI
Expenditures

Note: Figure 7 totals for 2011-2012, 2012-2013, 2013-2014, and 2014-2015 include all schools’ and centers’ data.

Percent increase in total dollar amount of research expenditures from 2013-2014 to 2014-2015: 24.4%
Collaborations: Submissions

Total number of collaborative proposal submissions for 2014-2015: 24

Percent increase in number of collaborative proposal submissions from 2013-2014 to 2014-2015: 71.4%

Total dollar amount of collaborative proposal submissions for 2014-2015: $17,986,352

Percent increase in total dollar amount of collaborative proposal submissions from 2013-2014 to 2014-2015: 231.3%

Collaborations: Newly Funded Awards

Total number of collaborative newly funded awards for 2014-2015: 2

No change in number of collaborative newly funded awards from 2013-2014 to 2014-2015

Total dollar amount of collaborative newly funded awards for 2014-2015: $120,155

Percent decrease in total dollar amount of collaborative newly funded awards from 2013-2014 to 2014-2015: -63.6%

Collaborations: Currently Funded Projects

Total number of collaborative currently funded projects for 2014-2015: 10

Percent decrease in number of collaborative currently funded projects from 2013-2014 to 2014-2015: -9.1%

Total dollar amount of collaborative currently funded projects for 2014-2015: $7,577,591

Percent increase in total dollar amount of collaborative currently funded projects from 2013-2014 to 2014-2015: 9.2%
CURRENTLY FUNDED PROJECTS
(All Active Projects During Fiscal Year 2014)

** Indicates Newly Funded Awards; NOA was issued during FY 2014

FEDERAL GRANTS

Mary Brownell (Special Education) **
Co-PI: Paul Sindelar (Special Education)
Co-PI: Erica McCray (Special Education)
Project STEEP: Studying Teacher Effectiveness, Education, and Policy
U.S. Department of Education, Office of Special Education Programs
September 2014 – August 2019
$1,250,000

Mary Jo Koroly (Center for Precollegiate Education and Training) **
Co-PI: Kent Crippen (Science Education)
Biomedical Explorations: Bench to Bedside Phase II
National Institutes of Health
June 2014 – February 2016
$29,427

Mary McLean (Special Education, Early Childhood Studies, AZCEECS) **
Preparation and Retention of Early Intervention/Early Childhood Special
Education Personnel: Preparing for Evidence-Based Practice in High Need Early
Childhood Settings (Project Prepare)
U.S. Department of Education, Office of Special Education Programs
January 2015 – December 2019
$1,232,603

David Miller (Research and Evaluation Methodology) **
IPA for Christiana Akande: David Miller
Veteran’s Administration
October 2014 – September 2016
$35,423

Keith Muller (Health Outcomes and Policy) **
Co-PI: Albert Ritzhaupt (Educational Technology)
A Master Course on Power for Multilevel and Longitudinal Health Behavior
Studies
National Institutes of Health
August 2014 – June 2018
$90,728
Rose Pringle (Science Education)**
Co-PI: Natalie King (Science Education)
Co-PI: Lynda Hayes (PK Yonge)
*University of Florida Unites Teachers to Reform Education in Science: Preparing a New Generation of Middle Grades Science Teacher Leaders (U-FUTuRES 2.0)*
National Science Foundation
July 2015 – December 2015
$50,000

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)**
Co-PI: James Algina (Research and Evaluation Methodology)
Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)
*Impact of Professional Development on Preschool Teachers’ Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers*
U.S. Department of Education, Institute of Education Sciences
June 2015 – June 2019
$3,498,113

Mary Brownell (Special Education, NCIPP)
Co-PI: Paul Sindelar (Special Education, NCIPP)
*National Center to Inform Policy and Practice in Special Education Professional Development*
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)
January 2008 – August 2014
$2,500,000

Mary Brownell (Special Education, CEEDAR)
Co-PI: Paul Sindelar (Special Education, CEEDAR)
Co-PI: Erica McCray (Special Education, CEEDAR)
*Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center*
U.S. Department of Education, Institute of Education Sciences
October 2012 – December 2017
$25,000,000

Mary Brownell (Special Education)
Co-PI: Paul Sindelar (Special Education)
Co-PI: Erica McCray (Special Education)
*Research on Quality in Educating Special Education Teachers (Project ReQuEST): A Program to Prepare Leadership Personnel in Special Education*
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)
August 2009 – August 2015
$799,967
Frank Catalanotto (College of Dentistry, Community Dentistry & Behavioral Science)
Co-PI: Linda Behar-Horenstein (Educational Leadership)
Enhancement of Pre-doctoral Dental Education at the University of Florida to Meet the Oral Health Needs of a Diverse Population
U.S. Department of Health and Human Services, Health Resources and Services Administration
September 2010 – June 2015
$321,213

Frank Catalanotto (College of Dentistry, Community Dentistry & Behavioral Science)
Co-PI: Linda Behar-Horenstein (Educational Leadership)
Faculty Development Supporting Academic Dental Institution Curriculum for the 21st Century
U.S. Department of Health and Human Services, Health Resources and Services Administration
July 2012 – June 2017
$428,867

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)
Efficacy of BEST in CLASS Intervention for Young Children at High Risk for Emotional and Behavioral Disorders
U.S. Department of Education, Institute of Education Sciences
August 2011 – August 2015
$4,134,515

Kent Crippen (Science Education)
ChANgE Chem: Transforming Chemistry with Cognitive Apprenticeship for Engineers
National Science Foundation
September 2013 – August 2016
$194,617

Thomas Dana (Dean’s Area, Science Education)
Co-PI: Dimple Malik Flesner (UFTeach)
Co-PI: Thomasonia Lott Adams (Dean’s Area, Mathematics Education)
Co-PI: Anne Donnelly (UF Center for Undergraduate Research)
Co-PI: Bruce MacFadden (Florida Museum of Natural History)
STEM EduGators: UF Noyce Scholars Program
National Science Foundation
September 2012 – August 2017
$1,199,165
Ann Daunic (Special Education)
Co-PI: Nancy Corbett (Special Education)
Co-PI: Stephen Smith (Special Education)
*Development of a Social-Emotional Learning Curriculum for Children At-Risk for Emotional or Behavioral Disorders*
U.S. Department of Education, Institute of Education Sciences
May 2010 – August 2014
$1,494,288

Elliot Douglas (College of Engineering, Materials Science and Engineering)
Co-PI: Mirka Koro-Ljungberg (Research and Evaluation Methodology)
*Implementing Guided Inquiry in Diverse Institutions*
National Science Foundation
January 2012 – December 2014
$92,919

Danling Fu (Language and Literacy Education)
Co-PI: Cynthia Chennault (College of Liberal Arts and Sciences; Languages, Literatures, and Cultures)
*Florida StarTalk 2014 for Teachers of Chinese, K-16*
National Security Agency
April 2014 – February 2015
$77,191

Cynthia Griffin (Special Education)
Co-PI: Joseph Gagnon (Special Education)
Co-PI: Stephen Pape (Mathematics Education)
*Project COMPUTE: Creating Opportunities for Mathematics Progress Utilizing Teacher Education*
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)
August 2008 – August 2014
$788,291

Cynthia Griffin (Special Education)
Co-PI: Stephen Pape (Mathematics Education)
Co-PI: Nancy Dana (Curriculum and Instruction)
*Prime Online: Teacher Pedagogical Content Knowledge and Research-Based Practice in Inclusive Elementary Mathematics Classrooms*
U.S. Department of Education, Institute of Education Sciences
August 2010 – August 2014
$1,457,085
Lynda Hayes (PK Yonge)
Co-PI: Rose Pringle (Science Education)
Co-PI: Mary Jo Koroly (Center for Precollegiate Education and Training)
Co-PI: Douglas Levey (College of Liberal Arts and Sciences, Biology)

U-FUTuRES – University of Florida Unites Teachers to Reform Education in Science
National Science Foundation
October 2011 – September 2016
$5,000,000

Timothy Jacobbe (Mathematics Education)
LOCUS: Levels of Conceptual Understanding in Statistics
National Science Foundation
September 2011 – August 2016
$2,078,088

Holly Lane (Special Education)
Co-PI: Hazel Jones (Special Education)
Project RELATE: Research in Early Literacy and Teacher Education
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS)
October 2010 – December 2015
$1,200,000

Bruce MacFadden (Florida Museum of Natural History)
Co-PI: Kent Crippen (Science Education)
FOSSIL: Fostering Opportunities for Synergistic STEM with Informal Learners
National Science Foundation
October 2013 – September 2017
$252,941

James McLeskey (Special Education, CDPP)
Co-PI: Penny Cox (Special Education)
Restructuring and Improving Teacher Education (Project RITE)
U.S. Department of Education – Office of Special Education Programs (OSEP)
October 2011 – September 2016
$1,500,000

David Miller (Research and Evaluation Methodology)
Intergovernmental Personnel Act (IPA) for David Miller
U.S. Department of Veterans Affairs
February 2014 – January 2016
$23,752
Diane Ryndak (Special Education)
Project PRAIS: Preparing Researchers in Assistive Technology Application in General Education Contexts for Students with Significant Disabilities
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)
January 2010 – December 2014
$800,000

Stephen Smith (Special Education)
Co-PI: Ann Daunic (Special Education)
Development of I-Control: An Executive Function Based Intervention to Foster Self-Regulation and Improve Social/Emotional Outcomes for Middle School Students with Emotional and Behavioral Disorders
U.S. Department of Education, Institute of Education Sciences
August 2011 – August 2015
$1,487,494

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)
Co-PI: Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)
Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida
U.S. Department of Education, Institute of Education Sciences
February 2012 – May 2016
$642,840

Nancy Waldron (School Psychology)
Co-PI: Diana Joyce Beaulieu (School Psychology)
Project TIER: Transforming Inquiry and Educational Practice through Response to Intervention
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)
September 2009 – December 2014
$800,000
STATE GRANTS

Elizabeth Bondy (Curriculum, Teaching, and Teacher Education; Elementary Education)**
Co-PI: Ester de Jong (English as a Second Language/Bilingual Studies)
Co-PI: Suzanne Colvin (Elementary Education/ProTeach)
Advancing the Development of Preservice Teachers (ADePT)
Florida Department of Education
August 2014 – July 2017
$2,718,695

Michael Bowie (Dean’s Area)**
Co-PI: Nancy Waldron (Dean’s Area)
College Reach Out Program (CROP)
Florida Department of Education
August 2014 – July 2015
$81,273

Lisa Clemons (PK Yonge)**
Postsecondary Education Readiness Assessments
Florida Department of Education
October 2014 – June 2015
$403

Alice Kay Emery (Special Education)**
Working with the Experts Project (Part B) 2014-2015
Florida Department of Education
August 2014 – July 2015
$175,000

Christy Gabbard (PK Yonge)**
Race to the Top (RTTT) – Professional Development for Digital Learning
Florida Department of Education
April 2015 – June 2015
$229,103

Christy Gabbard (PK Yonge)**
Co-PI: Catherine Atria (PK Yonge)
District Instructional Leadership and Faculty Development Grant
Florida Department of Education
July 2014 – June 2015
$7,908
Christy Gabbard (PK Yonge) **  
Co-PI: Julie Henderson (PK Yonge)  
*Professional Development for Digital Learning*  
Florida Department of Education  
October 2014 – July 2015  
$75,000

Lynda Hayes (PK Yonge) **  
*IDEA Part B, Entitlement 2014-2015*  
Florida Department of Education  
July 2014 – June 2015  
$220,256

Lynda Hayes (PK Yonge) **  
*Performance Adjustments to School Districts*  
Florida Department of Education  
July 2014 – June 2015  
$51,292

Donald Pemberton (Lastinger Center for Learning) **  
*Office of Early Learning Web Portal*  
Florida Department of Education  
October 2014 – August 2015  
$31,189

Donald Pemberton (Lastinger Center for Learning) **  
*VPK POP Course Development*  
Florida Department of Education  
June 2014 – August 2015  
$120,000

Marisa Stukey (PK Yonge) **  
Co-PI: Ashley Pennypacker-Hill (PK Yonge)  
*Title I Part A*  
Florida Department of Education  
July 2014 – June 2015  
$153,469

Marisa Stukey (PK Yonge) **  
Co-PI: Ashley Pennypacker-Hill (PK Yonge)  
*Title II, Part A, Teacher and Principal Training and Recruiting 2014-2015*  
Florida Department of Education  
July 2014 – June 2015  
$25,516
Michael Bowie (Dean’s Area)
Co-PI: Theresa Vernetson (Dean’s Area)
College Reach Out Program (CROP)
Florida Department of Education
August 2013 – July 2014
$82,375

Alice Kay Emery (Special Education)
Working with the Experts Project (Part B) 2013–2014
Florida Department of Education
August 2013 – July 2014
$175,000

T. Griffith Jones (Science Education)
Co-PI: Dimple Malik Flesner (UFTeach)
Co-PI: Thomas Dana (Dean’s Area, Science Education)
Co-PI: Thomasenia Lott Adams (Dean's Area, Mathematics Education)
Florida STEM: Teacher Instruction and Professional Support Center
Florida Department of Education
July 2012 – June 2015
$2,383,506

David Miller (Research and Evaluation Methodology)
Co-PI: Thomas Dana (Dean’s Area, Science Education)
External Evaluation of Florida’s Charter Schools
Florida Department of Education
October 2011 – July 2015
$875,000

Marisa Stukey (PK Yonge)
Co-PI: Ashley Pennypacker-Hill (PK Yonge)
Transforming Mathematics
Florida Department of Education
April 2014 – September 2014
$2,043
SUBCONTRACTS

Carole Beal (Educational Technology) **
University of Arizona
Funded through the U.S. Department of Education, Institute of Education Sciences
August 2014 – December 2015
$56,588

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS) **
Development and Validation of Treatment Integrity Measures of Classroom-Based Instructional Interventions in Early Childhood Settings
Virginia Commonwealth University
Funded through the U.S. Department of Education, Institute of Education Sciences
September 2014 – August 2018
$217,302

Nicholas Gage (Special Education) **
Evaluation of Connecticut K-3 Early Literature Initiative
University of Connecticut Funded through the Connecticut Department of Education
July 2014 – June 2015
$24,999

Mary McLean (Special Education, Early Childhood Studies, AZCEECS) **
Head Start National Center for Quality Teaching and Learning
University of Washington
Funded through the National Institutes of Health
September 2014 – September 2015
$237,251

Mary McLean (Special Education, Early Childhood Studies, AZCEECS) **
Co-PI: Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)
Expansion of Learning Progressions
Johns Hopkins University
Funded through the U.S. Department of Education
January 2015 – May 2015
$114,983
Donald Pemberton (Lastinger Center for Learning) **
*Early Learning Florida Training Initiative (Lastinger Center Online Early Learning Professional Development System)*
Florida Office of Early Learning
Funded through the U.S. Department of Health and Human Services
September 2014 – August 2015
$2,000,000

Donald Pemberton (Lastinger Center for Learning) **
Co-PI: Susan Butler (Lastinger Center for Learning)
*Job-embedded Professional Development for Palm Beach County Elementary STEM Teachers*
University of Florida Foundation
Funded through the Farris Foundation
June 2014 – May 2016
$470,000

Philip Poekert (Lastinger Center for Learning) **
*Early Learning Agreement # PSA 14-117*
Early Learning Coalition of Miami-Dade/Monroe, Inc.
Funded through the U.S. Department of Education
February 2015 – June 2015
$43,186

Donald Pemberton (Lastinger Center for Learning)
*ELC Duval TA Coaching Program*
Early Learning Coalition of Duval County
Funded through the U.S. Department of Health and Human Services
May 2014 – June 2015
$62,920

Philip Poekert (Lastinger Center for Learning)
*ELC Broward Community of Practice Facilitation Training*
Early Learning Coalition of Broward County, Inc.
Funded through the U.S. Department of Health and Human Services
April 2014 – December 2014
$46,000

Philip Poekert (Lastinger Center for Learning)
*M-DCPS/Kellogg i3 Match*
The School Board of Miami-Dade County
Funded through the W. K. Kellogg Foundation
October 2012 – June 2015
$574,027
Philip Poekert (Lastinger Center for Learning)  
*Palm Beach County STEM Initiative*  
University of Florida Foundation  
Funded through the Community Foundation  
June 2013 – June 2016  
$905,894

Philip Poekert (Lastinger Center for Learning)  
*Palm Beach County STEM Initiative*  
University of Florida Foundation Funded through the Mary and Robert Pew Public Education Fund  
May 2013 – June 2016  
$905,894

Philip Poekert (Lastinger Center for Learning)  
*Palm Beach County STEM Initiative*  
University of Florida Foundation  
Funded through the Quantum Foundation  
May 2013 – June 2016  
$905,894

Philip Poekert (Lastinger Center for Learning)  
*Validation of SunBay Middle School Mathematics*  
SRI International  
Funded through the U.S. Department of Education  
January 2014 – December 2017  
$2,241,002

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)  
*Embedded Practices and Intervention with Caregivers (EPIC)*  
Florida State University  
Funded through the U.S. Department of Education  
June 2013 – May 2016  
$292,795

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)  
*Evaluation of Preschool Special Education Practices*  
Mathematica Policy Research  
Funded through the U.S. Department of Education  
November 2013 – September 2017  
$288,752
Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)  
Co-PI: Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)  
Head Start National Center for Quality Teaching and Learning  
University of Washington Funded through the U.S. Department of Health and Human Services  
September 2013 – September 2014  
$192,007

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)  
Co-PI: James Algina (Research and Evaluation Methodology)  
Examining the Potential Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children  
Vanderbilt University  
Funded through the U.S. Department of Education, Institute of Education Sciences  
March 2012 – February 2016  
$1,261,594
FLORIDA SCHOOL DISTRICT GRANTS

Sylvia Boynton (Lastinger Center for Learning) **
Reaching All Readers: A K-5 Series of Reading Modules
Alachua County School Board
September 2014 – December 2014
$18,000

Sylvia Boynton (Lastinger Center for Learning) **
Alachua County School Board
January 2015 – March 2015
$12,000

Magdalena Castañeda (Elementary Education) **
Job-Embedded Professional Development through Professional Learning Communities (PLC)
Miami-Dade County Public Schools (MDCPS)
July 2014 – May 2015
$58,402

Diana Joyce Beaulieu (School Psychology) **
Co-PI: Lynda Hayes (PK Yonge)
Neuronet Learning: Interactive Learning for 4-5 Year Olds & Kindergarten Students
Neuronet Learning, LLC
November 2014 – June 2015
$2,000

Philip Poekert (Lastinger Center for Learning) **
Duval County Certified Instructional Leadership Coaching Program
School Board of Duval County
June 2014 – June 2015
$98,000

Donald Pemberton (Lastinger Center for Learning)
Alachua County Professional Development
Alachua County School Board
July 2014 – June 2017
$65,000

Philip Poekert (Lastinger Center for Learning)
Miami-Dade VPK Academy
The School Board of Miami-Dade County
March 2014 – June 2016
$750,000
Philip Poekert (Lastinger Center for Learning)
Certified Coaching Program
Seminole County Public Schools
September 2013 – June 2016
$360,000

Philip Poekert (Lastinger Center for Learning)
Florida Master Teacher Initiative: Enhancing Early Childhood Education
The School Board of Miami-Dade County
October 2010 – June 2015
$3,311,124
PRIVATE FOUNDATION GRANTS

Thomas Dana (Dean's Area, Science Education) **
*Corrosion Sciences Education Distance Learning Curriculum Development*
Sabreliner Aviation
September 2014 – February 2016
$699,918

Donald Pemberton (Lastinger Center for Learning) **
Training Services Agreement
Madison for Education Consultancy, LLC
September 2014 – August 2015
$1,816,272

Suzanne Colvin (Elementary Education/ProTeach)
*Transforming Higher Education Teaching and Learning for the 21st Century*
Greater Cincinnati Foundation (Procter & Gamble Fund)
January 2014 – December 2014
$9,350

Michelina MacDonald (PK Yonge)
Co-PI: Christy Garison (PK Yonge)
*Exploring Genetics Through Questions of Race*
National Education Association Foundation
February 2014 – February 2015
$4,500

Donald Pemberton (Lastinger Center for Learning)
*Training Services Agreement*
Madison for Education Consultancy, LLC
July 2013 – August 2014
$2,112,832

Philip Poekert (Lastinger Center for Learning)
*Gates Foundation Algebra Nation*
Bill and Melinda Gates Foundation
July 2013 – June 2015
$250,563

Marisa Stukey (PK Yonge)
*The Collaborative Classroom*
Developmental Studies Center
March 2014 – July 2014
$12,000
Manuel Vásquez (Center for Latin American Studies)
Co-PI: Maria Coady (Language and Literacy Education)
PIRSC: Program for Immigration, Religion, and Social Science Change
Ford Foundation
March 2012 – December 2015
$85,140