

University Council On Teacher Education

December 2, 2010

Meeting Minutes

Tom Dana began the meeting by welcoming everyone and passing out the agenda. After the welcome, introductions were given.

In Attendance:

Catherine Emihovich	(College of Education, Dean)
Kathy Hebda	(Deputy Chancellor for Educator Quality)
Penny Cox	(Clinical Assistant Professor, SSESPECS)
Marissa Ramirez Stucky	(PK Yonge)
Suzy Colvin	(Clinical Assistant Professor, SSESPECS)
Grady Roberts	(Agriculture Education)
Elizabeth Bondy	(STL, College of Education)
Jim Brandenburg	(Alachua Elementary School)
Jean Crockett	(Director, SSESPECS)
Jeff Charbonnet	(Eastside High School)
Elayne Colòn	(Accreditation and Assessment, College of Education)
Tom Dana	(Dean's Office, College of Education)
Bernard Mair	(Undergraduate Affairs, Office of the Provost)
Jennifer Hodges	(College of Fine Arts)
Elaine Turner	(College of Agricultural and Life Sciences)
Theresa Vernetson	(Student Services, College of Education)

Welcome of Dean Catherine Emihovich

Tom Dana welcomes Dean Catherine Emihovich to the meeting. Dean Emihovich reviews NCATE Executive Summary report and addresses specific topics, surrounding accountability of teachers and accreditation.

Tom Dana asks are there any questions or comments, regarding what Dean Emihovich presented.

1. Theresa Vernetson – Students in the field, have pressure of affective practices, of what we expect them to complete and pressure from districts for student achievement. Are there any conversations, on the panel, with partners, regarding this matter?
 - a. Catherine Emihovich – Yes. There are models in the NCATE report that illustrate this and universities are attempting to align with both of these initiatives. The problem is that both are not totally meshed together.
2. Elizabeth Bondy – We must always look to Teacher Education programs for models to implement both initiatives.
3. Jim Brandenburg – The elements discussed in this NCATE packet are things that have been incorporated in Community Education Partnership – the demands of the schools, standards and pedagogy. Pre-interns are able to do this with work and practice.
4. Catherine Emihovich – Panel recognized Long Beach, CA for their efforts in supplying data, based on the Partnership Model. There are two (2) items that are necessary: (1) Data (for accountability purposes) and (2) How we take it to scale – these numbers are needed for teacher preparation.
5. Suzy Colvin – Does the idea of Teaching Hospitals come up in panel conversations? And, if so, how to apply them schools?
 - a. Catherine Emihovich – Yes. Holmes Partnership goes along with this model. This helps to close the gaps and improve graduation rates.
6. Elaine Turner – Is there a role for health care? Conversations between graduate assistants and clinical faculty? Supervising time?

- a. Catherine Emihovich – Yes.

Presentation by Kathy Hebda

Review of handouts:

1. Review of the goals by the Department of Education and *Race to the Top*
2. Review the impact of funds
 - a. Discussed the four (4) year plan – budgetary concerns
3. Discussed DOE website and how to register to receive information regarding *Race to the Top*

Tom asks for some questions and advice regarding practice and research, from the UCOTE panel – How to move forward?

- Jim Brandenburg – Jeff Charbonnet and I understand this, but there should be some school board members or policy makers apart of this discussion, to assist in improvements in this effort. Also, allow his school to be a model
- Jeff Charbonnet – There should be something, of this caliber, in place for secondary schools.
- Catherine Emihovich – Some teachers may not come through the professional route. Whatever means teachers are coming, the data and information in the report must be thought of and how to place teachers into specific positions.

Adjournment

The floor was opened up for questions and comments

Tom will confirm the next UCOTE meeting in April 2011.

This meeting was to discuss and review how data impacts graduation rates and improves the quality of education for students.

Please feel free to contact Elayne Colon or Theresa Vernetson or Tom Dana with any feedback or questions.

Submitted by Krystle L. Rushing on December 3, 2010.