This is the second annual newsletter that chronicles key professional accomplishments of the faculty and graduate students in the Language Arts, Reading, and Children’s Literature (LARC) program (http://education.ufl.edu/larc/), School of Teaching and Learning, College of Education during the 2014 calendar year (January through December). The LARC family embraces sociocultural and linguistic diversity and is committed to promoting academic excellence, educational equity, and social justice.

Welcome

Warm welcome to the following individuals who were admitted into the LARC graduate program in 2014: Brittany Murphy (MAE), Tong Wu (MAE), Lindsay Levine (MEd), Jodi Booher (MEd), Nicole Yunck (MEd), Jamie Howard (MEd), Taylor Allore (MEd), Kathleen Nagengast (MEd), Almutawa Nour (Ph.D.), Rebecca Rhoads (MEd), Amanda Bleglecki (MEd), Alyssa Perez (EdS), Mario World (Ph.D.), Chuhua Dai (Ph.D.), Xuezzi Zhang (Ph.D.), Shan Zhu (Ph.D.), Yufei Wang (MAE), and Xi Wang (MAE). Best wishes to them as they embark on their academic pursuits.

Congratulations

Congratulations are in order to the following individuals:

- Juliette Carter (EdS), Ana Forman (MEd), Christopher Franks (MEd), Soim Shin (Ph.D.), and Mario World (MAE) who graduated in 2014;
- Hsiaoyu Chang, Suzanne Chapman, Juan Du, Yang Qi, and Eva Solano, who successfully defended their dissertation proposals;
- Kate Colantoni-Yurko and Soowo Jo, who passed their qualifying exams (and thus admitted into doctoral candidacy); and
- Lauren Eutsler, who gave birth to Tinsley Rae Eutsler (7lb 11oz, 20 1/2 inches) on 12/8/2014 @ 10:46pm.

Awards and Honors

Suzanne Chapman

- Appointed visiting lecturer in the School of Teaching and Learning at UF
Lauren Eutsler

- Awarded travel grants to attend AERA by both School of Teaching & Learning and UF’s Graduate Student Council
- Elected Technology Chair for the UF Chapter of Kappa Delta Pi International Honor Society in Education
- Elected Vice President of Student Alliance of Graduates in Education (SAGE), University of Florida, Gainesville, FL.

Zhihui Fang

- Invited to deliver a Distinguished Scholar Lecture Series at Minzu University, Beijing, China
- Keynote speaker at the Symposium on Content-Based Instruction, Beijing, China
- Invited to be Section Editor for an international journal, Writing & Pedagogy

Danling Fu

- Awarded a grant for training teachers of Chinese from the U.S. Security Agency

Caitie Gallingane

- Named an Anderson Scholars Faculty Honoree

Publications

Books


Book Chapters


Journal Articles


**Conference Presentations**

Chapman, S., & Fang, Z. (December, 2014). Pedagogical models for promoting literacy instruction across the content areas. Paper presented as part of the symposium titled “Disciplinary Literacy” (organized by Z. Fang) at the annual meeting of the *Literacy Research Association*, Marco Island, Florida.


Fang, Z. & Chapman, S. (December, 2014). Teaching close reading with complex texts across the content areas. Paper presented as part of the symposium titled “Implementing the Common Core State Standards: Stories from Multiple Contexts“ (organized by Z. Fang) at the annual meeting of the Literacy Research Association, Marco Island, Florida.

Fang, Z., & Chapman, S. (December, 2014). Language and literacy across academic disciplines. Paper presented as part of the symposium titled “Disciplinary Literacy” (organized by Z. Fang) at the annual meeting of the Literacy Research Association, Marco Island, Florida.

Fang, Z. (December, 2014). Preparing content area teachers for disciplinary literacy instruction. Paper presented as part of the symposium titled “Disciplinary Literacy” (organized by Z. Fang) at the annual meeting of the Literacy Research Association, Marco Island, Florida.

Fang, Z. (December, 2014). Issues in disciplinary literacy instruction. Discussion presented as part of the symposium titled “Disciplinary Literacy” (organized by Z. Fang) at the annual meeting of the Literacy Research Association, Marco Island, Florida.


Fang, Z. (October, 2014). Toward a synergy of approaches to content-based English teaching. Invited keynote address delivered at the Symposium on Content-Based English Instruction, Beijing, China.

Fang, Z. (October, 2014). Systemic Functional Linguistics and English Education. Distinguished Scholar Lecture Series delivered at Minzu University of China, Beijing, China.

Fang, Z. (October, 2014). Writing for academic purposes and scholarly publication. Invited lecture presented at Beijing Normal University, Beijing, China.


Fang, Z. (October, 2014). Academic writing. Invited lecture presented at the University of Science and Technology Beijing, Beijing, China.

Urbana-Champaign, Illinois.


Fu, D. (May, 2014). English Writing from informal to formal writing. Paper presented in the annual symposium at Nanjing Xiaozhuang University, China.


Gallingane, C., Eutsler, L., Fennessy, M., & Kolb, K. (December, 2014). Learning about the common core: Using interactive and collaborative learning strategies with preservice teachers to address key themes of the CCSS in an intermediate reading methods course. Paper presented as part of the symposium titled “Implementing the Common Core State Standards: Stories from Multiple Contexts” (organized by Z. Fang) at the annual meeting of the Literacy Research Association, Marco Island, Florida.

Gallingane, C., Ruggles, K., & Ridgewell, N. (November, 2014). Bringing Coursework into the Classroom: Online, Job-embedded Courses in a Yearlong Internship. Paper presented at the annual meeting of the National Association for the Education of Young
Children, Dallas, TX.

Gallingane, C., Ruggles, K., & Ridgewell, N. (February, 2014). *Bringing Coursework into the Classroom: Online, Job-embedded Courses in a Yearlong Internship*. Paper presented at the annual meeting of the Association of Teacher Educators, St. Louis, MO.


**Announcements**

**Doctoral Offerings for Fall, 2015**

EDG 6017: Writing for Academic Purposes

**Upcoming Guest Lecture (1-2:30pm, February 20, 2015, 2325 Norman Hall)**

Sandwich story methodology: Applying the mother tongue in FL teaching to children
By Professor Yuhua Ji, Xiamen University, China

**Upcoming Conferences**

American Association for Applied Linguistics (March 21-24, 2015)
Call for proposals and submission deadline (http://www.aaal.org/)

Call for proposals and submission deadline (http://www.aera.net/default.aspx)

Association of Teacher Educators (February 13-17, 2015)
Call for proposals and submission deadline for next year
(http://www.ate1.org/pubs/home.cfm)

International Reading Association (July 18-20, 2015)
Call for proposals and submission deadline for next year
(http://www.reading.org/)
Literacy Research Association (December 2-5, 2015)
   Call for proposals and submission deadline for next year
   (http://literacyresearchassociation.org/index.php#)

National Council of Teachers of English (November 19-22, 2015)
   Call for proposals and submission deadline for next year
   (http://www.ncte.org/annual/call)

TESOL International Association (March 25-28, 2015)
   Call for proposals and submission deadline for next year (http://www.tesol.org/)

LARC faculty, current and former doctoral students, and visiting scholars presenting at
the annual meeting of Literacy Research Association in Marco Island, Florida in
December, 2014