Earn a University of Florida Ed.D. degree in Curriculum and Instruction on-line and in campus based institutes within a community of learners from your district, and across the state and nation.

Join the CTTE faculty in our professional practice doctoral program to enhance your capacity to support the development of teachers, the learning of students, the improvement of schools, and the study of the most pressing problems facing educational practitioners today. Come join us and develop your knowledge and skills through minds-on and hands-on work with other leading educators in the field.

This degree program offered by the School of Teaching and Learning is specifically designed to connect advanced graduate study with the problems of practice encountered by educational leaders and to prepare them to create a more seamless connection between theory, research, and practice. Take courses related to teacher education, professional development, teacher leadership, and school reform. Apply your learning every semester in your own context. Develop expertise in a specialization area and skills in research methodologies that will enable you to conduct research related to your context – classroom, school, district, or state.

Each student will demonstrate conceptual and practical competence and critical stance in three core areas of expertise:

1. Theoretical expertise: apply historical and theoretical constructs to today’s problems of practice.

2. Pedagogical expertise: demonstrate knowledge and skill in research based practice and apply research in the areas of teacher learning, and school reform.

3. Research expertise: demonstrate the ability to read and understand research and generate knowledge through systematic study of problems of practice in specific contexts.

The online program meets the needs of adult learners by providing more self-directed, job-embedded learning application opportunities and by accommodating varied work schedules and family responsibilities. It extends the opportunity to receive a doctoral degree from the University of Florida to full-time educational professionals within Lastinger Partnerships and throughout the state and nation.

How does this program differ from traditional doctoral programs?

The Professional Practice Ed.D. in Curriculum and Instruction is designed specifically for the practicing educator. The following features are distinct:

- The program is cohort based with participants working together as a community of learners to tackle common and individual problems of practice.

- Courses specifically link theory and research to problems of professional practice within participants’ contexts.

- Course assignments support educators in application of and inquiry about their learning.

- Qualifying examinations are organized around reflective portfolio entries in which participants demonstrate conceptual understanding and application of learning to problems of practice.

- The dissertation is designed as a capstone experience in which participants work in “research groups” to design and implement complementary studies focused around context based problems of practice.
Commitment/Cost/Coursework
The Curriculum Teaching and Teacher Education Ed.D. is a four year program requiring a minimum of 60 credit hours for program completion. The majority of coursework will be completed on-line. Students must commit to: a) one 3-4 day residential experience EACH summer, and one trip to Gainesville to defend the dissertation/capstone project prior to graduation, b) one UF weekend institute (probable location Orlando) each fall and each spring, c) occasional site-based meetings to video conference with UF-based faculty, and most importantly staying on track with the cohort. Participants will be responsible for tuition, books (price varies), travel, housing (summer and weekend obligation), and application fees (including GRE testing).

Enrollment Procedures and Requirements
Interested applicants should review program materials online at: http://education.ufl.edu/curriculum-teaching/online-ed-d/ for information about how to apply. Applicants will have to meet all University entrance requirements in order to be selected. Current entrance requirements include three or more years of practical experience, a full-time professional role in education, an upper division undergraduate GPA of 3.0, acceptable verbal and math GRE scores as outlined on our website, and an essay on an assigned topic. You should know that the GRE is only one criterion. The admissions committee reviews all application materials using all available evidence on a case-by-case.

Partnering for High Quality Teaching and Learning
The School of Teaching and Learning makes a difference in Florida schools and elsewhere in the nation by providing leadership through discovery, application, and teaching on important problems facing schools today. The School is committed to educating outstanding teacher-leaders and researchers whose practice is informed by broad and deep understanding of their disciplines and by a moral commitment to equity and social justice.

The Lastinger Center for Learning marshals the intellectual resources of the University of Florida to develop new models, strategies and approaches to improve student learning and healthy child development. The Lastinger Center draws on the interdisciplinary research capabilities of the University of Florida to partner with educational, philanthropic and community-based institutions to promote high quality teaching, increase school performance, develop educational leadership, secure parental engagement and mobilize communities in support of schools and children.
Learn More…

For more information about the Curriculum, Teaching, and Teacher Education Professional Practice Doctorate (Ed.D. in Curriculum and Instruction) please visit our website:

http://education.ufl.edu/curriculum-teaching/online-ed-d/

If you have questions about the admissions process or your application, please contact:

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If you have questions about the program, please contact:

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