

Grant/Contract #	H325T070001
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Training Improvement Grants Capturing the Future: The Cincinnati Model for HQT and Evidence-Based Intervention Services Preparation
Project Director(s)	Kroeger, Stephen
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Organization	University of Cincinnati	Phone	513-556-2729	Project Officer	Sarah Allen
	51 Goodman Drive, University Hall, Suite 530	Fax	513-556-1581	Begin Date	8/1/2007
	Cincinnati OH 45221-0222	TTY		End Date	7/31/2012
				Extension Date	7/31/2013

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Kroeger, Stephen	18%		Bauer, Annie	12%		2007	\$88,349	\$88,349
Barnett, David	7%		Musti-Rao, Shobana	12%		2008	\$90,977	\$90,977
Troup, Karen	12%					2009	\$93,863	\$93,863
						2010	\$96,826	\$96,826
						2011	\$99,990	\$99,990

Note:

Purpose: The purpose of this project is to revise the K-12 preservice special education teacher preparation program at the University of Cincinnati. Graduates will be prepared to address content knowledge, standards, and assessments; use evidence-based practices, regardless of classroom setting; and provide effective educational services to students with high-incidence disabilities.

Method: This restructured preservice program establishes High Quality Teaching (HQT) requirements for trainees, with a critical base of community and university stakeholders partnerships shaping its priorities. To ensure ongoing participation in the restructured program, recruitment and induction incentives and materials will be offered. Trainees will acquire both conceptual and practical mastery of an accessible database of evidence-based practices, and be required to produce continuous teacher work products as evidence that their performance, knowledge, and skills have reached the standards established by the program.

Products: