

Grant/Contract #	H325T070005	
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities	
Competition Title	Special Education Preservice Training Improvement Grants	
Project Director(s)	Flannery, K. Brigid	Harn, Beth
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Organization	University of Oregon	Phone	541-346-2496	Project Officer	Tina Diamond
	5219 University of Oregon	Fax	541-346-5138	Begin Date	8/1/2007
	Eugene OR 97403	TTY		End Date	7/31/2012
				Extension Date	7/31/2013

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Harn, Beth	10%		Flannery, K. Brigid	10%		2007	\$99,960	\$196,712
Herr, Cynthia	15%		Martin, Emma	15%		2008	\$99,752	\$0
						2009	\$99,918	\$99,918
						2010	\$99,636	\$93,636
						2011	\$97,619	\$97,619

Note:

Purpose: This project will review and redesign the teacher preparation program at the University of Oregon so that it reflects the converging research findings on effective practices for organizing schools and delivering special education and related services.

Method: A Design Team of selected stakeholders will review the existing program and discuss information about evidence-based practices as well as the results of focus groups and a stakeholder survey. They will identify gaps in knowledge and skills expected of preservice teachers and the types of infrastructure enhancements needed to improve the delivery of services and the induction support for graduates. Areas identified for change include: (a) embedding into all methods courses and field work the use of a problem-solving model supported by tools for instructional decision making at the individual and system levels; (b) scaffolding across coursework and field work the skills and strategies needed to effectively share responsibility for students' instruction with general education teachers; (c) integrating into coursework and field work the skills and strategies for supporting the educational needs of culturally and linguistically diverse students; (d) developing an effective and efficient system for induction and mentoring to support recent graduates; and (e) ensuring that preservice teachers achieve the skills and knowledge necessary to meet the new state and federal requirements for highly qualified special educators.

Products: