

Grant/Contract #	H325T070008
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Training Improvement Grants Restructuring Preservice Personnel Preparation for HQT to Serve High-Incidence Disabilities
Project Director(s)	Hagie, Chris
Email	osp@foundation.sjsu.edu
Web	

Organization	San Jose State University Foundation	Phone	408-924-3667	Project Officer	Jennifer Coffey
	210 N. 4th Street	Fax	408-924-1496	Begin Date	8/1/2007
	Santa Clara CA 95112-5569	TTY		End Date	7/31/2012
				Extension Date	7/31/2013

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Hagie, Chris	12%		Madigan, Jennifer	9%		2007	\$100,000	\$100,000
Chang, Ji Mei	9%					2008	\$100,000	\$100,000
						2009	\$100,000	\$100,000
						2010	\$100,000	\$100,000
						2011	\$100,000	\$100,000

*Note:*

*Purpose:* The goal of this project is to restructure an approved preservice special education teacher preparation program in mild/moderate disabilities so that it results in highly qualified teachers (HQT) and has a sufficient graduation rate to help reduce the teacher shortage.

*Method:* Specifically, this project will: (a) plan and implement a restructured mild/moderate disabilities intern teacher preparation program; (b) plan and implement a dual or blended mild/moderate disabilities teacher credential with elementary and secondary education; (c) plan and implement an integrated special education teacher preparation curriculum with explicit, common elements across courses and practicum that align with key elements in teacher performance assessment; and (d) implement project support, monitor progress, and assess yearly outcomes across the project's three restructured components: intern preparation, dual preparation, and integrated curriculum. The project will involve a high level of special education planning and collaboration with general education and with school sites. The restructuring will produce a dual or blended credential, cross-department courses, intensive and targeted instruction for interns, field-based instruction, mentoring and induction, and increased laboratory and field-based practicum. The project will allow candidates to enter the mild/moderate credential program with different prior preparation, will increase individualized planning, and will provide ongoing student support.