

Grant/Contract #	H325T070015	
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities	
Competition Title	Special Education Preservice Training Improvement Grants Restructuring the Level I Credential Program to Prepare Highly Qualified Teachers to Teach Students with High-Incidence Disabilities in Culturally Diverse Urban Public Schools	
Project Director(s)	Courey, Sue	LePage, Pam
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Organization	San Francisco State University	Phone	415-338-1890	Project Officer	Jennifer Coffey
	1600 Holloway Avenue, ADM 471	Fax	415-338-0566	Begin Date	8/1/2007
	San Francisco CA 94132	TTY		End Date	7/31/2012
				Extension Date	7/31/2013

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Courey, Sue	20%		LePage, Pam	10%		2007	\$97,543	\$97,543
Okada, Kazunori	10%					2008	\$99,584	\$99,584
						2009	\$93,479	\$93,479
						2010	\$78,216	\$78,216
						2011	\$80,062	\$80,062

Note:

Purpose: The purpose of this project is to restructure and redesign the Level I Credential program at San Francisco State University to more effectively prepare, supply, and retain highly qualified teachers who are ready to meet the individual needs of kindergarten through high school students with high-incidence disabilities.

Method: Activities of the project include: (a) restructuring and redesigning the existing Level I Credential program into a more efficient and effective cohort-based, three-semester program that will include Response to Intervention (RTI) training, EL authorization, and intense core content courses to ensure graduates attain highly qualified status; (b) adding and improving current clinical experiences (or student teaching experiences) of students in the mild/moderate program; (c) developing and maintaining an online Curriculum-Based Measurement (CBM) system for current students and graduates to use for progress monitoring in their classrooms and for the project to track the quality and effectiveness of graduates; and (d) developing and administering assessments, including a dynamic online portfolio system, to examine credentialed students' pedagogical and content area competence in an effort to continually evaluate the effectiveness of the restructured and redesigned Level I Credential Program.

Products:

