

Grant/Contract #	H325T070021		
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities		
Competition Title	Special Education Preservice Training Improvement Grants		
Project Director(s)	Cramer, Elizabeth	Blanton, Linda	
	Valle-Riestra, Diana		
Email	cramere@fiu.edu		
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Organization	Project Officer	Tina Diamond
Florida International University Board of Trustees	Phone	305-348-2425
University Park Campus	Begin Date	8/1/2007
11200 SW 8th Street	Fax	305-348-4125
Miami FL 33199	End Date	7/31/2012
	TTY	Extension Date
		7/31/2013

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Cramer, Elizabeth	25%	33%	Blanton, Linda	10%		2007	\$99,938	\$199,932
Valle-Riestra, Diana	12%		Moura, Dayane	25%		2008	\$99,994	\$0
						2009	\$99,938	\$99,938
						2010	\$99,938	\$99,938
						2011	\$99,938	\$99,938

*Note:*

*Purpose:* The purpose of this project is to redesign a teacher preparation program for special education teachers serving K-12 students to assure that graduates meet the highly qualified requirements of NCLB (2001) and IDEA 2004, and gain the knowledge, skills, and dispositions needed to improve outcomes for students with high-incidence disabilities.

*Method:* Specific activities of the project include: (a) integrating teacher education program tracks in elementary, special, and secondary education, with each track preparing highly qualified beginning teachers; (b) ongoing collaboration of faculty in special and general education in planning, implementing, and sustaining their redesigned programs (c) modifying curriculum to enhance coherence and depth of knowledge, to include Evidence-Based Practices (EBP) such as Response to Intervention (RTI), mentoring/induction, and skills essential for addressing the specialized needs of students with high-incidence disabilities; (d) modifying and enhancing performance assessments of students and of the program (to include support systems to enhance retention and success in the program); (e) developing and maintaining an effective mentoring and induction program to build stronger school, home, and community partnerships; (f) evaluating and researching program, graduate, and K-12 student-related outcomes and sustainability; and (g) disseminating effective EBP resulting from the project.

*Products:*