

Grant/Contract #	H325T070027
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Training Improvement Grants East Carolina University TIP: Training Improvement Grant
Project Director(s)	Warren, Sandra Hopfengardner
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Web	

Organization	East Carolina University	Phone	252-328-2699	Project Officer	Grace Zamora Duran
Special Education Program Area	Speight 119	Fax	252-328-2585	Begin Date	8/1/2007
Greenville NC 27858-4353		TTY		End Date	7/31/2012
				Extension Date	7/31/2013

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Warren, Sandra Hopfengardner	25%		Zambone, Alana	25%		2007	\$100,000	\$99,999
Williams, Jennifer	25%		Voytecki, Karen	25%		2008	\$99,399	\$99,399
						2009	\$99,999	\$99,999
						2010	\$99,999	\$99,999
						2011	\$100,000	\$100,000

*Note:*

*Purpose:* This project will refine the existing special education teacher education program at East Carolina University. The program will be redesigned to prepare educators for either the initial (undergraduate or add-on license) or the initial and advanced license (MAT in Special Education) for students with high-incidence disabilities.

*Method:* The project is designed to improve outcomes for rural and low-wealth children with disabilities by planning an improved K-12 teacher education program (BS and MAT) that: (a) includes induction components, revised curriculum, and evidence-based interventions; (b) will prepare special educators to address the specialized needs of children with high-incidence disabilities from diverse cultural and language backgrounds, including English Language Learners with disabilities; (c) collaborates and is integrated with general education and provides extended clinical learning opportunities, field experiences, and supervised practica; (d) enables special educators to meet Highly Qualified Teacher requirements and be equipped with the knowledge and skills necessary to assist children in achieving state standards; and (e) retains students in the teacher education program and supports new teachers through e-mentoring initiatives. Collaboration will take place among project faculty in special education (and elsewhere throughout the Department of Curriculum and Instruction) and among the College of Arts and Sciences. Additional collaboration with faculty from the University of Puerto Rico will strengthen efforts to provide teacher candidates with thoughtful and careful preparation work with students from culturally diverse backgrounds. Further, members of the Advisory Committee (including teacher candidates, recent

graduates, district and state administrators, individuals with disabilities, and parents of children with disabilities) have committed to working with the project to improve and enhance the on-campus and distance education teacher training programs to make them responsive to the needs and demands of the community.

*Products:*