

Grant/Contract #	H325T070028
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Training Improvement Grants
Project Director(s)	Sobel, Donna
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Web	

Organization	Regents of the Univ. of Colorado	Phone	303-315-4954	Project Officer	Corinne Weidenthal
	Univ. of Colorado at Denver / HSC	Fax	303-556-4479	Begin Date	8/1/2007
	Campus Box 120, P.O. Box 173364	TTY		End Date	7/31/2012
	Denver CO 80217			Extension Date	7/31/2013

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Sobel, Donna	10%		Zion, Shelley	30%		2007	\$99,602	\$199,402
						2008	\$99,800	\$0
						2009	\$98,391	\$98,391
						2010	\$99,721	\$99,721
						2011	\$99,309	\$99,309

Note:

Purpose: This project will revise and improve the special education teacher preparation program in the School of Education and Human Development (SEHD) at the University of Colorado at Denver and Health Sciences Center (UCDHSC) to integrate content and learning experiences that support the needs of students with high-incidence disabilities who are culturally and/or linguistically diverse.

Method: The project will: (a) revise and improve the existing special education generalist licensure program and create a new specialist licensure program; (b) build upon school/district partnerships by engaging in a collaborative process to revise the internship sequences for teacher candidates and enhance existing district-level mentoring and induction programs to support new special education teachers in the area of culturally and linguistically diverse special education students; (c) provide state-of-the-art professional development, mentoring, and coaching for university faculty and partner school personnel to implement and provide sustainable support for the improved new programs; and (d) identify, use, enhance, and disseminate research-based interventions through collaborative processes to prepare special education and general education personnel to better serve students with disabilities who are culturally and/or linguistically diverse. The project will graduate new special education teachers who have the skills and knowledge needed to serve students with high-incidence disabilities who are culturally and/or linguistically diverse. Other outcomes include a revised special education licensure program, a new special education specialist licensure, a set of 25 practitioner briefs based on case studies, and enhanced mentoring and

induction program in six partner districts.

Products: