

Grant/Contract #	H325T070032
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Training Improvement Grants
Project Director(s)	Paulsen, Kimberly
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Organization	Vanderbilt University	Project Officer	Sarah Allen
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		TTY	
		Begin Date	8/1/2007
		End Date	7/31/2012
		Extension Date	7/31/2013

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Paulson, Kimberly	15%	66%				2007	\$100,000	\$200,000
						2008	\$100,000	\$0
						2009	\$100,000	\$100,000
						2010	\$100,000	\$100,000
						2011	\$100,000	\$100,000

Note:

Purpose: This project will prepare highly qualified special education teachers trained in effective, empirically based instructional methods and provide them with opportunities to use those methods while being closely monitored in university field-based experiences within their first three years of teaching.

Method: During the first year of the project, the Department of Special Education at Peabody College will restructure its program in the area of high incidence to ensure that all graduates will have the proper coursework to be considered highly qualified in the state of Tennessee once they have successfully passed the required PRAXIS II exams. Students will be recruited for application to the program from underrepresented groups. In their training they will complete coursework, field-based experiences, and seminars focusing on current issues such as accessing the general education curriculum and empirically based methods for students with high-incidence disabilities at the elementary, middle, and high school levels. Teachers will be trained to be effective mentors for the teacher candidates while they complete their field-based experiences. In addition, other teachers will be trained to mentor graduates during their first three years of teaching.

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