

Grant/Contract #	H325T080001
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Training Improvement Grants
Project Director(s)	Davis, Teresa
Email	tmdavis@csuchico.edu
Web	

Organization	California State University, Chico	Phone	530-898-6852	Project Officer	Jennifer Coffey
	Dept. of Professional Studies in Education	Fax	530-898-4243	Begin Date	10/1/2008
	400 West First Street	TTY		End Date	9/30/2013
	Chico CA 95929-0465			Extension Date	

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Davis, Teresa	40%		Gabriel, Kathleen	20%		2008	\$146,661	\$146,661
						2009	\$99,999	\$99,999
						2010	\$93,343	\$93,343
						2011	\$83,057	\$83,057
						2012	\$76,940	\$76,940

Note:

Purpose: This project will improve the quality of services, results, and opportunities for pupils with high-incidence disabilities at middle and high school levels within a vast, rural, high-poverty region. California State University, Chico, will do this by restructuring its special education program in order to prepare highly qualified secondary special education teachers under the provisions of NCLB and IDEA.

Method: The project will be based on partnerships among university academic departments, the general education secondary teacher preparation program, the special education teacher preparation program, and campus feeder programs for recruitment of culturally and linguistically diverse candidates for application to the program. Candidates will be recruited from key subject matter areas, ensuring that their pupils will have equal access to substantive curriculum in order to achieve state academic content standards. Candidates will be prepared within a model restructured program that: (a) links the training of special educators with that of general educators; and (b) integrates research and contemporary best practices in special education, general education, and teaching English language learners. Faculty will redesign project syllabi as well as field experiences and assessments, and extend the range of the current integrated program for education specialists to include the preparation of highly qualified and effective teachers of secondary school pupils with high-incidence disabilities. The project will also provide secondary school training sites and candidates with intensive instruction and practical experience with evidence-based interventions.

Products: