

Grant/Contract #	H325T080003		
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities		
Competition	Special Education Preservice Training Improvement Grants		
Title	Technology-Accentuated Transformative Education for Rural Specialists (TATERS)		
Project Director(s)	Johnson, Evelyn	Humphrey, Michael	
Email	evelynjohnson@boisestate.edu		
Web			

Organization	Boise State University	Phone	208-426-2189	Project Officer	Tina Diamond
	1910 University Drive	Fax		Begin Date	10/1/2008
	Boise ID 83725	TTY		End Date	9/30/2013
				Extension Date	9/30/2014

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Johnson, Evelyn	10%		Humphrey, Michael	10%		2008	\$149,990	\$149,990
Allred, Keith	10%					2009	\$82,428	\$82,428
						2010	\$85,372	\$85,372
						2011	\$87,804	\$87,804
						2012	\$90,308	\$90,308

*Note:*

*Purpose:* This project will improve the quality of and support for rural students in a special education teacher preparation program through a combined focus on distance education, alignment of coursework with evidence-based practice, integration of meaningful clinical and field experiences, and strengthened supervision of such experiences.

*Method:* To address the shortage of special education teachers in rural areas, the project will rely on distance education delivery to recruit teacher candidates from the rural areas where they live, which can help eliminate the problems of high turnover and attrition that is common to those areas. The project will also align coursework in this program with research-based practice in order to parallel state efforts in implementing a Response to Intervention model of service delivery. Also, together with the Idaho State Department of Education, the project will provide summer institutes and ongoing professional development opportunities to prepare both candidate and mentor teachers in rural areas. Mentor teachers will supervise structured field experiences that are integrated with the online certification courses. This collaboration provides the structure through which candidate teachers can make concrete applications of theory and pedagogy, analyze and address problems of practice, and engage in inquiry and reflection about learning, teaching, and curriculum.

*Products:*

