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|---------------------|--|----------------|
| Grant/Contract #    | H325T080031  |                |
| Program Name        | Personnel Development to Improve Services and Results for Children with Disabilities   |                |
| Competition Title   | Special Education Preservice Training Improvement Grants<br>Project SAGE: Preparing Highly Qualified Special Education Teachers to Serve Students with Disabilities in the Content Areas |                |
| Project Director(s) | Smith, Karen   | Louder, Amanda |
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|--|-----------------|--------------|
| Organization                             | Project Officer | Tina Diamond |
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|  | Begin Date      | 10/1/2008    |
|  | End Date        | 9/30/2013    |
|  | Extension Date  |              |

| Key Personnel | Time on Proj |   | Key Personnel  | Time on Proj |   | Fiscal Info |           |           |
|---------------|--------------|---|----------------|--------------|---|-------------|-----------|-----------|
|               | AY           | S |                | AY           | S | Year        | Requested | Actual    |
| Smith, Karen  | 25%          |   | Louder, Amanda | 25%          |   | 2008        | \$139,102 | \$139,102 |
|               |              |   |                |              |   | 2009        | \$99,586  | \$99,586  |
|               |              |   |                |              |   | 2010        | \$85,662  | \$85,662  |
|               |              |   |                |              |   | 2011        | \$88,839  | \$88,839  |
|               |              |   |                |              |   | 2012        | \$86,765  | \$86,765  |

*Note:*

*Purpose:* This project will restructure and improve the existing special education teacher preparation program at the University of Texas of the Permian Basin, both a NCATE-accredited and Hispanic-Serving institution. Specifically, it will provide a high-quality training program for preservice teachers who will have dual certification in special education for grades 4-8 and 8-12 in the specific content areas of mathematics, language arts/English, science, and social studies/history. In addition, the program will also include English as a Second Language certification component designed to meet the needs of culturally and linguistically diverse students with high-incidence disabilities.

*Method:* Project SAGE will be built on multiple collaborations across a five-year time line, including: university faculty in special education, general education, bilingual education, mathematics, English, science, history, school district personnel (teachers and administrators), and community members. Phased work includes: (a) revising course syllabi to incorporate teaching up-to-date knowledge and evidence-based practices related to literacy, strategy instruction, student behavior, student assessment, and inclusive practice; (b) developing a collaborative plan with local school district personnel to enhance existing elementary professional development schools to include junior high and high schools located in high-need communities, providing an opportunity for extended clinical learning and field-based opportunities for university students; and (c) developing a plan that follows preservice special education candidates into their induction year and involves graduate students in special education, first-year special education teachers, and the preservice teachers in supporting the needs of the program candidates and their students

with disabilities, including students with diverse cultural and language backgrounds.

*Products:*