

Grant/Contract #	H325T080039
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition	Special Education Preservice Training Improvement Grants
Title	The Wright Intervention: Special Education Preservice Personnel Improvement Grant
Project Director(s)	Keener, Catherine
Email	catherine.keener@wright.edu
Web	

Organization	Wright State University	Phone	937-775-2965	Project Officer	Sarah Allen
	3640 Colonel Glenn Highway	Fax		Begin Date	10/1/2008
	Dayton OH 45435-0001	TTY		End Date	9/30/2013
				Extension Date	

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Keener, Catherine	40%	15%	McIlvenna, Noeleen	17%	15%	2008	\$100,000	\$100,000
						2009	\$100,000	\$100,000
						2010	\$100,000	\$100,000
						2011	\$100,000	\$100,000
						2012	\$100,000	\$100,000

Note:

Purpose: This project will expand and redesign the current program to prepare special education teachers within a four-year undergraduate program to serve students with high-incidence disabilities in 5th to 9th grade classrooms. Teacher candidates will graduate with a Bachelor of Science in Education degree with a mild to moderate intervention specialist (special educator) major and be highly qualified in two core content areas (e.g., reading, language arts, math, science or social studies). This would allow them to meet the highly qualified teacher (HQT) requirements in NCLB and IDEA.

Method: The program will prepare HQT special educators to teach in the Miami Valley region of Ohio, which includes schools in rural, suburban, and urban settings. To begin, the project will form a Unit Collaboration Action Partnership (UCAP) committee. UCAP will have key collaborators from: (a) the faculty in the teacher education department, the arts and sciences department in the College of Liberal Arts, and the College of Science and Mathematics; and (b) staff from the Office of Disability Services, Professional Field Experiences, and Student Services. This committee will plan the expanded special education teacher preparation program through integration of revised general/special education curriculum/syllabi focusing on research, evidence-based interventions, and assessments. Key community collaborators from the Miami Valley Special Education Regional Resource Center will provide input to UCAP.

Products:

