

Grant/Contract #	H325T080047		
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities		
Competition Title	Special Education Preservice Training Improvement Grants		
Project Director(s)	Altieri, Elizabeth	Daniel, Leslie	
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Web			

Organization	Radford University	Phone	540-831-7194	Project Officer	Grace Zamora Duran
	P.O. Box 6959	Fax	540-831-5124	Begin Date	10/1/2008
	A029 Peters Hall	TTY		End Date	9/30/2013
	Radford VA 24142			Extension Date	

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Altieri, Elizabeth (PI)	13%		Colley, Kenna (PI)	13%		2008	\$149,958	\$149,958
Daniel, Leslie (PD)	13%					2009	\$86,283	\$86,283
						2010	\$81,298	\$81,298
						2011	\$83,774	\$83,774
						2012	\$98,647	\$98,647

Note:

Purpose: This project will design and implement improvements to the preservice preparation program, a five-year Baccalaureate-to-Master's program, for teachers of students with high-incidence disabilities.

Method: The project will create an Advisory Council that includes educators, agency representatives, parents, and self-advocates to help guide and monitor project activities. The project will: (a) design and implement an integrated teacher education program that includes an expanded collaborative field experience; (b) revise curriculum and requirements in the five-year program in high-incidence disabilities so that graduates meet highly qualified teacher standards and are prepared to meet the needs of students from all backgrounds; (c) recruit, retain, and graduate 20 students per cohort, resulting in approximately 80 new teachers who successfully complete the improved program in Years 2 and 4; (d) develop and implement collaborative induction and mentoring activities that lend enhanced support to new teachers and create mutually beneficial opportunities for professional growth for current and former students, faculty, and cooperating professionals; and (e) monitor and evaluate the goals of the project, its impact on identified personnel needs, and the extent to which graduates achieve program competencies.

Products:

